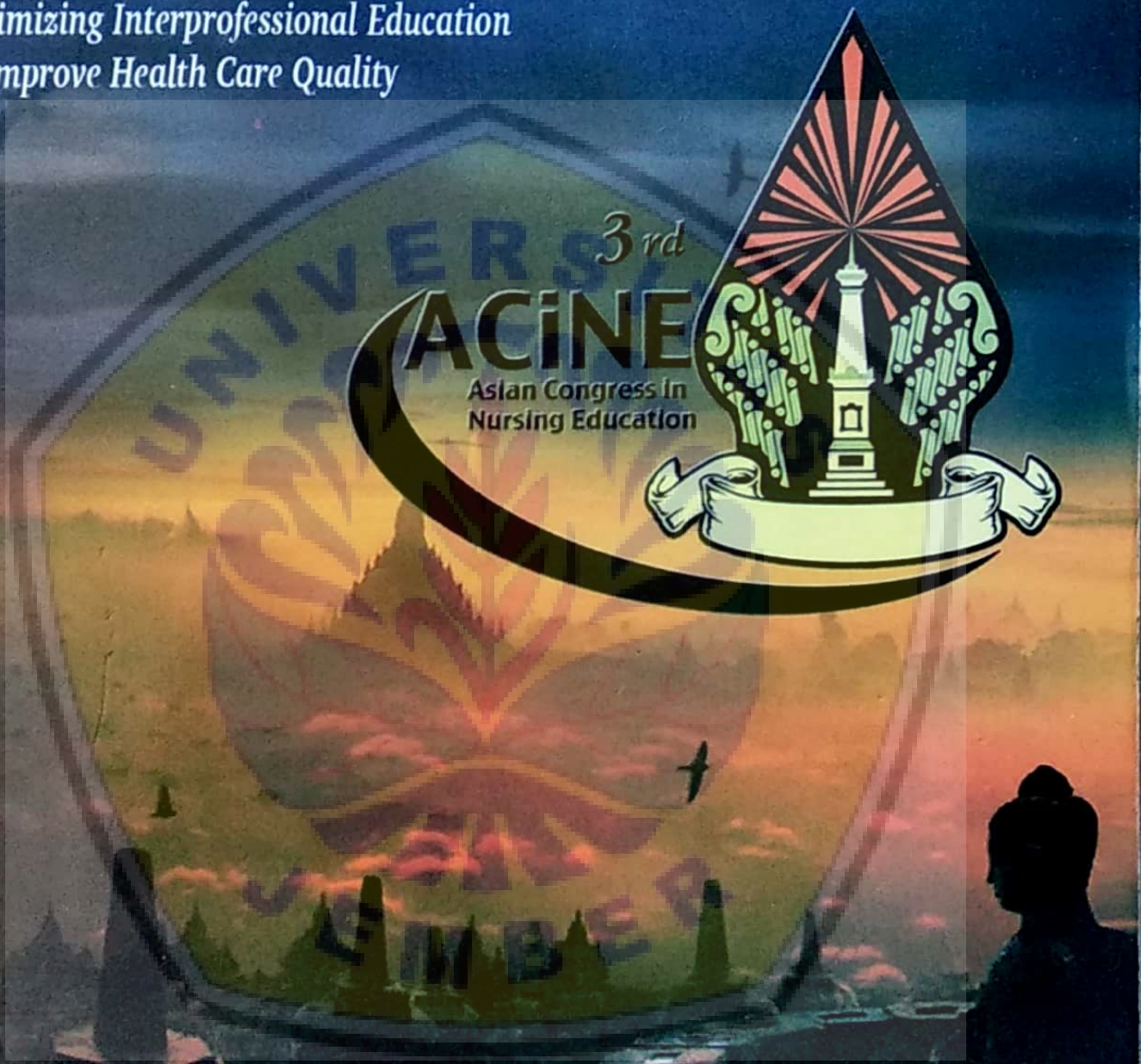


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BOOK OF ABSTRACTS

The 3rd Asian Congress in Nursing Education

*Optimizing Interprofessional Education
to Improve Health Care Quality*



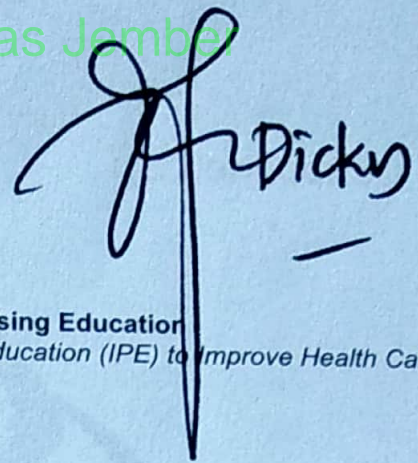
Organized by:



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18 -20 April 2018 | Yogyakarta, Indonesia



ACiNE 2018

The 3rd Asian Congress in Nursing Education

"Optimizing Inter-Professional Education (IPE) to Improve Health Care Quality"

Yogyakarta, 18-20 April 2018

Hosted by:
School of Nursing, Universitas Gadjah Mada, Indonesia
Association of Indonesian Nurse Education Centre



Co-hosted by:
Faculty of Nursing, Chulalongkorn, Thailand
Department of Nursing, NCKU, Taiwan
Taiwan Association of Nursing Education
Chiba University, Japan
Faculty of Nursing, Mahidol University, Thailand
Taipei Medical University, Taiwan
University of Gothenburg, Sweden
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School of Nursing, Universitas Muhammadiyah Surakarta, Indonesia

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The 3rd Asian Congress in Nursing Education
Optimizing Interprofessional Education to Improve Health Care Quality

Digital Repository Universitas Jember Congratulatory Message

It is a great honour for me to welcome all distinguished speakers and participants from all over the world to the 3rd Asian Congress in Nursing Education: Optimising Inter-professional Education to Improve Healthcare Quality, held in Yogyakarta, Indonesia. As part of international nurses' community, we, members of School of Nursing Universitas Gadjah Mada are actively challenging ourselves to be one of the leading institutions in nursing education and inter-professional collaboration. This congress is also one of our contributions in improving nursing education as well as healthcare quality.

I would also like to express my gratitude to the Co-Hosts, which come from leading universities across Asia and Europe, for their outstanding contribution to this congress. An inter-professional collaboration is inevitable in attempts to improve health care quality, and has become a growing concern in health care education and practice. I believe all speakers will be addressing this issue during the congress and there will be fascinating discussions in concurrent sessions, as the topic of the abstract that will be presented in this congress are vary and presented by speakers from many different countries.

I do hope this congress could be a way to share ideas and knowledge, as well as broaden the network between participants, universities, and countries. Further collaboration between universities are very much expected, thus the result of any discussions and sharing ideas in this congress could be followed-up, resulting in our contribution in improving health care quality throughout the world.

Please enjoy your stay in Yogyakarta as this is a place where you can find a rare combination of nature, culture, culinary, as well as the home of leading universities in Indonesia. A place where you can taste the 'truly Indonesia'.

Thank You.



Lely Lusmilasari, S.Kp., M.Kes., Ph.D.
Chairman, the 3rd ACiNE
Head, Department of Paediatric and Maternity Nursing
Faculty of Medicine, Public Health, and Nursing
Universitas Gadjah Mada

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Congratulatory Message

Honorable,
Ministry of Higher Education and Technology
Rector of Universitas Gadjah Mada
Chief of ACINE 2018
The Speakers
Distinguished guests, colleagues, ladies and gentlemen

Assalamu'alaikum Warahmatullahi Wabarakatuh
Good day, best wishes for all of us.

Let us pray, praises and thanks to Allah SWT, the God of the Universe, because only by His blessings and His Mercy, we are still capable to do our duties in good health.

Asian Congress in Nursing Education is a biannual congress that is held in ASIAN region. This congress was first held in Faculty of Nursing, Mahidol University and the 2nd ACINE was held in Department of Nursing, NCKU, Taiwan. The two previous congress gained a big success. This is a good opportunity for nursing students, nursing researchers, nursing educators, clinical nurses, nursing administrators, nursing leaders, and nursing managers in the world. to share the knowledge and current best practice in nursing area.

The Association of Indonesian Nurse Education Center (AINEC) is very proud and honor of being a host of the 3rd ACiNE. As chairman and representative of the AINEC, I am delighted to welcome delegates from all over of Indonesia as well as overseas countries to The 3rd Asian Congress in Nursing Education 2018 organized by the AINEC and School of Nursing, Universitas Gadjah Mada in collaboration with; Chulalongkorn University, NCKU, Taiwan Association of Nursing Education, Chiba University, Mahidol University, Taipei Medical University, University of Gothenburg, Universitas Indonesia, Univesitas Padjadjaran, Universitas Diponegoro, Universitas Riau, Universitas Muhamamdiah Jakarta, Universitas Syiah Kuala, Universitas Muhammadiyah Yogyakarta, Universitas Sumatera Utara and Universitas Muhammadiyah Surakarta.

In this occasion, I would like to express my sincere thank the all distinguished speakers, guests, and delegates for joining this conference today. We appreciate to all for the sharing knowledge and experiences, and also building mutually relationship and networking. I hope this conference will prove to be an inspiring and truly transformative experience for us. Please enjoy the conference and have a nice stay in Yogyakarta.



Wassalamu'alaikum Warahmatullahi Wabarakatuh

Chairman of AINEC,
Dr. Muhammad Hadi



The 3rd Asian Congress in Nursing Education
Optimizing Interprofessional Education to Improve Health Care Quality

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Abstract

02.02.03

SENIOR NURSING STUDENTS' EXPERIENCE OF INTERPROFESSIONAL EDUCATION AND COLLABORATION

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Background: Interprofessional education (IPE) needs to be introduced for health students as preliminary response for the successfulness of interprofessional collaboration (IPC) to develop an integrated and cohesive patient care of the client, family and community. Senior nursing students in bachelor level built interaction with physicians, pharmacists, dieticians, radiologists, and other health workers in clinical and community settings during their final stage before graduation. The study aimed to describe the variation of senior nursing students' experience of interprofessional education and collaboration. **Methods:** The study was a qualitative descriptive and used phenomenographic approach. Seven senior students who had finished all stages of their profession program participated as informant. Semi structured interview guide was used as tool to interview each student, and follow up questions were applied to stimulate informants improve and deepen their answers. Recorded statements were analyzed using latent qualitative content analysis. **Results:** There were four descriptive categories resulted in the study: 1) IPE is essential to be delivered during academic phase in nursing education; 2) IPE helps students interact and collaborate; 3) IPE requires structured schedule from school; 4) IPC enables student deliver holistic care. **Discussion and Conclusion:** During the profession program, senior nursing students need to have chance to interact with physician, pharmacists, dieticians and other health workers with the aim of improving their sense of collaboration and communication as their additional proficiencies in the real working area. The study found that senior nursing students expressed that IPE and IPC enabled them to deliver more comprehensive nursing treatment through collaboration and learning together with other health workers. However, some students sensed inadequacy interaction time with other partners from other disciplines. It is important to schedule arranged meeting for senior nursing students either with other students or senior health workers from different discipline.

Key words: Interprofessional, education, collaboration, nursing, student