

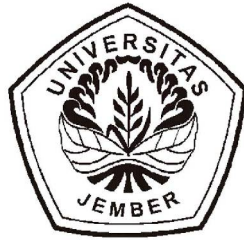
**THE EFFECT OF USING STICK FIGURES ON THE EIGHTH GRADE
STUDENTS' WRITING ACHIEVEMENT
AT MTsN KENCONG JEMBER**

THESIS

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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at the English Education Program of the Language and Arts Education Department
of the Faculty of Teacher Training and Education
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved father and mother who always encourage me in finishing this thesis.
2. My beloved brothers and sister.

CONSULTANT APPROVAL SHEET

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SUMMARY

The Effect of Using Stick Figures on the Eighth Grade Students' Writing Achievement at MTsN Kencong Jember; Ida Magfiroh; 050210491131; 35 pages; 2010; English Education Program; Language and Arts Department; Teacher Training and Education Faculty; Jember University.

Writing is a means of communication in a written form. It is considered as one of the four language skills that should be mastered by the students in learning English besides reading, speaking and listening. However, learning writing is not easy. One of the possible solutions is applying stick figures as teaching media in teaching writing. The purpose of this research was intended to know whether or not there was a significant effect of using stick figures on the eighth grade students' writing achievement at MTsN Kencong Jember. This was an experimental research with Randomized Post-Test Only Control Group Design. The research respondents were two classes of the eighth grade students taken by using cluster random sampling by lottery from five classes as the population. Class VIII E was determined as the experimental group and class VIII D as the control group. The experimental group was given a treatment by using stick figures in their writing composition. The control group was not given any treatment. The primary data were collected by administering writing test to both groups, the experimental group and the control groups. The results of the writing test of the two groups were analyzed by applying t-test formula with significant level 5%. The supporting data were taken from interview and documentation. The result showed that the value of t-test was 2.90 which was higher than the value of t-table 2.00. It means that there was a significant effect of using stick figures on the eighth grade students' writing achievement at MTsN Kencong Jember. Based on the result, the English teacher is suggested to use stick figures in

teaching English especially in teaching writing to improve the students' writing achievement.

Key Words: Writing Achievement and Stick Figures

ACKNOWLEDGEMENT

First of all, I would like to express my greatest thanks to Allah SWT that always gives the deepest love, bright thinking and health to finish this thesis. My gratitude is also due to the following people:

1. The Dean of Teacher Training and Education Faculty.
2. The Chairperson of Language and Arts Education Program of Teacher Training and Education Faculty.
3. The Chairperson of English Education Program of Teacher Training and Education Faculty.
4. My consultants, Dra. Wiwiek Eko Bindarti, M.Pd. and Dra. Made Adi Andayani T, M.Ed., that gave the valuable guidance in composing this thesis.
5. The Principal of MTsN Kencong Jember.
6. The English Teachers of MTsN Kencong Jember.
7. The Administration Staff of MTsN Kencong Jember.
8. The Eighth Grade Students of MTsN Kencong Jember, especially class VIII E and class VIII D.
9. All of my friends who supported me to accomplish this thesis.
10. My Almamater.

Finally, I realize that this thesis is less perfect, but I expect that it will be useful not only for myself but also the readers as information for the needs of related research. For this reason, suggestions and constructive criticism are expected to improve this thesis.

Jember, July 2010

The Writer

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