



**A DESCRIPTIVE STUDY OF THE GRADE XI STUDENTS'
READING COMPREHENSION ACHIEVEMENT TAUGHT BY
USING INFERENCING STRATEGY AT SMA N PASIRIAN, LUMAJANG**

THESIS

By

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
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**Composed to fulfill one of the requirements to obtain S1 Degree
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, AgusSupriyanto and Wagiyati, and my beloved aunt, Poniah. Thank you very much for your love and care that encourage me to study and to finish this thesis.

MOTTO

“Reading offers you a wide scene of the world.”

- *John Paul Gilbert*

“You can do nothing without reading”

- *Jimmy Van Hellen*

CONSULTANTS' APPROVAL

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SUMMARY

A Descriptive Study of the Grade XI Students' Reading Comprehension Achievement Taught by Using Inferencing Strategy at SMA N Pasirian, Lumajang; AriHardani, 070210491028; 2012: 90 ;English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

This research was conducted to describe the grade XI students' reading comprehension achievement taught by using inferencing strategy at SMA N Pasirian. The research problem of this research was "How is the Grade XI Students' Reading Comprehension Achievement Taught by Using Inferencing Strategy at SMAN Pasirian? In this research, the research respondents were determined by proportional random sampling by lottery. The total number of the respondents was 241 students. There were seven classes of the grade XI in the school. It consisted of IPA class and IPS class. There were three classes of IPA. Each class consisted of 32 up to 36 students. Further, there were four classes of IPS. Each class consisted of 34 up to 35 students.

The primary data of this research were collected from the students' scores of reading comprehension test. The primary data were collected from the reading test, and analyzed the result by using Ali's formula. Based on the result of the data analysis and discussion, the grade XI students of SMA N Pasirian showed that there were 5 students who got "excellent category", that is the score between 80-100. Then, There were only 24 students who got "good category", that is the score between 70-79. According to the score classification, there were 5 students who got "fair category", that was the score between 60-69 and there was only 1 student who got the score 52 or "poor".

Based on the result above, most of the grade XI students at SMA N Pasirian had enough ability in reading comprehension after being taught by using inferencing strategy and it was suggested for the English teacher at SMA N Pasirian to give more practice of reading by using inferencing strategy.

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I am grateful to ALLAH S.W.T., the almighty, who gives me His guidance and blessing, so that I can finish this thesis entitled '*A Descriptive Study of the Grade XI Students' Reading Comprehension Achievement Taught by Using Inferencing Strategy at SMA N Pasirian in the 2011/2012 Academic Year*'.

I do realize that this thesis would not be finished without the people whom I owe a great deal of support, motivation, and suggestion. I would like to express the deepest and sincerest thanks to:

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2. The Chair person of the Language and Art Department
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6. The headmaster of SMANegeriPasirian who has given me permission to conduct the research
7. The English teacher of SMANegeriPasirian, SitiRukhulJannah, who helped me to conduct the research

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Jember, May2012

Writer

TABLE OF CONTENTS

COVER	i
TITLE PAGE	ii
DEDICATION	iii
MOTTO	iv
CONSULTANTS' APPROVAL	v
SUMMARY	vii
ACKNOWLEDMENT	ix
THE TABLE OF CONTENT	x
THE LIST OF TABLES	xiii
THE LIST OF APPENDICES	xiv
CHAPTER 1.INTRODUCTION	
1.1The Background of the Research	1
1.2The Problems of the Research	5
1.4 The Objectives of the Research	5
1.4The Limitation of the Research	5
1.5The Significance of the Study	5
CHAPTER 2. REVIEW OF RELATED LITERATURE	
2.1Reading Comprehension	7
2.1.1 Word Comprehension	8
2.1.2 Sentence Comprehension	9
2.1.3 Paragraph Comprehension	12
2.1.4 Text Comprehension	17
2.2 Inferencing Strategy	19
2.3 The Advantages and Disadvantages of Using Inferencing Strategy in Teaching Reading	19

2.3.1 The Advantages of Using Inferencing Strategy in Teaching	
Reading	20
2.3.2 The Disadvantages of Using Inferencing Strategy in Teaching	
Reading	20
2.4 Students' Reading Comprehension Achievement	21
2.5 The Teaching of Reading by Using Inferencing Strategy	21
2.6 The Teaching of Reading at SMA N Pasirian	24

CHAPTER 3. RESEARCH METHOD

3.1 Research Design	25
3.2 Research Area Determination Method	26
3.3 Respondent Determination Method	27
3.4 Operational Definition of the Terms	28
3.4.1 Reading Comprehension	28
3.4.2 Inferencing Strategy	28
3.5 Data Collection Method	28
3.5.1 Reading Comprehension Test	29
1. The Test Validity	29
2. The Reliability Coefficient of the Test	30
3. The Difficulty Index	31
3.5.2 Documentation	33
3.5.3 Interview	34
3.5.4 Observation	34
3.5.5 Data Analysis Method	35

CHAPTER 4. RESEARCH RESULT AND DISCUSSION

4.1 The Result of Supporting Data	37
4.1.1 The Result of Documentation	37
4.1.2 The Result of Interview	38
4.1.3 The Result of Observation	39

4.1.4 The Result of Tryout Test	41
4.1.4.1 The Analysis of Reliability Coefficient	42
4.1.4.2 The Analysis of Difficulty Index	44
4.2 The Result of Primary Data	45
4.3 Discussion	47
CHAPTER 5.CONCLUSION AND SUGGESTIONS	
5.1 Conclusion	51
5.2 Suggestions	51
5.2.1 The English Teacher	51
5.2.2 The Students	51
5.2.3 Other Researchers	52
Interview Guide	53
References	55
The Sample of the Students' Worksheet	90

THE LIST OF THE TABLES

1.1 The Distribution of the Test Items.....	33
2.1 The Table of Score Classification.....	36
3.1 The Schedule of Administering the Research.....	37
2.1 The Total Number of the Eleventh Year Students at SMA N Pasirian	38
2.2 The Table of the Students' Try-Out Scores	41
2.3 The Table of Score Classification	46
2.4 The Table of The students' reading comprehension achievement taught by using inferencing strategy.....	47

THE LIST OF APPENDICES

Appendix 1 The Names of the Students.....	69
Appendix 2 The Students' Observation Checklist.....	76
Appendix 3 The Teacher's Observation Checklist	78
Appendix 4 The Result of Try out Scores.....	80
Appendix 5 The Result of the difficulty index of the test items	83
Appendix 6 The Result of Students' Reading Comprehension Scores	84
Appendix 7 The Lesson Plan	85
Appendix 8 The Syllabus	89