



**IMPROVING THE XI GRADE STUDENTS' NARRATIVE
WRITING ACHIEVEMENT THROUGH MOVIE
AT SMA MUHAMMADIYAH 2 GENTENG
BANYUWANGI**

THESIS

**Composed as the Requirements to Obtain S1 Degree at the English Education
Program of Language and Arts Education Department of Teacher Training
and Education Faculty of Jember University**

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JEMBER UNIVERSITY
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DEDICATION

This thesis honorably dedicated to:

- My beloved father, thank you for your sacrifice and my mother, all the little things you do are really meaningful. My sister, I know you are always push me and guide me to succeed, you are like the mother for me. This thesis is proudly dedicated to you for all things you have done.
- My almatater.

MOTTO

“ Whoever travels for science Allah makes him easy a path to paradise”

(Al Hadith)

CONSULTANT APPROVAL SHEET

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SUMMARY

Improving The XI Grade Students' Narrative Writing Achievement through Movie at SMA Muhammadiyah 2 Genteng, Banyuwangi; Fikliyatul Masruroh, 050210401356; 2010, 51 pages; English Education Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This classroom action research was conducted in order to improve the narrative writing achievement of the XI grade students at SMA Muhammadiyah 2 Genteng in the academic year 2010/2011. The intention of this research was to improve the students' narrative writing achievement that covered vocabulary, grammar, content, and mechanics.

The subjects of this classroom action research were class XI IPS-2 that was determined purposively. Class XI IPS-2 was chosen as the respondents because they had some problems in writing narrative. Moreover, the result of pretest showed that their average score in writing was low that was 60.

A collaborative classroom action research was implemented to achieve the purpose. The research consisted of two cycles, in which each cycle covered four main stages including: preparation of the action, implementation of the action, classroom observation and evaluation, and also reflection of the action. Then, each cycle was conducted in three meetings. The primary data about the students' writing achievement were gained from the writing test that analyzed by percentage formula. Meanwhile, the supporting data were gathered from observation of students' participation and field note of the implementation of the action were analyzed descriptively.

The result of the average score of the writing test in the first cycle was $M=62.81$. This result had not achieved the standard average score requirement in this research that was 65. Moreover, only 44.6% of the research subjects reached the targeted score. Besides, based on the classroom observation that was done in the first cycle, it was found that the students' involvement in the process of writing

activities was 37.58%. In this case, the students' involvement had not fulfilled the requirement that was 70%. Therefore, the actions were proceeded to the second cycle by revising the first action cycle, such as: giving an easier narrative text, helping students by giving some new vocabularies from the movie, explaining more about past tense so they could construct sentences and giving writing task by developing the information of the movie's story into paragraph.

The result of the average score of the writing test in the second cycle improved from $M = 62.81$ achieved by 44.6% of students up to $M = 65.10$ achieved by 70.21% of students. This result had achieved the standard average score requirement that was 65. Besides, the students' involvement in the process of writing activities was better that was 70.20%. In this case, the students' involvement had fulfilled the requirement that was 70%.

Based on the results, it could be concluded that teaching narrative writing through movie could improve the XI grade students' narrative writing achievement at SMA Muhammadiyah 2 Genteng in the academic year 2010/2011 done in two cycles. Then, it is suggested to the English teacher to apply movie as the alternative in teaching narrative writing in which the purpose is to help students find ideas and develop it into paragraph easier.

Keywords: Teaching narrative writing, movie, narrative writing achievement.

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3. The chairperson of language education program
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Jember, January 3rd, 2011

The Writer