



**THE EFFECT OF USING PROCEDURE FILMS  
ON THE STUDENTS' SPEAKING ACHIEVEMENT  
AT MAN 2 SITUBONDO IN THE 2011/2012 ACADEMIC YEAR**

**THESIS**

By

**SANDI PRASETYA**

**NIM 050210401332**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
LANGUAGE AND ARTS DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY  
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Composed to Fulfill One of the Requirements to Obtain the S-1 Degree  
at the English Education Program, Language & Arts Department,  
Faculty of Teacher Training and Education,  
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## DEDICATION

*This thesis is honourably dedicated to:*

- ⊙ My endless beloved father and mother: *(Alm) Sujitno* and *Lilik Dwi Rahayu*, who always give me tremendous love and support; there is not enough golden ink to paint your sacrifice.
- ⊙ My wife and my sweetest daughter: *Puspitasari* and *Kartika Ayu Prasetya*, thanks for accompanying me in my sadness and happiness, and thanks to be my inspiration.

## CONSULTANTS' APPROVAL

### THE EFFECT OF USING PROCEDURE FILMS ON THE STUDENTS' SPEAKING ACHIEVEMENT AT MAN 2 SITUBONDO IN THE 2011/2012 ACADEMIC YEAR

Thesis

Presented as One of the Requirements to Obtain S1 Degree of the English Education Program of  
the Language and Arts Education Department of Faculty of Teacher Training and Education  
Jember University

Name : Sandi Prasetya  
Identification Number : 050210401332  
Level : 2005  
Place and Date of Birth : Trenggalek, January 20<sup>th</sup>, 1987  
Department : Language and Arts Education  
Program : English Education

Approved by:

Consultant I,

Consultant II,

**Dra. Wiwiek Eko Bindarti, M.Pd.**

NIP. 195612141985032001

**Drs. Annur Rofiq, MA, M. Sc**

NIP. 196810251999031001

## APPROVAL OF EXAMINATION COMMITTEE

This thesis is approved and accepted by the examination committee of The Faculty of Teacher Training and Education of Jember University.

Day : Wednesday

Date : August 8<sup>th</sup>, 2012

Place : Faculty of Teacher Training and Education

### Examiner's team

The Chair person

The Secretary

Drs. Sudarsono, M.Pd

NIP. 131 993 442

Drs Annur Rofiq, M.A, M.Sc

NIP. 196810251999031001

The members,

1. Drs. I Putu Sukmaantara, M.Ed 1.  
NIP. 196404241990021003
2. Dra. Wiwiek Eko B, M.Pd 2.  
NIP. 195612141985032001

Faculty of Teacher Training and Education  
The Dean,

Drs. H. Imam Muchtar, S.H., M. Hum

NIP. 195407121980031005

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The Writer

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9. Statement Letter for Accomplishing the Research from MAN 2 Situbondo.

## SUMMARY

**The Effect of Using Procedure Films on the Students' Speaking Achievement at MAN 2 Situbondo in the 2011/2012 Academic Year;** Sandi Prasetya; 050210401332; 2012; 31 pages; The English Education Program of Language and Arts Department of The Faculty of Teacher Training and Education, Jember University.

This research was pre-experimental research with Intact Group Comparison Model in students' speaking achievement using films at MAN 2 Situbondo in the 2011/2012 academic year. The problem of the research was "Is there any significant effect of using films on the students' speaking achievement at MAN 2 Situbondo in the 2011/2012 academic year?". The research objective was to investigate whether or not there is any significant effect of using films on the students' speaking achievement at MAN 2 Situbondo in the 2011/2012 academic year.

The research involved two classes, the experimental and the control classes. The experimental group consisted of students who were given treatment and the control group consisted of students who were not given treatment but they were given a monologue script of the film that was used in this research. The research population was the tenth year students of MAN 2 Situbondo that was divided into eight classes namely X-1, X-2, X-3, X-4, X-5, X-6, X-7, and X-8 in which each class consisted of 38-41 students. To collect the data, test, interview and documentation were used. The speaking test was used to collect the main data dealing with the students' speaking achievement using films in the form of record and scores. Interview and documentation were used to obtain the supporting data. The collected main data was analyzed by using t-test analysis. Then, the result of data analysis was described to answer the research problem. The result of the t-test analysis showed that there is no effect of using films on the students' speaking achievement at MAN 2 Situbondo in the 2011/2012 academic year.

It can be concluded that the result of this research was different from that of the previous research in helping the students to improve the speaking ability effectively by using films as the teaching media. In other words, the research showed that the application of films as media had no significant effect on the students' speaking achievement at MAN 2 Situbondo in presenting monologue in front of the class randomly