



**A DESCRIPTIVE STUDY ON THE SIXTH GRADE STUDENTS' READING
COMPREHENSION ACHIEVEMENT ON DESCRIPTIVE TEXT AT SDN
KARANGREJO 3 JEMBER IN THE 2011/2012 ACADEMIC YEAR**

THESIS

**Composed as One of the Requirements to Obtain S1 Degree at the English
Language Education Study Program, Language and Arts Education
Department
Faculty of Teacher Training and Education
Jember University**

**By:
AYATULLAH
030210401367**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2012**

DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents
2. And all my brothers and sisters

MOTTO

Today is the tomorrow you waited for yesterday, so do it now.

THESIS

A DESCRIPTIVE STUDY ON THE SIXTH GRADE STUDENTS' READING COMPREHENSION ACHIEVEMENT ON DESCRIPTIVE TEXT AT SDN KARANGREJO 3 JEMBER IN THE 2011/2012 ACADEMIC YEAR

By
Ayatullah
NIM 030210401367

Consultants

Consultant 1 : Drs. Annur Rofiq M.A., M. Sc
Consultan 2 : Drs. I Putu Sukmaantara, M.Ed

APPROVAL OF EXAMINATION COMMITTEE

This thesis is approved and received by the examination committee of the Faculty of Teacher Training and Education of Jember University.

Day : Friday

Date : January the 13th, 2012

Place : The Faculty of Teacher Training and Education

The Chair Person	The Committee	The Secretary
------------------	---------------	---------------

Dra. Wiwiek Istianah, M.Kes, M.Ed, App.Ling
NIP. 19501017 198503 2 001

Drs. I Putu Sukmaantara, M.Ed
NIP. 19640424 199002 1 003

The Members,

- | | |
|---|----|
| 1. Dra, Musli Ariani, M.App. Ling
NIP. 19680602 199403 2 001 | 1. |
| 2. Drs, Annur Rofiq M.A., M. Sc
NIP. 19681025 199903 1 001 | 2. |

The Faculty of Teacher Training and Education
The Dean,

Drs, H. Imam Muchtar, S.H., M. Hum
NIP. 19540712 198003 1 005

ACKNOWLEDGEMENT

Thank to Allah S.W.T., the Almighty, who always gives guidance and blessing, so I can finish this thesis entitled “A Descriptive Study on the 6th Grade Students’ Reading Comprehension Achievement on Descriptive Text at SDN Karangrejo 3 Jember in the 2011/2012 Academic Year”.

In relation to the writing and finishing of this thesis, I would like to express my deepest and sincerest to gratitude:

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chairperson of the Language & Arts Department,
3. The Chairperson of the English Education Programs,
4. My first consultant, Drs. Annur Rofiq, M.A., M.Sc and my second consultant, Drs. I Putu Sukmaantara, M.Ed, for the guidance, advices and motivation in accomplishing this thesis, and of course their patience to have me in this special case of a thesis. Their consoling and contribution of this thesis are highly appreciated.
5. The examiners who have given me input to the completion of this thesis, and encourage me always before it had been done.
6. The headmaster, the teacher, and the students of the class 6th B of SDN Karangrejo 3 Jember in the 2011/2012 academic year who willingly to involve in this research.
7. My beloved brothers, Syammirza, Saddam S., and Teguh E., who always supports me in everything, particularly to finish the writing of this thesis.

Finally, I accept the responsibility for any weaknesses, which may remain. Any criticism from those who really want to have the thesis better improved would be wisely considered.

Jember, 2012

The Writer

SUMMARY

A Descriptive Study of the Sixth Grade Students Reading Comprehension Achievement on Descriptive Text at SDN Karangrejo 3 Jember in The 2011-2012 Academic Year; Ayatullah, 030210401367; 2012:42; English Language Education Study Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Reading is the important factor that can support the process of mastering other language skills and improving knowledge. By reading students will be able to gain information from the written text.

Considering the importance of reading stated above, researcher as the English teacher of the sixth grade students of SDN Karangrejo 3 Jember in the 2011/2012 academic year, initiated to conduct a descriptive research in order to get more detailed information from the students about their comprehension achievement in reading, particularly on descriptive text.

The research respondents were determined by cluster random sampling method through a lottery, because there are one superior class and two regular classes. The researcher took the respondent from the two regular classes who got similar capability, and 6B was students who got chosen. The total numbers of the respondents were 26 students.

The primary data of this research were collected from the students' scores of reading comprehension test, while the supporting data were gained through documentation. The primary data were collected from the post test to have detail comprehension achievement of the students, and analyzed it by using Independent sample T-Test (SPSS).

In this research, the researchers took place actively in teaching learning process natural part. It was called as participant observation. To make the result of

this research valid, the researcher intended not to let the students know that they were being observed.

Based on the score of the reading test, the six grade students' achievement in reading descriptive texts at SDN Karangrejo 3 Jember, particularly 6B, in the 2011/2012 academic year is categorized "poor" with the percentage of 53.52%. The conclusion was supported by the result of the students' reading descriptive texts of each indicator as follows:

- a. In comprehending word meaning, the achievement is 48.08% that is categorized as "poor".
- b. In comprehending sentences, the achievement is 42.30% that is categorized as "poor".
- c. In comprehending paragraphs, the achievement is 54.49% that is categorized as "poor".
- d. In comprehending the whole texts, the achievement is 69.23% that is categorized as "fair".

So, the most achievement indicator in reading descriptive text is in comprehending text.

Based on the result of this research, it is recommended to the researcher as the sixth grade students' English teacher to apply a certain technique to improve the weaknesses of the student in reading descriptive text, particularly in word comprehension, because it affects much the students' comprehension in sentence comprehension that got the lowest score in this comprehension test.

TABLE OF CONTENTS

	Page
THE TITLE	i
DEDICATION	ii
MOTTO	iii
CONSULTANTS' APPROVAL	iv
APPROVAL OF EXAMINATION TEAM	v
ACKNOWLEDGEMENT	vi
SUMMARY	vii
TABLE OF CONTENTS	ix
THE LIST OF TABLES	xi
THE LIST OF APPENDICES	xii
I. INTRODUCTION	
1.1 The Background of the Study.....	1
1.2 The Problem of The Research	4
1.3 The Objectives of The Research	4
1.4 Operational Definition of the Terms	5
1.5 Significance The Research	5
II. REVIEW OF RELATED LITERATURE	
2.1 Reading Comprehension....	7
2.2.1 Paragraph Comprehension	8
2.2.2 Sentence Comprehension.....	10
2.2.3 Word Comprehension.	13
2.2.4 Text Comprehension.....	14
2.3 Reading Comprehension Achievement	15
2.4 Descriptive Text	16
2.6 Teaching Reading at SDN Karangrejo 3	17
III. RESEARCH METHOD	
3.1 The Research Design.....	21

3.2 Area Determination Method.....	22
3.3 Subject Determination Method	22
3.4 Data Collection Method	23
3.4.1 Comprehension Test	24
3.4.3 Documentation	25
3.5 Data Analysis Method	26
IV. RESEARCH RESULT AND DISCUSSION	
4.1 The Result of Primary Data.....	28
4.1.1 The Result of Reading Test	28
4.2 Data Analysis percentage	30
4.3 The Result of Documentation.....	34
4.4 Discussion of the Research Results	34
V. CONCLUSION AND SUGGESTION	
5.1 Conclusion.....	39
5.2 Suggestions	40
REFERENCES	41
APPENDIX	44

LIST OF TABLES

Table 3.1 The test Instruction for Each Indicators.....	26
Table 3.2 The Classification of the Score Level.....	26
Table 4.1 The Students' Reading Test Scores.....	29
Table 4.2 The Classification of the Score Levels.....	31
Table 4.3 The Number of the Students' Scores Percentage of Reading Test Based on the Classification of the Score Level.....	31

LIST OF APPENDIX

A. Research Matrix	44
B Reading Comprehension Test	45
C Answer key and test item distribution based on the indicators	50
D Documentation Guide	51
E The Name of Respondent.....	52
F The students, mid and final test score	53
G The school' facilities	57
H. Sample of the students works.....	58
I. Surat telah melakukan penelitian	82