



**USING ENGLISH POP SONGS FOR VOCABULARY TEACHING: OBSERVATION
ON PROCEDURE, STUDENTS' ATTITUDE AND STUDENTS' VOCABULARY
ACHIEVEMENT TO TENTH GRADE STUDENTS OF SMAN 1 MUNCAR**

THESIS

By:

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LANGUAGE AND ARTS EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2012



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Presented as One of the Requirements to Obtain the S-1 Degree at the English Language Education
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Jember University

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved family and relatives
2. My beloved teachers and lecturers
3. My beloved fiance and my friends

MOTTO

*In this life we can not always do Great Things, but we can do Small Things with
Great Love*

(Mario Teguh)

CONSULTANTS' APPROVAL

THESIS

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SUMMARY

Using English Pop Songs for Vocabulary Teaching: Observation on Procedure, Students' Attitude and Students' Vocabulary Achievement to Tenth Grade Students of SMAN 1 Muncar; Rodiatul Hasanah; 070210491151; 2012; 42 pages; English Language Education Study Program, Language and Arts Department, the Faculty of Teacher Training and Education, Jember University.

This research was intended to describe the observation on procedure, students' attitude and students' vocabulary achievement to tenth grade students of SMAN 1 Muncar in the 2011/2012 academic year. Describing the observation on procedure, students' attitude and students' vocabulary achievement refer to the procedure applied by the teacher, the student's motivation and pleasure in vocabulary comprehension and how far they comprehend and pronounce the words in the form of song lyric as the material. Further, to indicate their interest on the material can be shown by their attention to listen the song and doing the exercises in the students' vocabulary achievement.

Based on the interview and observation, the tenth grade English teacher of SMAN 1 Muncar has used English pop songs as material in teaching vocabulary. Using English pop songs are chosen as material to teach vocabulary because it is easy to attract the students' ability in recognizing and understanding the meaning of the words by applying English songs. They will learn to pronounce the words correctly and understand the meaning of the words, phrases, and sentences of the songs easily.

Furthermore, the problem of this research was "How is the use of English pop songs for vocabulary teaching : observation on procedure, students' attitude and students' vocabulary achievement to tenth grade students of SMAN 1 muncar? The research area was at SMAN 1 Muncar. This school was chosen based on purposive method. Then, the research respondents were determined based on proportional

random sampling. The research data were obtained by interview, documentation, observation, vocabulary achievement, and questionnaire. Further, the vocabulary achievement and questionnaire were analyzed by using percentage formula. Meanwhile, the interview, documentation, and observation results were explained descriptively.

Based on the results of the data analysis, the application of English pop songs in teaching vocabulary to the tenth grade students of SMAN 1 Muncar in the 2011/2012 academic year belonged to good category. From the interview, the teacher said that she used English pop songs as material in teaching vocabulary because most of the students were interested in learning English by applying songs. From the class observation, It was known that the students were active and enthusiastic when the teacher used a song in teaching learning process. From the vocabulary test, it could be reported that most of the students got high score in vocabulary achievement 1 and 2. The finding from the questionnaire, showed that most of the students had good attitudes.

The English teacher got the songs from internet. She selected the songs which related to the topic. It should have easy vocabularies, simple rhythm, and interest the students. The procedures of applying English pop songs in teaching vocabulary applied by the teacher were good. She applied opening activities, main activities and closing activities correctly.

The research findings above were expected to give some feedback to the English teacher. She should keep continuing the application of English pop songs in teaching vocabulary. On the other hand, a song could make variety and fun in learning English. It is a good for many activities, such as discussion, vocabulary work, or just singing, so songs could create a relaxed classroom atmosphere and increase students' motivation and interest.

The key words: using English pop songs, observation on procedure, students' attitude and students' vocabulary achievement

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2. The Chairperson of Language and Arts Education Department, Jember University;
3. The Chairperson of English Language Education Study Program, Jember University;
4. My first consultant, Drs. Sudarsono, M.pd and my second consultant, Drs. Sugeng Ariyanto, M.A who have given me guidance and advice in finishing this thesis;
5. The Headmaster of SMA Negeri 1 Muncar, the English teacher, and the tenth grade students of SMA Negeri 1 Muncar Banyuwangi;

This thesis might have some mistakes, and any comment and criticism are appreciated to make this thesis perfect. Finally, I expect that this thesis is also useful for readers or the researcher.

Jember, April 2012

The Writer

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