



**THE EFFECT OF USING CARTOON VIDEO ON THE EIGHT YEAR
STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT
AT SMPN 1 ROWOKANGKUNG LUMAJANG**

THESIS

By

Nanik Faridah

NIM 060210491122

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2012



**THE EFFECT OF USING CARTOON VIDEO ON THE EIGHT YEAR
STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT
AT SMPN 1 ROWOKANGKUNG LUMAJANG**

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English
Language Education Study Program, Language and Arts Education Department,
the Faculty of Teacher Training and Education

By

Nanik Faridah

NIM 060210491122

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2012

CONSULTANTS' APPROVAL

THE EFFECT OF USING CARTOON VIDEO ON THE EIGHT YEAR STUDENTS' LISTENING COMPREHENSION ACHIEVEMENT AT SMPN 1 ROWOKANGKUNG LUMAJANG

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1
at the English Language Education Study Program,
Language and Arts Education Department
Faculty of Teacher Training and Education, Jember University

Name	: Nanik Faridah
Identification Number	: 060210491122
Level	: 2006
Place and Date of Birth	: Lumajang, 13 january 1988
Department	: Language and Arts education
Program	: English Education

Approved by:

Consultant I,

Consultant II,

Drs. Annur Rofiq, M.A,M.Sc.
NIP 19611023 198902 1 001

Drs. H. Sudarsono, M.Pd.
NIP 131 933 442

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis entitled “The Effect of Using Cartoon Video on the Eight Year Students’ Listening Comprehension Achievement at SMPN 1 Rowokangkung Lumajang” is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University:

Day : Friday
Date : March 30th 2012
Place : Faculty of Teacher Training and Education

Examination Committee:

The Chairperson,

The Secretary,

Dra. Wiwiek Istianah, M.Kes, M.Ed.App.Ling.
NIP 19611023 198902 1 001

Drs. H. Sudarsono, M.Pd.
NIP 131 933 442

The Members,

Signatures

1. Dra. Musli Ariani, M. App. Ling.
NIP 19680602 199403 2 001

1.

2. Drs. Annnur Rofiq, M.A.M.Sc.
NIP 19611023 198902 1 001

2.

The Dean,

The Faculty of Teacher Training and Education

Drs. Imam Muchtar, S.H., M.Hum.
NIP. 19540712 198003 1 005

DEDICATION

This thesis is honorably dedicated to:

1. My beloved father, H. Rusiadi and mother, H. Rukiyati. Thanks for your endless love, support, and sacrifice. This thesis is proudly dedicated to you;
2. My beloved husband, Mukhamad Riva Baktiar S.Pd. Thanks for your patience, support, and love;
3. My big family. Thanks for your support.

MOTTO

“Excellence is an art won by training and habituation. We do not act rightly because we have virtue or excellence, but we rather have those because we have acted rightly. We are what we repeatedly do. Excellence, then, is not an act but a habit.”

Aristotle

ACKNOWLEDGEMENT

First of all, I would like to express my greatest gratitude to Allah S.W.T. the Almighty, who always gives me mercy, invaluable guidance, and blessing so I was able to finish my thesis entitled “The Effect of Using Cartoon Video on the Eight Year Students’ Listening Comprehension Achievement at SMPN 1 Rowokangkung Lumajang”.

I would also like to express my deepest appreciation and sincere thanks to the following people:

- The Dean of The Faculty of Teacher Training and Education, Jember University,
- The Chairperson of the Language and Arts Education Department,
- The Chairperson of the English Language Education Study Program,
- The first and second consultants, Drs. Annur Rofiq, M.A, MSc. and Drs. H. Sudarsono, M. Pd, who have spent much of their time to read, to correct, and to give some suggestions to the writing of this thesis;
- The DPA, Drs. Bambang Suharjito, M.Ed. for the guidance, valuable advice, and motivation to finish this thesis.
- The lecturers of the English Language Education Study Program who have taught and given me a lot of knowledge,
- The Principal, the English teacher, and eight year students of SMPN 1 Rowokangkung Lumajang who helped and participated willingly in this research,

Finally, I believe that this thesis still might have some weaknesses. Therefore, I really hope for criticism and suggestions from the readers to make this thesis better. I also hope this thesis will provide some advantages to the readers.

TABLE OF CONTENT

	Page
TITLE PAGE	i
COVER	ii
CONSULTANTS' APPROVAL	iii
APPROVAL OF THE EXAMINATION COMMITTEE	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	viii
THE LIST OF APPENDICES	xi
THE LIST OF TABLES	xii
SUMMARY	xiii
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Research	1
1.2 Problem of the Research	3
1.3 Objective of the Research	3
1.4 Significant of the research	3
1.5 Operational definition	4
1.5.1 The Use of Cartoon Video.....	4
1.5.2 Listening Comprehension Achievement	4
CHAPTER 2. RELATED LITERATURE REVIEW	6
2.1 Listening Comprehension	6
2.1.1 The Students Listening Comprehension.....	7
2.2 Media in the Teaching of Listening	8

2.2.1 Visual.....	8
2.2.2 Text.....	8
2.2.3 Video	9
2.3 Video in Language Learning Classroom	9
2.3.1 The Role of Video in Language Learning Classroom.....	9
2.3.2 The Use of Video in Language Learning Classroom.....	10
2.4 Criteria Selecting Video	11
2.5 Types of Video	13
2.6 Cartoon Video	15
2.7 The Benefit of Using Video on Listening Comprehension.....	15
2.8 The Effect of Using Video on Listening Comprehension.....	18
2.9 Hypothesis	19
CHAPTER 3. RESEARCH METHODS	20
3.1 Research Design.....	20
3.2 Area Determination Method	22
3.3 Respondent Determination Method.....	23
3.4 Data Collection Method	23
3.4.1 Test	23
3.4.2 Interview	26
3.4.3 Documentation.....	26
3.5 Data Analysis Method	26

CHAPTER 4. RESEARCH RESULT AND DISCUSSION	29
4.1 The Result of Supporting Data	29
4.1.1 The Result of Interview.....	29
4.1.2 The Result of Documentation.....	29
4.2 The result of Homogeneity Test	30
4.3 The Analysis of Try Out Score	30
4.3.1 The Analysis of Reliability Coefficient	30
4.3.2 The Analysis of Difficulty Index	32
4.4 The Description of the Treatment	33
4.5 The Result of Main Data	34
4.5.1 The Analysis of post test.....	34
4.5.1 Data Analysis of post test	34
4.5.3 Result of Hypothesis Verification.....	36
4.6 Discussion	37
CHAPTER 5. CONCLUSION AND SUGGESTION	39
5.1 Conclusion	39
5.2 Suggestions	39
5.2.1 The English Teacher.....	39
5.2.2 The Students.....	40
5.2.3 The Future Researcher	40

REFERENCES

APPENDIXES

THE LIST OF APPENDIXES

	Page
A. Research Matrix	41
B. Supporting Data Instruments	43
C. The Result of Interview with the English Teacher	44
D. Lesson Plan Meeting 1	45
E. Lesson Plan Meeting 2	53
F. Post Test	61
G. The Respondents' Names of Experimental Class	65
H. The Respondents' Names of Control Class	66
I. The UAS Score 2011/2012 academic year of the Eight Year Students of SMPN 1 Rowokangkung Lumajang	67
J. The Analysis of Variance Computation	69
K. Try Out Results of Odd Numbers (X)	72
L. Try Out Results of Even Numbers (Y)	74
M. The Division of Each Odd (X) and Even (Y)	76
N. The Difficulty Index of Each Test Item and its Interpretation	77
O. The Tabulation of Student's Listening Post Test Score	78
P. The Students' Answer Sheets of the Post Test	79
Q. Permission Letter for Conducting Research from the Faculty of Teacher Training and Education of Jember University	87
R. Statement Letter for Accomplishing the Research from SMPN 1 Rowokangkung Lumajang	88

THE LIST OF TABLES

	Page
3.1 The Schedule of Administering the Research.....	22
4.1 The Total Number of the Eight year Students of SMPN 1 Rowokangkung Lumajang.....	30
4.2 The Schedule of Administering the Treatment	31

SUMMARY

The Effect of Using Cartoon Video on the Eight Year Students' Listening Comprehension Achievement at SMPN 1 Rowokangkung Lumajang; Nanik Faridah, 060210491122; 2012; 40; English Language Education Study Program, Language and Arts Education Department, Faculty of Teacher Training and Education, Jember University

This research design was a quasi experimental research. The purpose of this research was to measure whether or not there was a significant effect of using Cartoon Video on the Eight Year Students' Listening Comprehension Achievement at SMPN 1 Rowokangkung Lumajang. The area of this research was SMPN 1 Rowokangkung Lumajang. It was chosen purposively because the use of Cartoon Video had never been applied in teaching learning process of English in this school. Permission was granted by the Principal of SMPN 1 Rowokangkung Lumajang to conduct the research at this school and the English teacher agreed to conduct the present experimental research.

The population of this research is the eight year students of SMPN 1 Rowokangkung in the 2011/ 2012 academic year. To know the homogeneity of the population, the result of UAS 2011/2012 academic year was analyzed statistically using ANOVA formula and the result showed that F-computation (0.002) was lower than that of F-table (2.37). It means that the condition of the whole eight year students of SMPN 1 Rowokangkung Lumajang was heterogeneous or there was significant difference mean of the five existing classes. Two classes from the population that had the closest mean differences were chosen. The lottery was done to determine the experimental group (VIII A) and the control group (VIII D). The total number of the sample was 51 students that consisted of 25 students of VIII A as the experimental group that was taught by using cartoon video, and 26 students of VIII D as the control group that was taught by using the audio.

The primary data of this research were collected from the students' scores of Listening test. The supporting data were gained from interview and documentation. The students' listening achievement was measured through the post test to make comparison of the main score between the two groups after the treatment was done, and the result was analyzed by using t-test formula. The result of the analysis indicated that the value of t-computation was 2.52 while the t-table was 2.02 with the degree of freedom 49 on the 5% significant level. It means that the value of t-computation was higher than that of the value of t-table. This means that the null hypothesis (H_0): "there is no significant effect of using cartoon video on the eight year students' listening comprehension achievement at SMPN 1 Rowokangkung Lumajang" was rejected. On the other hand, the alternate hypothesis (H_a): "there is a significant effect of using cartoon video on the eight year students' listening comprehension achievement at SMPN 1 Rowokangkung Lumajang" was accepted.

Based on the result of the analysis of this research, the English teacher is advised to also apply cartoon video, especially in teaching English Listening to vary the media used in teaching listening skill. Further, the students are suggested to actively involve themselves in the teaching and learning process. To the future researchers it is hoped that the result of this research can be used as a consideration by other researchers to conduct further research on different language skills and component, in different research area or research design to improve the students' listening comprehension achievement.