



**THE EFFECT OF USING MICROSOFT POWERPOINT PRESENTATION
ON THE EIGHTH GRADE RSBI STUDENTS' SPEAKING ACHIEVEMENT
AT SMP NEGERI 1 BONDOWOSO**

THESIS

Presented as a Prerequisite to Obtain the Undergraduate Degree at the English
Language Education Study Program, Language and Arts Education Department
Faculty of Teacher Training and Education, Jember University

by:

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DEDICATION

This thesis is bestowed to my late father, Muchlasin, my dear mom, Muthik Khasnawati, my adorable brother Muhammad Muqorrobin, and my future husband, Muhammad Mujadid Al Kautsar as a gift for the unending love and sacrifice they have devoted to me.

MOTTO

“It is the province of knowledge to speak, and it is the privilege of wisdom to listen.”

~Oliver Wendell Holmes~

SUPERVISORS' APPROVAL

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I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve this thesis will be wisely appreciated.

Jember, October 2012

The Writer

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SUMMARY

The Effect of Using Microsoft PowerPoint Presentation on the Eighth Grade RSBI Students' Speaking Achievement at SMP Negeri 1 Bondowoso; Mutiara Bilqis, 060210401153; 2012; 58 Pages; English Language Study Program; Language and Arts Education Department, Faculty of Teacher Training and Education, Jember University.

Speaking English is becoming fundamental in EFL (English as Foreign Language) countries. As the schools in one of those EFL countries, International Standard School (SBI) and Designated International Standard School (RSBI) try to be up to date to the current issue. Accordingly, the current curriculum, the Institutional-Based Curriculum, for RSBI depicts the urge of being part of the issue. As stated by *Kementerian Pendidikan Nasional* (2011:15-16), students of RSBI are expected to be able to communicate in English. This makes speaking in English unavoidable in both SBI and RSBI. Therefore the students of those schools need to do their best in speaking to achieve this goal. Ideally the teaching and speaking instruction in those schools also needs innovation which can help the students feel at ease and enthusiastic in the process of the learning and also when they are speaking in English. One of the ways to alter the old speaking instruction is by applying some stimulating media.

Microsoft PowerPoint Presentation has been used in variety of fields as well as in education. It is widely available and easy to use. This software is effective in producing attractive media which support the learning process. Microsoft PowerPoint Presentation in this research was applied to provide situational context to the students. Ena (2001) mentions that the combination of pictures, words, shapes, motions, colours and sounds which is possible to make with the assistance of Microsoft PowerPoint Presentation provides a stimulus for the students to begin the

process of thinking and developing input and to produce output as a result. Therefore, speaking, which requires the process of developing input and later producing it as output, ideally can be facilitated through the application of Microsoft PowerPoint Presentation.

The aim of this research was to know whether or not there was a significant effect of using Microsoft PowerPoint Presentation on the eighth grade RSBI students' speaking achievement at SMP Negeri 1 Bondowoso.

The research design was intact-group comparison which was one of the pre-experimental designs. This design was only useful when there was a basis of knowing that the population was homogeneous. Hence, the homogeneity analysis of the eighth grade students' speaking score was administered. Two classes were randomly singled out; one as the experimental class, another as the control class. The experimental class was given treatment. After the treatment was over, both classes were given the same posttest, and the result was analysed by means of t-test.

The area of the research was SMP Negeri 1 Bondowoso. It was selected because Microsoft PowerPoint had never been used by the English teachers to teach speaking. Since the classes were found homogeneous, class VIII A and VIII B were chosen randomly through lottery.

The result of the t-test showed that there was a significant effect of using Microsoft PowerPoint Presentation on the eighth grade RSBI students' speaking achievement. It was verified by the value of significant column of Lavene's test which was 0.042. Because it was lower than 0.05, the null hypothesis (H_0) was rejected, and the alternative hypothesis (H_a) was accepted. The degree of relative effectiveness showed that teaching speaking by using Microsoft PowerPoint was 12.928% more effective than teaching speaking without Microsoft PowerPoint Presentation.

Based on the explanation, it was concluded that there was a significant effect of using Microsoft PowerPoint Presentation on the eighth grade RSBI students' speaking achievement.