



**THE EFFECT OF USING NHT TECHNIQUE ON THE SEVENTH YEAR  
STUDENTS' TENSE ACHIEVEMENT AT SMPN 2 BALUNG-JEMBER  
IN THE 2011/2012 ACADEMIC YEAR**

**THESIS**

By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
LANGUAGE AND ARTS DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY**

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Composed to fulfill one of the requirements to obtain S1 Degree  
at the English Language Education Study Program  
Language and Arts Education Department  
The Faculty of Teacher Training and Education  
Jember University

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## **DEDICATION**

This thesis is honorably dedicated to:

1. My beloved parents, Suud and Isnaini;
2. My beloved brothers, Achmad Afandi and Mochammad Khoirur Roziqin.
3. My irreplaceable friends, ERegTuS (English Regular Two Thousand and Seven).

## **MOTTO**

A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity  
in every difficulty. \*)

Live as if you were to die tomorrow; learn as if you were to live forever. \*\*)

---

\*) Winston Churchill, UK Prime Minister at the World War II

\*\*) Mahatma Gandhi, a former of Indian Politician

**CONSULTANTS' APPROVAL**

**THESIS**

**The Effect of Using Numbered Heads Together (NHT) Technique on the  
Seventh Year Students' Tense Achievement at SMPN 2 Balung-Jember  
in the 2011/2012 Academic Year**

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## APPROVAL OF THE EXAMINATION COMMITTEE

This thesis entitled “*The Effect of Using NHT Technique on the Seventh Year Students’ Tense Achievement at SMPN 2 Balung-Jember in the 2011/2012 Academic Year*” was approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

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## SUMMARY

**The Effect of Using Numbered Heads Together (NHT) Technique on the Seventh Year Students' Tense Achievement at SMPN 2 Balung-Jember in the 2011/2012 Academic Year;** Mohammad Taufiq, 070210401116; 2012:39 pages; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

There are many Indonesian students facing a lot of difficulties in learning English. One of them is to understand and apply English grammar, especially in learning tenses (Nababan, 1986:4). It happens because English grammar is different from Indonesian grammar. In Bahasa Indonesia, we do not have the term tenses. Therefore, the students tend to get confused and have difficulty in learning tenses. Concerning with the students' difficulty in mastering tense, the researcher tried to find an interesting teaching and learning technique for teaching tense. Then, the researcher decided to use a cooperative learning model as a technique to teach tenses. The technique that the researcher used was Numbered Heads Together (NHT) technique.

This research was conducted to investigate the effect of using Numbered Heads Together (NHT) technique on the seventh year students' tense achievement at SMPN 2 Balung-Jember in the 2011/2012 academic year. The population of this research was all of the seventh year students of SMPN 2 Balung-Jember in the 2011/2012 academic year. The research respondents were determined by a homogeneity test (a tense test covering Simple Present Tense and Present Continuous Tense). The number of the respondents was 69 students, consisting of 34 students of grade VII-C as the experimental group taught by using NHT technique, and 35 students of VII-B as the control group, being taught by using lecturing and giving exercises techniques.

The primary data of this research were collected from the students' scores of tense test. The primary data were collected from the post-test to compare tense achievement of the two different groups after treatment, and then the researcher analyzed the result of the test by using Independent sample T-Test (SPSS). Based on the calculation, the result of this research showed that there was a significant effect of using NHT technique on the seventh year students' tense achievement. It was proved by the value of significant column of t-test table by using SPSS software, and the result was 0.045 which was lower than 0.05 (significant level of 5%). This means that the null hypothesis ( $H_0$ ) formulated: "NHT technique does not have a significant effect on the seventh year students' tense achievement at SMPN 2 Balung-Jember in the 2011/2012 academic year" was rejected, thus the alternative hypothesis: "NHT technique has a significant effect on the seventh year students' tense achievement at SMPN 2 Balung-Jember in the 2011/2012 academic year" was accepted.

The research results proved that there was a significant effect of using NHT technique on the seventh year students' tense achievement at SMPN 2 Balung Jember in the 2011/2012 academic year. Therefore, it is recommended for the English teacher to use NHT technique as an alternative technique in teaching tenses.



## ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah, for all of His gift so that I can finish my thesis entitled *“The Effect of Using Numbered Heads Together (NHT) Technique on the Seventh Year Students’ Tense Achievement at SMPN 2 Balung - Jember in the 2011/2012 Academic Year”*.

I would like to express my deepest appreciation and sincerest thanks to the following people:

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2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Education Program,
4. My first consultant, Mrs. Wiwiek Eko Bindarti, and my second consultant, Mr. I Putu Sukmaantara, for the guidance and valuable suggestions that have led me compile and finish my thesis.
5. The examination committee.
6. My Academic Supervisor, Drs. Annur Rofiq, M.A, M.Sc.
7. The lecturers of the English Education Program who have taught and given me a lot of useful knowledge.
8. The Principal, the English teachers, and all of the seventh grade students of SMPN 2 Balung – Jember, especially classes VII-B and VII-C, who helped and participated willingly to involve in this research.

I believe that this thesis still has some weaknesses. Therefore, I really hope that there will be useful criticism and suggestions from the readers to make this thesis better. I also hope that this thesis will be useful for the readers.

Jember, 20 May 2012

Writer

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