



**THE EFFECT OF USING PICTURES IN SERIES ON READING  
COMPREHENSION ACHIEVEMENT OF GRADE 8 STUDENTS  
AT SMP NEGERI 5 TANGGUL JEMBER**

**THESIS**

**By:**

**DWI ERLYS SUDIYANI  
NIM 050210401369**

**ENGLISH EDUCATION PROGRAM  
LANGUAGE AND ARTS DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY**

**2012**



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**Composed to fulfill one of the requirements to obtain S1 Degree  
at the English Education Program, Language and Arts Education Department  
The Faculty of Teacher Training and Education  
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## **APPROVAL OF THE EXAMINATION COMMITTEE**

This thesis is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Wednesday

Date : October 31<sup>st</sup>, 2012

Place : The Faculty of Teacher Training and Education

### Examiners team

The Chairperson

The Secretary

Dr. Budi Setyono, M.A  
NIP 19630717 199002 1 001

Drs. Sudarsono, M.Pd.  
NIP. 131 993 442

The members,

1. Drs. Sugeng Ariyanto, M.A  
NIP 19590412 198702 1 001

1.

2. Drs. Wiwiek Istianah, M.Kes, M.Ed  
NIP 19501017 198503 2 001

2.

The Faculty of Teacher Training and Education

The Dean,

Prof. Dr. Sunardi, M.Pd  
NIP 1954501 198303 1 005

## **DEDICATION**

This thesis is honorably dedicated to:

1. My beloved father, Sudin, my beloved mother, Laspati, and also my beloved brother, Eko Sudiyono.
2. My beloved husband, Imam, and my beloved daughter, Maritza Neyna Anindhita.

## **MOTTO**

**“You’re the same today as you’ll be in five years except for the people you meet  
and the books you read.”**

**(Charlie “Tremendous” Jones)**

**“The more you read, the more things you will know. The more that you learn,  
the more places you’ll go.”**

**(Dr. Seuss.)**

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Jember, October 2012

The writer

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## SUMMARY

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Reading is the essential part in teaching learning activities especially in Indonesian English classroom. The students start, almost all the activities, in English teaching learning activities by reading. In other words, reading almost dominates all the students' activities before having other language skills. To read English texts is not easy. That is why the English teacher's role is needed to take part in selecting ways to help students get better understanding. One of the ways that can be used and applied by the teacher is using pictorial material. Pictorial material has proven effective to enhance students' understanding of the text (Pan and Pan, 2009). Moreover, pictures especially pictures in series increase comprehension (Chih, 2005). At last, the presence of pictures in series along with text made the students able to answer the questions that related to the text. In other words, the presence of pictures especially picture in series facilitates comprehension of the text.

The design of this research was experimental research that purposed to investigate whether or not there was a significant effect of using pictures on reading comprehension achievement of grade 8 students of SMP Negeri 5 Tanggul Jember in 2011/2012 academic year. The respondents of this research were grade 8 students of SMP Negeri 5 Tanggul Jember that were determined by using cluster random sampling by lottery. The total number of the respondents was 77 students. The experimental group consisted of 38 students who were taught reading by reading aloud and lecturing technique using pictures in series. While the control group

consisted of 39 students were taught reading by using reading aloud and lecturing technique and without pictures in series.

The primary data of this research were gained from the students' reading comprehension achievement in the form of post test scores. The mean score of experimental group was 71.05 while the control group was 61.02. The supporting data was gained from the interview with the English teacher and documentation. The primary data that had been collected was analyzed statistically by using the t-test formula. The result of this research showed that the statistical value of t-test was 5.74 while the value of t-table at significance level 5% with df (75) was 2.00. It indicated that the value of t-statistic was higher than that of the t-table ( $5.74 > 2.00$ ). It meant that the alternative hypothesis ( $h_a$ ) that was formulated: "there is a significant effect of using pictures in series on reading comprehension achievement of grade 8 students of SMP Negeri 5 Tanggul Jember" was accepted.

Based on the explanations above, it can be concluded that; there is a significant effect of using pictures in series on reading comprehension achievement of grade 8 students at SMP Negeri 5 Tanggul Jember.