



**THE EFFECT OF USING CROSSWORD PUZZLE
ON VOCABULARY ACHIEVEMENT OF THE FIFTH GRADE STUDENTS
AT SDN KEPATIHAN 06 JEMBER IN THE 2011/2012 ACADEMIC YEAR**

THESIS

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LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved father, Hero Badyanto, S.Sos, S.T. and my beloved mother,

Sri Suhartini.

2. My dearest husband, Isnu Adi Pramono and my daughter, Mira Vidya Artanti.

3. My beloved brothers, Paksi Pinilala Purwadhi, A.Md and Dyota Ululpaksi, S.T.

MOTTO

The quality of someone's language skill depends on his/her quality and quantity of vocabulary they have *)

*) Tarigan, H.G .1989. *Pengajaran Kosakata*. Bandung: Angkasa

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6. The Principal, the English teacher, and the students of the fifth grade students of SDN Kepatihan 06 in the 2011/2012 academic year who helped and participated willingly to involve in this research.

I believe that this thesis might have some weaknesses. Therefore, I really hope that there will be criticism and suggestions from the readers to make this thesis better. I also hope that this thesis will be useful for the readers.

Jember, August 2012

Writer

TABLE OF CONTENTS

COVER	ii
CONSULTANT'S APPROVAL	iii
APPROVAL OF THE EXAMINATION COMMITTEE	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENTS	viii
LIST OF APPENDICES	xi
LIST OF TABLES	xii
SUMMARY	xiii

CHAPTER I. INTRODUCTION

1.1 Background of the Research	1
1.2 Problem of the Research	3
1.3 Objective of the Research	4
1.4 Operational Definitions of the Terms	4
1.4.1 Crossword Puzzle	4
1.4.2 Vocabulary Achievement	4
1.5 The Significance of the Research	5
1.5.1 The English Teacher	5
1.5.2 The Students	5
1.5.3 The Future Researchers	5

CHAPTER II. RELATED LITERATURE REVIEW

2.1 The Characteristics of Young Learners	6
2.2 The Definition of Vocabulary	7
2.3 The Classification of Vocabulary	8
2.3.1 Nouns	8
2.3.2 Verbs	9
2.3.3 Adjectives.....	10
2.3.4 Adverb.....	10
2.4 The Vocabulary Materials for the Fifth Year Elementary School Students	11
2.5 Vocabulary Achievement	12
2.6 Techniques in Teaching Vocabulary	12
2.7 The Kinds of Vocabulary Games	13
2.8 Crossword Puzzle	14
2.8.1 The Definition of Crossword Puzzle.....	14
2.8.2 The Kinds of Crossword Puzzle	14
2.9 The Procedures of Using Crossword Puzzle in Vocabulary Teaching	16
2.10 The Advantages of Crossword Puzzle	16
2.11 The Disadvantages of Crossword Puzzle.....	17
2.12 Research Hypothesis	17

CHAPTER III. RESEARCH METHODOLOGY

3.1 Research Design	18
3.2 Area Determination Method	20
3.3 Population Determination Method	20
3.4 Data Collection Method	21
3.4.1 Test	21
3.4.2 Interview	25
3.4.3 Documentation	25
3.5 Data Analysis Method	25

CHAPTER IV. RESEARCH RESULT AND DISCUSSION

4.1 The Description on the Treatment	27
4.2 The Result of Supporting Data	28
4.2.1 The Result of Interview.....	28
4.2.2 The Result of Documentation	28
4.3 The Result of Homogeneity Test Scores	29
4.4 The Result of Try Out Test	29
4.4.1 The Analysis of Difficulty Index	30
4.4.2 The Analysis of Reliability Coefficient	30
4.5 The Result of Primary Data	32
4.5.1 The Result of Post Test Scores	32
4.5.2 The Analysis of Post Test Result	33
4.6 Hypothesis Verification	35
4.7 Discussion	35

CHAPTER V. CONCLUSION AND SUGGESTIONS

5.1 Conclusion	37
5.2 Suggestions	37
5.2.1 The English Teacher	37
5.2.2 The Students	37
5.2.3 The Future Researchers	38

REFERENCES

APPENDICES

LIST OF APPENDICES

A. Research Matrix	39
B. Interview Guideline and Documentation Guideline	40
C. The Result of Interview with the English Teacher	41
D. Homogeneity Test	42
E. Lesson Plan 1	48
F. Lesson Plan 2	63
G. Post Test	79
H. The Mean Score of Homogeneity Test in Experimental and Control Group	84
I. The Names of Respondents	85
J. The Homogeneity Test Score of The Fifth Grade Students of SDN Kepatihan 06 Jember	86
K. The Analysis of Variance Computation	90
L. The Name of Students in Try Out	92
M. The Odd Number Scores of Post Test Items on Each Respondent in Try Out Class	93
N. The Even Number Scores of Post Test Items on Each Respondent in Try Out Class	94
O. The Division of Odd and Even Numbers	95
P. The Difficulty Index of Each Test Items and its Interpretation	97
Q. The Students' Post Test Score	99
R. Permission Letter for Conducting Research from the Faculty of Teacher Training and Education of Jember University	100
S. Statement Letter for Accomplishing the Research from SDN Kepatihan 06 Jember	101
T. The Samples of the Students' Answer Sheets of the Post Test	102

LIST OF TABLES

Table	Name of Tables	Page
3.1	The Distribution of the Test Items	22
4.1	The Schedule of Administering the Research Treatment	27
4.2	The Total Number of Grade Five Students of SDN Kepatihan 06 Jember in the 2011/2012 Academic Year	29

SUMMARY

The Effect of Using Crossword Puzzle on Vocabulary Achievement of The Fifth Grade Students at SDN Kepatihan 06 Jember in the 2011/2012 academic year; Diahtusha Pitaloka, 090210401106; 2012:39 pages; English Education Program of Language and Arts Education Department, The Faculty of Teacher Training and Education, Jember University.

Vocabulary is one of language components that must be mastered first by the students because it is the bridge to learn other language. Students generally have difficulty in learning English, especially in vocabulary because English and Indonesian have differences both in writing and spelling. Besides, English is a foreign language for students. Therefore, the English teacher is expected to be able to cover the students' problems in vocabulary mastery. One of the techniques that can be used and applied by the English teacher is using Crossword Puzzle. Crossword Puzzle is a kind of vocabulary game in which the students have to fill the required words from numbered clues into the squares vertically and or horizontally.

This research was conducted to know whether or not there was a significant effect of using Crossword Puzzle on vocabulary achievement of the fifth grade students at SDN Kepatihan 06 Jember. The total number of the population was 103 students. Based on the homogeneity test result, the two classes were taken into two equal groups as the research samples, the experimental group with the mean score of 50.86 and the control group with the mean score of 54.80. The experimental group consisted of 37 students who were taught by using crossword puzzle, while control group consisted of 36 students who were taught without using crossword puzzle but using Question-Answer techniques and 30 students who did not participate in this research because they had to attend the rehearsal of farewell party.

The primary data of this research were gained from the students' vocabulary achievement test. The supporting data were gained from the interview with the English teacher and from documentation. The primary data were analyzed by using

Independent sample t-test. Based on the calculation, the value of t-computation was 5.409 while the t-table was 2.00 with degree of freedom 71 on the 5% significant level. It means that the value of t-computation was higher than value of t-table ($5.409 > 2.00$) which means that the null hypothesis (H_0) formulated: “there is no significant effect of using crossword puzzle on the fifth grade students’ vocabulary achievement at SDN Kepatihan 06 Jember in the 2011/2012 academic year” was rejected, thus the alternative hypothesis: “there is significant effect of using crossword puzzle on the fifth grade students’ vocabulary achievement at SDN Kepatihan 06 Jember in the 2011/2012 academic year” was accepted.

Based on the result of this research, the teacher is recommended to use and apply crossword puzzle as the teaching technique especially in teaching vocabulary to make students interested in learning English and increase their English vocabulary. Besides, the students are suggested to use crossword puzzle not only in school but also at home to improve and to develop their vocabulary achievement, because studying vocabulary through Crossword Puzzle is interesting, motivating and challenging the students to check the meaning of the word(s). Moreover, the future researchers are also suggested to conduct a research deeply with a similiar problem but using different research design or research subjects to improve the students’ vocabulary achievement.