



**THE EFFECT OF USING NUMBERED HEADS TOGETHER TECHNIQUE
ON THE ELEVENTH GRADE STUDENTS' TENSE ACHIEVEMENT AT
SMKN 1 SUKORAMBI JEMBER IN THE 2012/2013 ACADEMIC YEAR**

THESIS

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**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS EDUCATION
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
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THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, (the late) A. Hamid Akhyar and Erlani. Thank you so much for your guidance and your endless love.
2. My dear sister and brother, Laily Dianawati and Wawan Riswandy. Thank you so much for your love and care that encourage me to finish this thesis.
3. My beloved uncles and cousins. Your help and support will always be remembered.

MOTTO

“Coming together is a beginning
Keeping together is progress
Working together is success”

(Henry Ford)

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Praised to Allah SWT, the most gracious and the most merciful who always gives me his blessings, so I can accomplish this thesis entitled “**The Effect of Using Numbered Heads Together (NHT) Technique on The Eleventh Grade Students’ Tense Achievement at SMKN 1 Sukorambi Jember in The 2012/2013 Academic Year**”. I would like to express my deepest appreciation and sincerest thanks to the following people:

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2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Education Program,
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Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are appreciated.

Jember, 5 November 2012

Writer

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SUMMARY

The Effect of Using Numbered Heads Together (NHT) Technique on the Eleventh Grade Students' Tense Achievement at SMKN 1 Sukorambi Jember in the 2012/2013 Academic Year; Diah Rizqi Anjariyah, 080210491036; 2012:50 pages; English Language Education Study Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Many students faced difficulties in learning English grammar, especially tenses. One of the problems that is difficult for the students is the use of tenses (Nababan et al.,1986:4.2). Considering the problems that the students had, the researcher decided to find a way to solve this problem. One of the techniques of cooperative learning that could be used was Numbered Heads Together (NHT) technique.

This research was conducted to investigate the effect of using Numbered Heads Together (NHT) technique on the Eleventh Grade Students' Tense Achievement at SMKN 1 Sukorambi Jember in the 2012/2013 Academic Year. The population of this research was all of the eleventh grade students of SMKN 1 Sukorambi Jember in the 2012/2013 Academic Year. The research respondents were determined by analyzing the students' scores of English grammar in the previous semester by using ANOVA formula. Based on the result of ANOVA, the population of the research was heterogeneous, so that two classes that had the closest mean score were chosen as the respondents of the research. The number of the respondents was 68 students, consisting of 33 students of grade XI ATR 1 as the experimental group taught tenses by using NHT technique, and 35 students of XI ATR 2 as the control group taught tenses by using lecturing technique.

The primary data of this research were collected from the students' scores of tense test. The primary data were collected from the post-test to compare the tense achievement of the two groups after treatment, and then the researcher analyzed the

result of the test by using t-test formula. Based on the calculation, the result of this research showed that there was a significant effect of using NHT technique on the eleventh grade students' tense achievement. It was proved by value of t-test was 2.63, while the t-table with the significance level of 5% and the degree of freedom (Df) of 66 was 1.67. The value of t-test was 2.63 and it was higher than 1.67 ($2.63 > 1.67$). Therefore, the null hypothesis (H_0) which was formulated as: "there is no significant effect of using Numbered Heads Together (NHT) technique on the eleventh grade students' tense achievement at SMKN 1 Sukorambi Jember in the 2012/2013 academic year" was rejected. On the other hand, the formulated alternative hypothesis (H_a): "there is a significant effect of using Numbered Heads Together (NHT) technique on the eleventh grade students' tense achievement at SMKN 1 Sukorambi Jember in the 2012/2013 academic year" was accepted.

The research results proved that there was a significant effect of using NHT technique on the eleventh grade students' tense achievement at SMKN 1 Sukorambi Jember in the 2012/2013 Academic Year. Therefore, it is recommended for the English teacher to use NHT technique as an alternative technique in teaching tenses.