



**THE EFFECT OF APPLYING WH AND YES/NO QUESTIONS ON THE
SEVENTH GRADE STUDENTS' DESCRIPTIVE PARAGRAPH
WRITING ACHIEVEMENT AT SMPN 2 KALISAT JEMBER**

THESIS

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**ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2012



THESIS

**Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education
Department
The Faculty of Teacher Training and Education
Jember University**

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THE EFFECT OF APPLYING WH AND YES/NO QUESTIONS ON THE SEVENTH GRADE STUDENTS' DESCRIPTIVE PARAGRAPH WRITING ACHIEVEMENT AT SMPN 2 KALISAT JEMBER

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DEDICATION

This thesis is dedicated to :

1. My honorable parents, Bambang Hermanto and Saudah. Thank you very much for your guidance and your endless love.
2. My beloved sister Dwi Riski Anggraini.
3. My beloved husband Arief Supriyono, A. Md, your support and devotion will be always remembered.
4. My cute son Dimas Aditya Bilqist. You are my spirit.

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Finally, I expect that this thesis will be useful not only for me but also for the readers. However, I do realize that it is still far from being perfect. Any constructive criticism and suggestions will be fully appreciated.

Jember,

Writer

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SUMMARY

The Effect of Applying WH and Yes/No Questions on the Seventh Grade Students' Descriptive Paragraph Writing Achievement at SMP N 2 Kalisat Jember : Desta Wandiyana : 2012 : 75 Pages : English Education Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

The English teaching and learning activities at Junior High School (SMP) level are not only intended to develop students' listening, reading, and speaking skills but also to develop their writing skills. From the four language skills above, writing is considered as the most difficult one. In fact, the students will have some troubles like composing an idea in writing. Concerning with writing as a difficult skill, it must be solved with a strategy or a technique of teaching, such as WH and Yes/No Questions in teaching writing.

This quasi-experimental research with post test only control group design was conducted to investigate the effect of applying WH and Yes/No questions on the seventh grade students' descriptive paragraph writing achievement at SMP N 2 Kalisat in the 2010/2011 Academic Year. The respondents of this research were class VII grade students of SMP N 2 Kalisat in the 2010/2011 Academic Year. The research respondents were determined by cluster sampling through a lottery. The total number of the respondents was 87 students, consisted of 44 students of class VIII B as the experimental class taught by WH and Yes/No questions on their writing class, while the control group consisted of 43 students of class VII E taught by Free Writing technique on their writing class.

The primary data of this research were gained from the students' writing achievement in the form of post test scores. The supporting data were gained from the interview with the English teacher and documentation. The primary data were collected from the post test to make comparison between the two groups after treatment and analyzed the result statistically by using t-test formula to know whether the achievement mean difference between the experimental group and the

control group was significant or not. Based on the calculation, the mean score of the experimental group was higher than that of the mean score of the control group ($74.72 > 71.10$). The statistical value of t-test was 2.14 while the value of t-table at significant level of 5% with df (85) was 2.00. It means that the statistical value of t-test was higher than t-table. Consequently, the null hypothesis (H_0) which was formulated as : “There is no significant effect of applying WH and Yes/No questions on the seventh grade students’ descriptive paragraph writing achievement at SMPN 2 Kalisat Jember” was rejected. Thus the alternative hypothesis (H_a) : “There is a significant effect of applying WH and Yes/No questions on the seventh grade students’ descriptive paragraph writing achievement at SMPN 2 Kalisat Jember” was accepted.

Therefore, it can be stated that applying WH and Yes/No Questions effected significantly the seventh grade students’ descriptive paragraph writing achievement at SMP N 2 Kalisat Jember. Based on the result of this research, the English teacher is suggested to apply WH and Yes/No questions as a helpful model especially in teaching writing in order to achieve the students’ writing product.