



**IMPROVING CLASS VIII H STUDENTS' LISTENING
COMPREHENSION ACHIEVEMENT AND ACTIVE PARTICIPATION
BY USING CARTOON VIDEOS AT SMPN 3 BALUNG
IN THE 2011/2012 ACADEMIC YEAR**

THESIS

by

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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Composed to fulfill one of the requirements to obtain S1 Degree
at the English Language Education Program of the Language and Arts Education
Department of the Faculty of Teacher Training and Education
Jember University

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DEDICATION

This thesis is honorably dedicated to the following people:

1. My beloved parents, H. Zainur Ridlo and Hj. Luthfiyah Sholeh thank you for your love and sacrifice, get well soon Mom;
2. My little sister, Nur Diana Kamaliya;
3. My fiancée, Retno Herdian Puspitasari Dewi K. S.

MOTTO

When people talk, listen carefully! Most people never listen.
(Ernest Hemingway 1899-1961)

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This thesis entitled “Improving Class VIII H Students’ Listening Comprehension Achievement and Active Participation by Using Cartoon Videos at SMPN 3 Balung in the 2011/2012 Academic Year” is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

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SUMMARY

Improving Class VIII H Students' Listening Comprehension Achievement and Active Participation by Using Cartoon Videos at SMPN 3 Balung in the 2011/2012 Academic Year; Ahmad Faiz, 070210401092; 2012: 64 pages; English Language Education Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This Classroom Action Research was intended to improve class VIII H students' listening comprehension achievement by using cartoon videos at SMPN 3 Balung in the 2011/2012 academic year. This research was begun by conducting an interview with the English teacher of the eighth grade students of SMPN 3 Balung-Jember on September, 5th 2011. Based on the preliminary study, it was found that the students of class VIII H had difficulty in comprehending spoken materials. Besides, the students were also lack of participation in the classroom during the teaching and learning process.

Based on the preliminary study, it was revealed that the students of eight year of that school, especially class VIII H still had problems in comprehending the spoken materials. It was found that the students' scores of listening comprehension from teacher's tests were still low. This was proven by the listening scores which showed that there were 5 out of 31 students (16%) who could achieve the minimum score requirement for the English subject, 71. The English teacher further explained that the students were less excited when attending listening activities. The researchers tried to overcome the problem by applying a different type of material that was cartoon videos in the form of Shock Wave Flash file.

The data collection methods used were listening comprehension test and the observation in the form of checklist to get the primary data. The data were analyzed statistically and non-statistically. The action was implemented in two cycles in order to achieve the objectives of this classroom action research. The

first cycle was done in three meetings included the test. The result of the listening comprehension test in the first cycle had not achieved the criteria of success of the research that was 50% of the students got 71 or higher in the listening comprehension test. The percentage of the students who got score ≥ 71 was only 10 students or 35.71% out of 31 students. In addition, the results of the classroom observation showed that 50% of students were active in meeting 1 and 64.51% of students were active in meeting 2. It showed that there was an improvement of the students' participation from meeting 1 to meeting 2, but it had not achieved the objective of the research that was 75% of the students were active in listening teaching learning process.

Based on the results of the first cycle, the second cycle was necessary to be conducted. Some revision had been made to solve the problems found in the first cycle. The listening comprehension test and classroom observation in the second cycle showed an improvement. In the listening comprehension test, students who scored ≥ 71 were 16 students, or 53.33% out of 30 students. Furthermore, in the classroom observation, the students' active participation reached 80% students were active during teaching and learning process in meeting 2, the result of the observation in meeting 1 and meeting 2 had met the objective of the research. Based on those results, it can be concluded that the actions in the second cycle were successful because the results of listening comprehension test and classroom observation achieved the objectives of the research.

Finally, it can be concluded that the use of cartoon videos could improve class VIII H students' listening comprehension achievement and active participation in listening teaching learning process at SMP Negeri 3 Balung.

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3. The Chair person of the English Language Education Study Program;
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5. My second supervisor, Siti Masrifatul Fitriyah, S.Pd., M.A., for her guidance and valuable suggestions that led me to compile and finish my thesis;
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7. The lecturers of the English language study program who have taught and given me a lot of knowledge,
8. The Headmaster, the English teachers and the students of class VIII H of SMP Negeri 3 Balung of 2011/2012 Academic Year who gave me permission and helped me to obtain the data for the research;
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Finally, I hope this thesis will provide some advantages to the readers. Any criticism, suggestions, and input will be appreciated to make this thesis better.

Jember, 14 May 2012

The writer

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