



**TYPES AND MAIN SOURCES OF FOREIGN LANGUAGE ANXIETY
POSSESSED BY SECOND AND SIXTH
SEMESTER STUDENTS OF ENGLISH DEPARTMENT IN FACULTY OF
LETTERS, JEMBER UNIVERSITY**

THESIS

Written by

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**ENGLISH DEPARTMENT
FACULTY OF LETTERS
JEMBER UNIVERSITY 2014**



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THESIS

Presented to the English Department,
Faculty of Letters, Jember University,
as One of the Requirements to Obtain
the Award of Sarjana Sastra Degree
in English Studies

Written by

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DEDICATION

This thesis is dedicated to:

1. My beloved parents Alm. Sukarno Atmowidjoyo and Patni Nursilawati Yani for their sincere love, prayers, and supports. I do thank you for everything you do,
2. My beloved sisters Nino Viarta Siwi, Neufy Erisa Dini, Yupi Larosa Trining who always support me and give me advices,
3. My big families who give me advices and share their experience with me. I do thank you for all your support.
4. My Alma Mater.

MOTTO

“If you can dream it, you can do it.” (Walt Disney)*¹

*) <http://www.brainyquote.com/quotes/quotes/w/waltdisney130027.html>

DECLARATION

I hereby reveal that the thesis entitled *Types and Main Sources of Foreign Language Anxiety Possessed by Second and Sixth Semester Students of English Department in Faculty of Letters, Jember University* is an original piece of writing. I certify that the analysis and the research described in this thesis have not already been submitted for any other degree or any publications.

I certainly certify to the best of my knowledge that all sources used and any help received in the preparation of this thesis have been acknowledged.

Jember, December, 16th 2014

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Marisa Aini Firdausi

SUMMARY

Types and Main Sources of Foreign Language Anxiety Possessed by Second and Sixth Semester Students of English Department in Faculty of Letters, Jember University; Marisa Aini Firdausi, 080110101035; 2014; 44 pages; English Department Faculty of Letters, Jember University.

This thesis is focused on the main types of foreign language anxiety that second semester students and sixth semester students have and the main sources of their foreign language anxiety. The purposes of this thesis are, to find out whether the second and sixth semester students feel anxious when learning English in the classroom, to know the types of foreign language anxiety that the second and sixth semester students of English Department in Faculty of Letters, Jember University have, to reveal whether they share the same types of foreign language anxiety, and to find out the sources that make the second and sixth semester students feel anxious.

The type of this research is mixed method research that combines quantitative research and qualitative research. To gather the data, this research uses questionnaire as the research strategy. The methods that are used to analyze the questionnaire are descriptive statistical analysis which is used to measure the scale of foreign language anxiety and to find out the types of students' foreign language anxiety, and content analysis which is used to investigate the main source of students' foreign language anxiety.

The results of this research show that both of second and sixth semester students feel anxious when learning English in the classroom. Although both of them feel anxious when learning English in the classroom, they did not share the same types of foreign language anxiety. The second semester students' foreign language anxiety types are communication apprehension, test anxiety, fear of

negative evaluation, and combination of communication apprehension and fear of negative evaluation. Meanwhile, sixth semester students' foreign language anxiety types are communication apprehension, fear of negative evaluation, test anxiety, and combination of test anxiety and fear of negative evaluation.

The sources of their foreign language anxiety were identified as: 1) they feel that their English skill is not good; 2) they rarely practice their English; 3) they have low self-confidence; 4) they are not well-prepared for the class; 5) they are afraid to make mistakes; 6) they lack of vocabulary; 7) they have not been accustomed to English environment.

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