



**THE EFFECT OF USING A THROW BALL GAME ON THE EIGHTH
GRADE STUDENTS' VOCABULARY ACHIEVEMENT AT SMP N 9
JEMBER IN THE 2014/2015 ACADEMIC YEAR**

THESIS

WIWIK EKA WIJAYANTI

NIM.100210401128

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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DEDICATION

This thesis is dedicated to the following people:

1. My beloved parents' Drs. Miskat and Mutmainah. Thank you so much for your love, prayer, support and suggestions ;
2. My lovely husband, Imam Miskat, S.T and My lovely son Brilliant Saputra. Thank you so much for your love, prayer, and support ;
3. My beloved friend, Azalia Ratna. Thanks for support.

MOTTO

My words fly up, my thought remain below; words without thought never to
heaven go.

(William Shakespeare)

Source : http://www.brainyquote.com/quotes/authors/j/Margaret_Fuller.html

APPROVAL SHEET

THE EFFECT OF USING A THROW BALL GAME ON THE EIGHTH GRADE STUDENTS' VOCABULARY ACHIEVEMENT AT SMP N 9 JEMBER

THESIS

Presented as One of the Requirements to Obtain the Degree of S1 of the English Language Education Study Program, Language and Arts Education Department, The Faculty of Teacher Training and Education, Jember University

By:

Name : Wiwik Eka Wijayanti
Identification Number : 100210401128
Class : 2010
Department : Language and Arts
Place of Birth : Lumajang
Date of Birth : 8th April 1987

Approved by:

The First Consultant

The Second Consultant

Dra. Wiwiek Eko Bindarti, M.Pd

NIP. 195612141985032001

Drs.I Putu Sukmaantara, M.Ed

NIP. 1964042419900210003

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the examination committee of the Faculty of Teacher Training and Education, Jember University on:

Date : December 30th, 2014

Place : The Faculty of Teacher Training and Education, Jember University

The Chairperson

The Secretary

Dra. Wiwik Istianah, M.Kes., M.Ed

NIP. 1950101719850320001

Drs. I Putu Sukmaantara, M.Ed

NIP.1964042419900210003

The Members

- | | |
|-----------------------------------|----|
| 1. Eka Wahjuningsih, S.Pd, M.Pd | 1. |
| NIP. 197006121995122001 | |
| 2. Dra. Wiwiek Eko Bindarti, M.Pd | 2. |
| NIP. 195612141985032001 | |

The Dean,

Prof. Dr. Sunardi, M.Pd

NIP. 19540501 198303 1 005

STATEMENT OF AUTHENTICITY

I certify that this research is an original and authentic piece of work by the author myself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that this thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to quality award; ethics procedure and guidelines of the thesis writing from the university and the faculty have been followed.

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Jember, December 30th, 2014

Wiwik Eka Wijayanti

NIM. 100210401128

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Finally, I expect that this thesis will be useful not only for me but also for the readers and for the future researcher. However, I do realize that this thesis still has some weaknesses. Any constructive criticism and suggestions will be fully appreciated.

Jember, 30 December 2014

The Writer

TABLE OF CONTENTS

	Page
TITLE PAGE	i
DEDICATION.....	ii
MOTTO	iii
CONSULTANTS' APPROVAL	iv
EXAMINERS' APPROVAL.....	v
ACKNOWLEDGEMENT.....	vi
TABLE OF CONTENT	vii
THE LIST OF TABLES.....	xi
THE LIST OF APPENDICES	xii
SUMMARY	xiii
CHAPTER I. INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 The Problems of the Research.....	3
1.3 The Objectives of the Research	3
1.4 The Significance of the Research	3
1.4.1 The English Teachers.....	4
1.4.2 The Students	4
1.4.3 The Other Researchers.....	4
CHAPTER II. REVIEW OF RELATED LITERATURE	5
2.1 The Definition and the Importance of Vocabulary	5
2.2 The Classification of Vocabulary.....	5
2.2.1. Nouns	6
2.2.2 Verbs	8
2.2.3 Adjectives.....	9
2.2.4 Adverbs	11
2.3 Recount Text.....	12
2.3.1 Definition	12

2.3.2	The Generic Structure of Recount Text	12
2.3.2	The Language Features of Recount Text	12
2.4	A Throw Ball Game	13
2.4.1	The Rule of a Throw Ball Game	14
2.4.2	The Advantage and Disadvantage of a Thrw Ball Game	15
2.4.3	The Roles of a Ball in Language Classroom.....	16
2.5	Research Hypothesis	16
CHAPTER III.	RESEARCH METHOD	18
3.1	Research Design	18
3.2	Research Area	20
3.3	Research Respondents Determination Method	20
3.4	Operational Definition of the Key Terms	21
3.4.1	A Throw Ball Game	21
3.4.2	Vocabulary Achievement.....	21
3.5	Data Collection Method.....	21
3.5.1	Vocabulary Test	21
3.5.2	Interview	26
CHAPTER IV.	RESULTS AND DISCUSSION	28
4.1	The Schedule of Administering the Research.....	28
4.2	The Result of Supporting Data Collection Method....	28
4.2.1	The Results of Interview	28
4.2.2	The Results of Documentation.....	29
4.2.3	The Results of Homogeneity Test.....	30
4.3	The Description of the Experimental Treatment	31
4.4	The Results of Primary Data Collection	32
4.4.1	The Analysis of the Post Test	32
4.5	The Hypothesis Verification	34
4.6	The Analysis of the Try Out Scores.....	35
4.6.1	The Analysis of Reliability Coefficient	35
4.6.2	The Analysis of Difficulty Index	36

4.7 DRE (Degree of Relative Effectiveness)	38
4.8 Discussion	38
CHAPTER V. CONCLUSION AND SUGGESTION	42
5.1 Conclusion	42
5.2 Suggestion	42
5.2.1 The English Teacher	42
5.2.2 The Students.....	43
5.2.3 The Future Researchers.....	43
REFERENCES	44
APPENDICES	46

THE LIST OF TABLES

Table	Page
4.1 The Total Number of Students at Eighth Grade.....	29
4.2 The Result of the Homogeneity Test	30
4.3 The Mean Score of the Eighth Grade Students of SMP Negeri 9.....	31
4.4 The Output of Group Statistics of Post Test.....	32
4.5 The Output of Independent Sample T-test of Post Test.....	33

THE LIST OF APPENDICES

Appendix	Page
A. Research Matrix	46
B. Guide of Supporting Data Instruments	47
C. Lesson Plan Meeting `1	53
D. Lesson Plan Meeting II	66
E. The Post Test and Answer Key	78
F. Homogeneity Test and Answer Key	80
G. The score of Homogeneity Test	82
H. The Names and the score of Respondents in Post Test	84
I. The odd Numbers of each respondent in Try Out	85
J. The even Numbers of each respondent in Try Out	87
K. The Division of Odd (X) and Even (Y) Numbers of the Try-Out	89
L. The Result of Difficulty Index of the Test Item	91
M. Statement Letter for accomplishing the research from the headmaster of SMP Negeri 9 Jember	93

SUMMARY

The Effect of Using a Throw Ball Game on the Eighth Grade Students' Vocabulary Achievement at SMPN 9 Jember in the 2014/2015 Academic Year; Wiwik Eka Wijayanti; 100210401128; 2014; 48 pages; English Language Education Study Program, Language and Arts Department, the Faculty of Teacher Training and Education, Jember University.

English as one of main international languages plays an important function in communication in the world. Many people all over the world speak English either as the first language or as the foreign language. In Indonesia, English becomes a foreign language that has to be learnt as a subject for every student from junior high school until university levels. English has four language skills, they are: listening, speaking, reading and writing. A good English learner should master these four skills. Furthermore, to support the four skills above, language component, especially vocabulary should be mastered well. Although vocabulary is not considered as a skill, it has an important role in language learning. Vocabulary is knowledge of words and word meanings (Fran Lehr et al.,:2013: 14). It is an important part of language because vocabulary or words are the tools of thought which can help someone understand about others' ideas or expressions.

In this research, a Throw Ball Game was chosen as a technique in teaching vocabulary that showed good effect. A Throw Ball Game is an appropriate technique for the students which can help them activate, develop, organize, relate, review and make a systematical concept about what they have read in a visual display. So, it will really make the student remember the content of the text easier after they make the organized idea related to the topic given.

This research was an experimental research. The purpose of this research was to know whether or not the use of a Throw Ball Game had a significant effect on the eighth grade students' vocabulary achievement at SMPN 9 Jember. The area of this research was SMPN 9 Jember which was chosen purposively because

based on the interview with the English teacher, she had never used a Throw Ball Game in teaching vocabulary.

The population of the research was the eighth grade students of SMPN 9 Jember in the 2014/2015 academic year. The research respondents were determined by cluster random sampling through a lottery because the result of homogeneity test showed that the population was heterogenous. The total number of the respondents was 84 students that consisted of 42 students for Class VIII C treated as the experimental group which was taught by using a Throw Ball Game, while the VIII E as the control group consisted of 42 students was taught by using question- answered and lecturing techniques. The post test presented in reading comprehension test was conducted to know whether or not there was a significant effect of using a Throw Ball Game. The result of post test was analyzed by using t-test formula using SPSS program. Based on the result of computation, the value of significant column (2-tailed) was .000, and it was lower than 0.05, which means that there was a statistical difference between the experimental and the control group.

Consequently, the null hypothesis (H_0) formulating: "there is no significant effect of using a Throw Ball Game on the eighth grade students' vocabulary achievement at SMPN 9 Jember" was rejected. On the contrary, the alternative hypothesis (H_1) formulating: "There is a significant effect of using a Throw Ball Game on the eighth grade students' vocabulary achievement at SMPN 9 Jember" was accepted. Based on the result of this research, the English teacher is suggested to apply a Throw Ball Game to teach vocabulary to the students. In addition, it is suggested that the result of this research be used by future researchers as a reference or information to conduct another research in relation to the result of this research, either using the same design – experimental- or using different design on a classroom action research.