



**A DESCRIPTIVE STUDY OF THE SEVENTH GRADE STUDENTS'
ABILITY IN WRITING PROCEDURE TEXT AT SMPN 1 WULUHAN
JEMBERIN THE 2013/2014 ACADEMIC YEAR**

THESIS

By:

SILMI IDIYATIL FITHRIYAH

NIM 070210401117

**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE ARTS DEPARTMENT
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CONSULTANTS' APPROVAL

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Name : Silmi Idiyatil F
Identification Number : 070210401117
Level : 2007
Place and Date of Birth : Jember, May 11th, 1989
Department : Language and Arts
Study Program : English Education

Approved by:

Consultant I

Consultant II

Drs. Sugeng Ariyanto, M.A
NIP. 19590412 198702 1 001

Dra. Wiwiek Istianah, M.Kes, M.Ed
NIP. 19501017 198503 2 001

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Friday

Date : October 3rd, 2014

Place : The Faculty of Teacher Training and Education

Examiners team

The Chairperson,

The Secretary,

Asih Santihastuti, S. Pd, M.Pd
NIP. 19800728 200604 2 002

Dra. Wiwiek Istianah, M.Kes, M.Ed
NIP. 19501017 198503 2 001

The members,

- | | |
|--|---------|
| 1. <u>Drs. Sugeng Ariyanto, MA</u>
NIP. 19590412 198702 1 001 | 1. |
| 2. <u>Drs. I Putu Sukmaantara, M. Ed</u>
NIP. 19640424 199002 1 003 | 2. |

The Dean,

Faculty of Teacher Training and Education

Prof. Dr. Sunardi, M.Pd
NIP 19540501 198303 1 005

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of thesis writing from the university and the faculty have been followed.

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Signature :
Name : Silmi Idiyatil Fithriyah
Date : Jember, October 3rd, 2014

DEDICATION

This thesis is honorably dedicated to:

1. My beloved father and my mother, Drs. Siyono Fauzi and Siti Qomariyah.
S.Pd.
2. My beloved husband, Mohammad Aghuus Romdhon.
3. My beloved daughter, Senandung Cendekia Puteri Arsheela.
4. My best friends, Shoviatul Mutmainah, Ayu Agustiningsih, Dedi Nur Cahyaning.

MOTTO

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First of all, I would like to express my deepest gratitude to Allah S.W.T., who guides me so I can finish this thesis entitle “A Descriptive Study of the Seventh Grade Students’ Ability in Writing Procedure Text at SMPN 1 Wuluhan Jember”.

I do realize this thesis could not be accomplished without the supervision and the cooperation of the following persons. At this time, I would like to express my deepest appreciation and sincerest thanks to the following people:

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Honestly, this thesis must have weaknesses, therefore any improve to this thesis perfect will be fully appreciated.

Jember, 2014
Silmi Idiyatil F

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SUMMARY

A Descriptive Study of the Seventh Grade Students' Ability in Writing Procedure Text at SMPN 1 Wuluhan Jember in the 2013/2014 Academic Year. Silmi Idiyati Fithriyah, 070210401117; 2014:48 pages; English Language Education Study Program, Language and Art Department, Faculty of Teacher Training and Education, Jember University.

This research is intended to investigate the students' ability in writing skills, especially in writing procedure text. The population of this research was the grade seven students of SMPN1 Wuluhan Jember are homogenous so that the class G was chosen randomly by lottery. The problem formulation was as follows: How is the seven grade students' ability in writing a procedure text at SMPN 1 Wuluhan Jember in 2013/2014 academic year? Based on the formulation, the objective of the research is to describe the seventh grade students' ability in writing procedure text at SMPN 1 Wuluhan Jember in 2013/2014 Academic Year based on grammar, vocabulary, mechanics and organization (generic structure).

This research was used qualitative research design with the focus on the analysis of writing procedure text by the grade VII-G of SMPN 1 Wuluhan Jember. The research area of this research was determined by purposive method. Purposive method is a method used based on certain purposes and reasons. This school, SMPN 1 Wuluhan Jember is selected by some reasons. First, procedure text has been taught at SMPN 1 Wuluhan Jember in the second semester 2013/2014 academic year. Second reasons are the School Principal and the English Teacher granted permission to conduct the research in this school. So the data needed in this research could be obtained.

The primary data was collected by giving the writing test. The test used was teacher-made test. The type of test was subjective test because it gave opportunity to the students to express their idea with their own style. The test material had been consulted first to the English teacher to know whether or not it is appropriate with the participants' level of ability and the materials have been learned by the students

before. This test was used to measure the students' writing procedure text ability in the aspects of grammar, vocabulary, mechanics, and organization. The test conducted for 40 minutes at one meeting. The test was completed with the instructions. It consisted of six to seven sentences to write a procedure text in the form of paragraph. The topic of the test was "How to make ice tea".

The scoring of the test was done by inter-rater scoring. It is because inter-rater technique is more effective to minimize the subjectivity. The scores are the researcher and the researcher's colleague who is a graduate of the same department with the researcher (Miss NS). This colleague also has the same background education and has no interaction with the students that it can reduce the subjectivity. Concerning with the scoring system, the students' writing test was evaluated analytically. There are four aspects that were scored analytically. They are grammar, mechanics, organization, and vocabulary.

Based on the result of the data analysis of the students' score in writing procedure text entitled "How to make ice tea", it was found that the students' writing ability in writing procedure text was classified as "good" category or 73.47. The range of score was 70 – 79.

Based on the results of the research, it could be concluded that the Grade VII-G students' writing ability in writing procedure text at SMPN 1 Wuluhan Jember in the 2013/2014 academic year was classified as "good" category or 73.47. The range of score between 70-79.

From the research, the researcher would like to propose suggestion for: The English teacher and The Other researcher. The English teacher suggested to providing some writing exercise more intent to the students especially in paragraph writing. The other researchers are suggested to conduct further research with the same topic but different topic of analysis.