



**THE EFFECT OF USING STORY MAPPING ON STUDENTS' SUMMARY
WRITING ACHIEVEMENT ON THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 1 BALUNG**

THESIS

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JEMBER UNIVERSITY
2014**



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STATEMENT OF THESIS AUTHENTICITY

I certify that this research is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of this thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of the thesis writing from the university and the faculty have been followed.

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CONSULTANT'S APPROVAL

THE EFFECT OF USING STORY MAPPING ON STUDENTS' SUMMARY WRITING ACHIEVEMENT ON THE EIGHTH GRADE STUDENTS OF SMP NEGERI 1 BALUNG

THESIS

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DEDICATION

This thesis is honorably dedicated to:

- 1. My beloved parents, Riyono and Saidah, Syafi'i and Aminah*
- 2. All of my family.*

MOTTO

If you don't have the time to read, you don't have the time or the tools to write.

STEPHEN KING

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First of all, I would like to express my deepest gratitude to Allah S.W.T., the Almighty, who always leads and provides His blessing and guidance to me, so I can finish this thesis entitled **“The Effect of Using Story Mapping on Students’ Summary Writing Achievement on The Eighth Grade Students of SMP Negeri 1 Balung”**

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To tell the truth, this thesis has not slipped away from carelessness and errors, but I have tried to strive for being perfect. It is expected to be useful either for the readers or the researcher. Finally, any constructive criticism as well as the advice from those who really want to have this thesis perfect will be fully appreciated.

Jember, 07 November 2014

The Writer

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SUMMARY

THE EFFECT OF USING STORY MAPPING ON STUDENTS SUMMARY WRITING ACHIEVEMENT ON THE EIGHTH GRADE STUDENTS OF SMP NEGERI 1 BALUNG; Rina Mirfakhoh, 100210401119; 2014: 39 pages. English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

This research was conducted to investigate the effect of using Story Mapping on students' summary writing achievement of the eighth grade students of SMP Negeri 1 Balung in the 2014/2015 academic years. The respondents of this research were determined by choosing two classes that had the closest mean difference since the research population was homogeneous. The research respondents were determined by students' English score in the previous final semester. The number of respondents was 72 students, consisting of 36 students of grade VIII B as the control group that was taught by question-answer relationship technique, and 36 students of grade VIII A as the experimental group that was taught by using Story Mapping Technique in teaching summary writing. Then, after giving the treatment twice to the experimental group and two times teaching summary using conventional method to the control group, the summary writing post-test was administered to both groups in the third meeting. The results of the summary writing post-test were analyzed to find out the difference mean between the two groups. Further, the results of the summary writing posttest were compared and analyzed by using t-test formula.

Based on the calculation, the result of this research showed that there was a significant effect of using Story Mapping Technique on student's summary writing achievement of the eighth grade students of SMP Negeri 1 Balung. It was proven by the value of t-test was higher than the value of t-table with significant level of 5% ($4.736 > 1.994$). This means that the null hypothesis (H_0) formulated: "there is no significant effect of using Story Mapping Technique on student's summary writing

achievement of the eighth grade students of SMP Negeri 1 Balung.” was rejected, while the alternative hypothesis (Ha): “there is a significant effect of using Story Mapping Technique on summary writing achievement of recount text of the eighth grade students at SMP Negeri 1 Balung” was accepted.

Based on the results of this research, it was proved that there was a significant effect of using Story Mapping on the student’s summary writing achievement of recount text of the eighth grade students of SMP Negeri 1 Balung. Therefore, it is recommended for the English teacher to use Story Mapping Technique in teaching summary writing of recount text. Moreover, the result of this research can be used by the future researcher as reference or information in conducting future research dealing with similar problem by using another research design by applying Story Mapping Technique.