



**THE EFFECT OF USING RIDDLES ON THE EIGHTH GRADE
STUDENTS' ACHIEVEMENT AT SMPN 1 BANYUGLUGUR
SITUBONDO**

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
University of Jember

By:

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Saiful and Budiantini;
2. My beloved husband, Agus Wahyudi Eka Pranata;
3. My beloved daughter, Yasmin Zalika Pranata
4. My best friends, ERegTuS (English Regular Two Thousand and Seven).

MOTTO

Vocabulary is a matter of word-building as well as word- using

CONSULTANTS' APPROVAL

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3. The Chairperson of the English Education Programs,
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I do understand that this thesis has some weaknesses. Consequently, I hope that there will be constructive criticism and suggestions from the readers to make this thesis better. Finally, I hope that this thesis will be useful for the readers.

Jember, 24 Desember 2014

The Writer

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SUMMARY

The Effect of Using Riddles on the Eighth Grade Students' Vocabulary Achievement at SMP 1 Banyuglugur in the 2013/2014 Academic Year; Restu Fajar Rayih S, 070210401082; 2014 :36 pages; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

Vocabulary is a component of a language that maintains all of information about meaning and using word in a language. Vocabulary is also an important part in learning language skills. We cannot understand the words or sentences without understanding their meaning. Lack of vocabulary makes the students have problems to master English. To solve the problem, the researcher used riddles to help the students memorize and understand the meaning of new vocabulary.

This experimental research was intended to know whether there is a significant effect of using Riddles on the vocabulary achievement. The area of this research was SMPN 1 Banyuglugur . it was chosen because had never been used by the English teacher in teaching English , especially on teaching vocabulary. The research design in this research was a quasi-experimental design. It began from conducting homogeneity test, deciding the experimental class and the control class, giving treatment to the experimental class who were taught vocabulary by using Riddles, and the control class who were taught vocabulary without using Riddles, but using lecturing technique, giving the same post test to both classes, and analyzing the results of the posttest by using t-test.

Based on the result of the homogeneity test, class VIII E and VIII F were chosen as the experimental class and the control class. The total number of respondent was 72 students. The experimental group was 36 students from class F, while the control group was 36 students from class E.

The results of this research were as follows: the total number of test takers of the experimental class was 36 students and the control class was 36 students. The mean score of vocabulary test of the experimental class was 81.18 with the standard deviation 6.85. Then, the mean score of vocabulary test of the control class was 75.97 with standard deviation 6.44. In the t-test column, we can see that the value of significance column was 0.001 and this value was lower than 0.05. It means that there was a statistically difference between the experimental group and the control group. Consequently, the null hypothesis (H_0): “There is no significant Effect of using Riddles on the Eighth Grade Student’ Vocabulary Achievement at SMPN 1 Banyuglugur Situbondo” was rejected. On the other hand, the alternative hypothesis: “There is a significant Effect of Using Riddles on the Eighth Grade Student’ Vocabulary Achievement at SMPN 1 Banyuglugur Situbondo” was accepted.