



**IMPROVING OF THE SEVENTH YEAR STUDENTS'  
VOCABULARY ACHIEVEMENT BY USING SINGLE PICTURES  
AT SMP NEGERI 2 RAMBIPUJI**

**THESIS**

Composed to Fulfill One of the Requirements to Obtain the Degree of S1  
at the English Education Program, Language & Arts Department,  
the Faculty of Teacher Training and Education,  
Jember University

**By:**

**AMINATUZ ZUHRIYA**

**080210491032**

**ENGLISH EDUCATION PROGRAM  
LANGUAGE AND ARTS EDUCATION DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY**

**2014**

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Name : AMINATUZ ZUHRIYA

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**CONSULTANT'S APPROVAL**

**IMPROVING OF THE SEVENTH YEAR STUDENTS'  
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**THESIS**

Composed to fulfill one of the requirements to obtain S1 Degree at the English Education Program of the Language and Arts Education Department of the Faculty of Teacher Training and Education Jember University

Name : Aminatuz Zuhriya  
Identification Number : 080210491032  
Level : 2008  
Place, Date of Birth : Lumajang, February 5<sup>th</sup>, 1990  
Department : Language and Arts  
Program : English Education

Approved By:

Consultant I

Consultant II

Dra. Wiwiek Eko Bindarti, M. Pd.  
NIP. 19561214 198503 2 001

Eka Wahjuningsih, S. Pd. M. Pd.  
NIP. 19700612 199512 2 001

## APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Thursday

Date : October 30<sup>th</sup>, 2014

Place : The Faculty of Teacher Training and Education

Team of Examiners:

The Chairperson

The Secretary

Dr. Aan Erlyana F, M. Pd.  
NIP. 19650309 198902 2 001

Eka Wahjuningsih, S. Pd. M. Pd.  
NIP. 19700612 199512 2 001

The members,

Signatures

1. Dra. Wiwiek Eko Bindarti, M. Pd.  
NIP. 19561214 198503 2 001

1. ....

2. Dr. Budi Setyono, M.A  
NIP. 19630717 199002 1 001

2. ....

The Faculty of Teacher Training and Education

The Dean,

Prof. Dr. Sunardi, M.Pd  
NIP. 19540501 198303 1 005

## **DEDICATION**

This thesis is honorably dedicated to:

1. My beloved parents Drs. Moh. Zaini, M.Pd. and Umi Aisyah, S.Pd., thank you for your love, kindness, and sacrifice. You are giving your best to take care of me. This thesis is proudly dedicated to you for your everlasting love;
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## **MOTTO**

A picture is worth a thousand words.

-Napoleon Bonaparte-

The limits of my language are the limits of my mind.

All I know is what I have words for.

-Ludwig Wittgenstein-

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Jember, October 2014

The writer

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## SUMMARY

**Improving of the Seventh Year Students' Vocabulary Achievement by Using Single Pictures at SMP Negeri 2 Rambipuji**; Aminatuz Zuhriya; 080210491032; 2014; 53 pages; English Education Program; Language and Arts Education Department; The Faculty of Teacher Training and Education; Jember University.

Based on the preliminary study held on 26<sup>th</sup> of September 2013, most of the seventh year students at SMP Negeri 2 Rambipuji, especially class 7C faced some problems in mastering vocabulary. It was proven by the previous average vocabulary score of each student. It showed that only 6 students (16.67%) of 36 students got  $\geq 70$  with the total mean score was 64.6. They also had low motivation in learning English and only few of them were enthusiastic in the teaching learning process.

This research applied Classroom Action Research (CAR) with cycle model. The purpose of this research was to improve the seventh year students' active participation and vocabulary achievement by using single pictures at SMP Negeri 2 Rambipuji, especially class 7C. The action of this research was conducted collaboratively by the researcher and the English teacher of class VII at SMP Negeri 2 Rambipuji. It was conducted in class 7C of SMP Negeri 2 Rambipuji that consisted of 36 students. The observation and the vocabulary test were the methods that were used in collecting the data. The data was analyzed quantitatively.

The action was implemented in two cycles in order to achieve the goal of this classroom action research. The first cycle was done in three meetings. The results of the classroom observation showed that 72.22% in meeting 1 and 77.78% in meeting 2 of the students were actively involved in the teaching learning process. It showed that there was an improvement of the students' participation from meetings 1 and 2 with the average result was 75%. It meant that the requirement of at least 75% of the students' active participation in the vocabulary teaching learning process was fulfilled. Moreover, the result of the vocabulary test in the first cycle fulfilled the

target because the score of the students who achieved 70 was more than 75% of the total students with the mean score was 74,46.

The second cycle was conducted to know the consistency result of the first cycle. The observation of the students' participation revealed that 88.89% in meeting 1 and 94.44% in meeting 2 of the students actively involved in the teaching learning process. It meant that the average result that was 91.67% increased. In addition, the result of the vocabulary test in the second cycle also increased with the mean score was 76.58.

In conclusion, it could be summarized that the use of single pictures was able to improve the students' vocabulary achievement and their active participation in teaching learning process of vocabulary at SMP Negeri 2 Rambipuji.