

THE INFLUENCE OF USING PICTURES AS ENGLISH TEACHING MEDIA  
ON THE LISTENING COMPREHENSION ACHIEVEMENT  
OF CLASS A AND D OF THE SECOND YEAR STUDENTS  
OF SLTPN 3 TANGGUL IN THE 2004-2005 ACADEMIC YEAR

**THESIS**



Presented as One of the Requirements to Obtain the S1 Degree of the English Education Program of the Language and Arts Department of faculty of Teacher Training and Education, Jember University



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**MOTTO**

**The more you listen, the better you will get**

(Proverb)

**Picture is worth a thousand words**

(Susan Sheerin)

**Nothing in the world is to be feared, but it is only to be understood**

(Marric Currie)

## DEDICATON

I dedicate this thesis to honorable persons:

My beloved Dad (Drs. Mulyari), Mom (Emi Hernani), brother (Kokok H.), sister (Sinta A.W.), Sanati, Ely, Hanik, Diana Khan, Wawok, Prpto, Iin, Bagas, Saqi, Riyan, Mila, Kasper, and Linda.

Thank you for your great love and great support in my life to finish this thesis. I am so lucky to have family who together keep me striving for more. Thank you so much for all your love and joke. I love you all.

## APPROVAL OF EXAMINATION TEAM

This thesis has been approved and received by the examiner committee of the English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

On : December 27<sup>th</sup>, 2004

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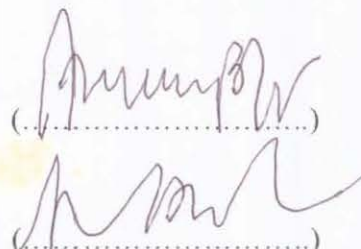


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## CONSULTANT APPROVAL

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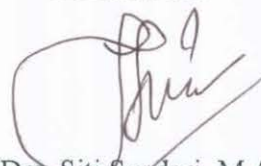
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I believe that this thesis might have some weaknesses. Therefore, I really hope that there will be some criticisms and suggestions from the readers to make this thesis better improved. I also hope that this thesis will be useful for other readers, especially for those who are interested in this research topic.

Jember, December 2004

The writer,

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## ABSTRACT

Endah Dwi Wahyuni. 2004. The Influence of Using Pictures as English Teaching Media on the Listening Comprehension Achievement of Class A and D of the Second Year Students of SLTPN 3 Tanggul in the 2004-2005 Academic Year.

Thesis, English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

The consultants : 1. Dra. Wiwiek Eko B., M.Pd.  
2. Dra. Siti Sundari, M.A.

The key words : pictures, listening comprehension achievement.

Pictures for listening comprehension achievement was very effective as one of the teaching media to assist the students to get better achievement in listening comprehension achievement. This is an Experimental study with Cluster Random Sampling Method. The pictures were used in teaching listening to the experimental group. The objective of the research was to know whether there is an influence of using pictures as English teaching media on the listening comprehension achievement of class A and D of the second year students of SLTPN 3 Tanggul in the 2004-2005 academic year. The result of the Homogeneity-test was significant and it means that the population of the research was not homogeneous. So, only two classes that had the closest mean score from the six classes were taken as the experimental and control groups by lottery. Those two classes were IIA as the experimental group and IID as the control group. The experimental group was taught listening comprehension by using pictures and the control group was taught listening comprehension without pictures. Because of that, the research result can be generalized to those two classes only, not to the whole classes. To achieve the research objective, listening test as post-test was done to get the main data, while interview and documentation were done to get the supporting data. The collected data were analyzed by using t-test with the significance level of 5%. The result showed that the statistical computation valued of t-test or t-empiric of listening comprehension achievement was higher than t-table or t-critic ( $5,28 > 2,000$ ). The statistical computation value of t-test of listening comprehension for important details ( $4,775 > 2,000$ ) and for main ideas ( $3,608 > 2,000$ ) were higher than t-table. It means that there is an influence of using pictures as English teaching media on the listening comprehension achievement of class A and D of the second year students of SLTPN 3 Tanggul in the 2004-2005 academic year. Based on the results, the English teacher is suggested to consider the use of pictures as one of the teaching media in teaching English, especially in teaching listening comprehension to help the students to get better achievement in listening comprehension.



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