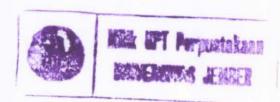
# A DESCRIPTIVE STUDY ON THE FIFTH YEAR STUDENTS' GUIDED WRITING ABILITY THROUGH PICTURES AT SDN JEMBER LOR I IN THE 2003/2004 ACADEMIC YEAR

# THESIS



Presented as one of the requirements
to Obtain S1 Degree from Faculty of Teacher Training and Education
Jember University



NIM. 990210401258

FACULTY OF TEACHER TRAINING AND EDUCATION

JEMBER UNIVERSITY

June 2004

Motto:

Writing is the best way to talk without being interrupted (Jules Renard)

# DEDICATION

This thesis is dedicated to my beloved parents, husband, son, sisters, and friends.

### THESIS

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Jember, June 2004

The Writer

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#### **ABSTRACT**

Dian Fadhilawati. 2004. A Descriptive Study on the Fifth Year Students' Guided Writing Ability through Pictures at SDN Jember Lor I in the 2002/2003 Academic Year.

Thesis, English Education Program. Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

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Nowadays, English has been the local content curriculum of Elementary Schools. In learning English, writing is one of the language skills that should be mastered by the elementary students. This research was a descriptive research which was intended to describe the fifth year students guided writing ability through pictures at SDN Jember Lor I in the 2002/2003 academic year. The respondents of this research were 56 students of the fifth year students at SDN Jember Lor I in the 2002/2003 academic year. They were determined by population method. The primary data were obtained from writing test through pictures. The data collected were analyzed in the percentage. Then, they were analyzed descriptively to answer the research problems. Documents and interview were used to collect the supporting data. The research result showed that on the average, the fifth year students' guided writing ability through pictures were categorized as good (M=72.99%). Based on the result above, the English teacher is suggested to apply pictures as media continually in the teaching and testing of writing to help the students to improve their writing skill.

Key terms : guided writing ability, pictures

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