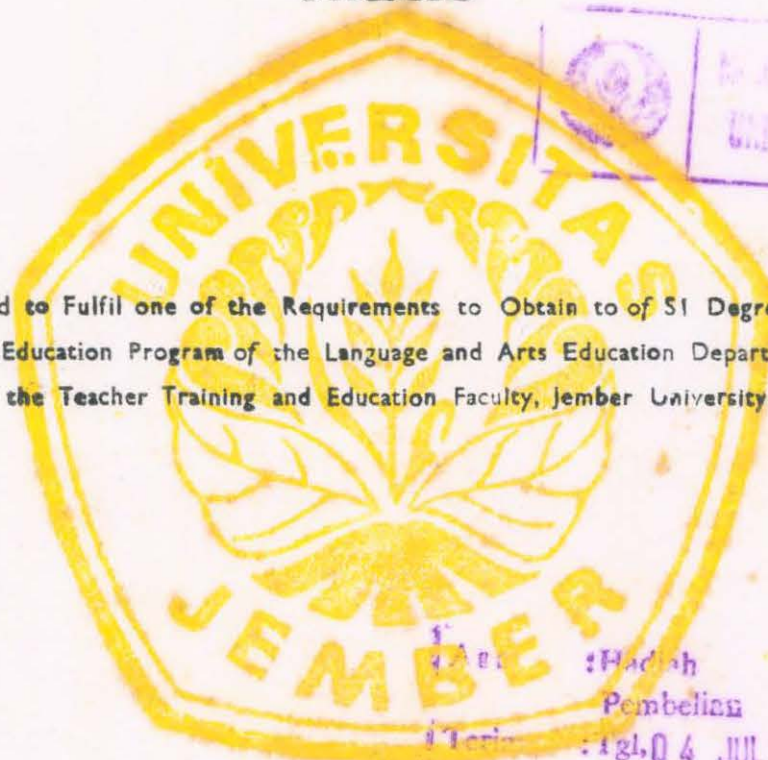


**THE EFFECT OF TEACHING ENGLISH THROUGH STORYTELLING
ON VOCABULARY ACHIEVEMENT OF
THE FIFTH YEAR STUDENTS OF SDN PURWOSARI I PASURUAN IN
THE 2002/2003 ACADEMIC YEAR**

THESIS



Proposed to Fulfil one of the Requirements to Obtain to of S1 Degree at the English Education Program of the Language and Arts Education Department of the Teacher Training and Education Faculty, Jember University



By : *Yeni Ristanti Anggraeni*
No. *195322*
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FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2003

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JEMBER UNIVERSITY
2003**

MOTTO :

Motivation of the students is the single most important thing that he brings to the classroom.

(Jeremy Harmer)

Dedication :

This thesis is honorably dedicated to :

- ❖ *My beloved mother Susgiyati, father Heru Eko Susanto, there is no enough words to describe your sacrifice. I love you so much, and thank you.*
- ❖ *My dearest husband Jakob Mulyono, SEd, without your love and support, I could not have become who I am. It is the worthiest grace to be your wife. I love you more than words can say.*
- ❖ *To my brothers, Hendro Wibowo, Fudi Kurniawan, Anggita, and indra, I do love you.*
- ❖ *My Almamater.*

Thanks for keeping on giving pray, support, guide, motivation and much attention to me. May Allah SWT always bless you all

CONSULTANT APPROVAL

THE EFFECT OF STORYTELLING ON VOCABULARY ACHIEVEMENT
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APPROVAL SHEET

This thesis is approved and received by the examination committee of the
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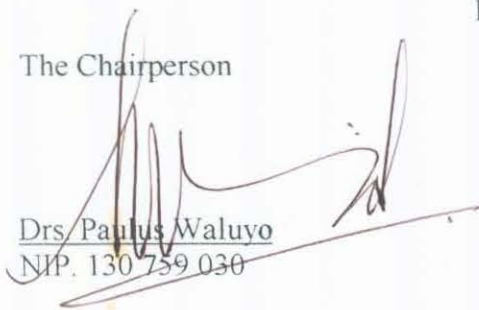
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Here, I also would like to express the deepest appreciation and sincerest thanks to the following persons:

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2. The Chairperson of the Language and Arts Department
3. The Chairman of the English Education Program
4. My first and second consultant who gave me guidance and valuable suggestions in writing this thesis.
5. The Headmaster, the teachers of SDN Purwosari 1 Pasuruan, and the fifth year students of SDN Purwosari 1 Pasuruan in the 2002/2003 Academic Year
6. My big family

Finally, I hope this thesis provides some advantages to the readers. Any criticisms and inputs that contribute to improve this thesis would be very appreciated.

Jember, May 2003

The Writer

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ABSTRACT

Yeni Ristanti Anggraeni, April, 2003, The Effect of Teaching English through Storytelling in Vocabulary Achievement of the Fifth Year Students of SDN Purwosari 1 Pasuruan in the 2002/2003 Academic Year.

Thesis, English Program, Language and Art Department, Faculty of Teacher Training and Education, Jember University.

The Consultants: (1) Dra. Wiwiek Eko Bindarti, M.Pd


(2) Eka Wahyuningsih, S.Pd

Key Words: Teaching English through Storytelling, English Achievement.

Storytelling is one of the teaching techniques that is very popular nowadays which presented by miming, gesticulating, varying intonation, expressing rhythm and rhyme. It is motivating and fun, exercises the imagination, links fantasy and imagination with real life, make easy to remember every details of language, enjoyable and can help to build up child's confidence and encourage social emotional development, develop children listening concentration, creates opportunity for developing continuity in the children's learning. So, children will not easily forget language details because they always get the key of vocabulary and structure in meaningful way over and over again unconsciously that do not make them bored. This research concerned with the use of storytelling in teaching vocabulary. Meanwhile, the fifth year students of SDN Purwosari 1 Pasuruan were the respondents determined by population method. Moreover, test, interview, observation and documentation were used to obtain the data needed. Then, the results of primary data obtained were analyzed by statistical formula of t-test with significant level of 5 %. The result of the analysis pointed out that the t-statistics value was higher than the t-critic value. It means that there was a significant difference of the means of the control and the experimental groups. The alternative hypothesis was accepted. It can be concluded that there was a positive effect on the use of storytelling on vocabulary achievement of the fifth year students of SDN Purwosari 1 Pasuruan in the 2002/2003 Academic year. So that, it is advised that English teacher of elementary school should apply teaching English by storytelling. This is because storytelling can improve teaching learning process by presenting enjoyable conditions that can motivate students in learning English for improvement of their English achievement.

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