

**A DESCRIPTIVE STUDY ON PASSIVE VOICE MASTERY OF THE SECOND
YEAR STUDENTS OF SMUN I KERTOSONO IN THE 2002/2003
ACADEMIC YEAR**

THESIS



Milik UPT Perpustakaan
UNIVERSITAS JEMBER



Presented as One of the Requirements to Obtain the S-1 Degree at the English Education Program of the Language and Arts Faculty of Teacher Training and Education, Jember University

By:

Rully Prasetyo Cahyono Nugroho
NIM. 990210401221

Abol. Hadiah
Pembelian
Terima : Tgl. 06 NOV 2003
No. Induk :

Klass
425
1846
2

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2003**

Dedication:

This thesis is honorably dedicated to:

1. My beloved parents, Soejono and Sukarni.

There are not enough words to describe your sacrifice. I do love you and I will do as your hope.

2. My beloved brothers (Budi, Dodok, Handoko, Heru) and my sisters (Dwi Sukowati, Ida Susanti). Thanks for everything that I cannot say. I do love you all.

3. My sweetheart "Wiwin Setyowati" who always supports, cares, loves and accompanies me. I love you so much.

4. My best friends at Sadewa 82 (Seagate, Slamet, Handoko, Yusuf, Ahmad, Budi). Thanks for your friendship.

5. All of my friends at 1999 level (F8, Atik, Heztin, Lulut, Palupi, Yuni, Repi, Hudi, Dedy, Nanang, Andre, Ali). My best friend (Brian Firmanto "Joe") thanks for everything. My friend "Vidya" thanks for your support.

6. My almamater.

CONSULTANTS' APPROVAL

A Descriptive Study on Passive Voice Mastery of the Second Year Students of SMUN I
Kertosono in the 2002/2003 Academic Year

THESIS

Presented to fulfill one of the requirements to obtain S-1 degree at the English Education
Program of the Language and Arts Department of the Teacher Training and Education of
Jember University.

Name : Rully Prasetyo Cahyono Nugroho
Identification Number : 990210401221
Level : 1999
Place and Date of Birth : Kediri, 25 June 1981
Department : Language and Arts
Program : English Education

Approved by:

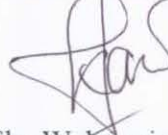
Consultant I



Dra Wiwiek Eko Bindarti, MPd

NIP. 131 475 844

Consultant II



Eka Wahyuningsih, SPd

NIP. 132 133 384

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is examined and approved by the examiner committee of the Teacher Training and Education Faculty of Jember University

Day : Saturday

Date : October 4, 2003

Place : Teacher Training and Education Faculty of Jember University

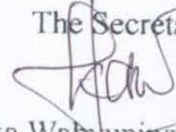
The Committee

The Chairperson



Dra. Hj. Zakiyah Tasnim, MA
NIP. 131 660 789

The Secretary



Eka Wahnaningsih, SPd
NIP. 132 133 384

The Members:

1. Dra. Wiwiek Eko Bindarti, MPd
NIP. 131 475 844
2. Dra. Hj. Aan Erlyana., MPd
NIP. 131 832 295



The Dean




Drs. Dwi Suparno, M. Hum
NIP. 131 274 727

ACKNOWLEDGEMENT

First of all, I would like to express my deepest gratitude to the supreme God, Allah, the almighty who always guides and gives me mercy so that I can finish this thesis entitled “ A Descriptive Study on Passive Voice Mastery of the Second Year Students of SMUN I Kertosono in the 2002/2003 Academic Year”.

In this opportunity, I would like to express my deepest appreciation and sincerest thanks to the following persons.

1. The Dean of the Faculty of Teacher Training and Education, Jember University;
2. The Head of the Language and Arts Department of the Faculty of Teacher Training and Education;
3. The Head of the English Education Program of the Faculty of Teacher Training and Education;
4. My first and second consultants, Dra.Wiwiek Eko Bindarti, MPd and Eka Wahyuningsih, SPd who have given me guidance and valuable suggestions in writing this thesis;
5. The Principal, the English Teacher, the Administration Staffs and the Second Year Students of SMUN I Kertosono in the 2002/2003 academic year;
6. My parents, my friends (Brian, Atik, Fais) and all who helped me finish this thesis.

Finally, the writer hopes this thesis will provide some advantages to the readers. Any criticism and input that will contribute to improve this thesis will be really appreciated.

Jember, 4 October 2003

The writer

TABLE OF CONTENTS

TITLE.....	i
MOTTO.....	ii
DEDICATION.....	iii
CONSULTANTS' APPROVAL.....	iv
APPROVAL OF THE EXAMINATION TEAM.....	v
ACKNOWLEDGEMENT.....	vi
TABLE OF CONTENTS.....	vii
THE LIST OF TABLE.....	x
ABSTRACT.....	xi
I. INTRODUCTION	
1.1 The Background of the Study.....	1
1.2 The Problems of the Study.....	3
1.2.1 General Problem.....	3
1.2.2 Specific Problems.....	3
1.3 Operational Definition.....	4
1.3.1 A Descriptive Study.....	4
1.3.2 Passive Voice Mastery.....	4
1.4 The Objectives of the Study.....	4
1.4.1 The General Objective.....	4
1.4.2 The Specific Objectives.....	4
1.5 The Significance of the Study.....	5
II. LITERATURE REVIEW	
2.1 Active and Passive Voice.....	6
2.2 Passive Voice.....	9
2.2.1 The Simple Present Tense in Passive Voice.....	12
2.2.2 The Simple Present Continuous Tense in Passive Voice.....	13
2.2.3 The Present Perfect Tense in Passive Voice.....	14

2.2.4	The Simple Future Tense in Passive Voice.....	16
2.2.5	The simple Past Tense in Passive Voice.....	18
2.3	The Factors which Influence Passive Voice.....	19
2.4	The Difficulties in Mastering Passive Voice.....	20
2.5	The Steps of Teaching Passive Voice.....	21
2.6	The Significance of Passive Voice Mastery	22
III. RESEARCH METHODS		
3.1	Research Design.....	24
3.2	Area Determination Method.....	24
3.3	Respondent Determination Method.....	25
3.4	Data Collection Method.....	26
3.4.1	Test.....	26
3.4.2	Interview.....	29
3.4.3	Documentation.....	29
3.5	Data Analysis Method.....	29
IV RESULTS AND DATA ANALYSIS		
4.1	Primary Data.....	31
4.1.1	The Results of Structure Test on Passive Voice	31
4.2	Secondary Data.....	34
4.2.1	The Results of Documentation.....	34
4.2.2	The Results of Interview.....	34
4.3	Discussion of the Research Results.....	35
V CONCLUSIONS AND SUGGESTIONS		
5.1	Conclusions.....	39
5.2	Suggestions.....	40

BIBLIOGRAPHY

Appendices:

1. Research Matrix
2. Interview Guide
3. Documentation Guide
4. Structure Test on Passive Voice
5. Analysis of Test Realibility
6. Realibility Coefficient Estimation
7. Facility Value of Test Items
8. The Names of Respondents
9. The Names of the Personnel of SMUN I Kertosono
10. The Facilities of SMUN I Kertosono
11. Permit of Conducting the Research of the Faculty
12. The Statement Letter of SMUN I Kertosono
13. The Consultant Sheets

THE LIST OF TABLES

No	Name of Tables	Page
1	The Changes of the Active Sentences into the Passive Sentences	8
2	The Number of the Respondents in Each Class	25
3	The Classification of the Score Levels	30
4	The Data Analysis of Passive Voice Obtained by the Students Based on Each Indicators	32
5	The Classification of the Students' Passive Voice Mastery	33

Abstract

Rully Prasetyo Cahyono Nugroho, 2003. A Descriptive Study on Passive Voice Mastery of the Second Year Students of SMUN I Kertososno in the 2002/2003 Academic Year.

Thesis, English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Consultants: 1. Dra. Wiwiek Eko Bindarti, MPd
2. Eka Wahyuningsih, SPd

Key words: passive voice mastery, simple present tense, present continuous tense, simple future tense, present perfect tense, simple past tense.

This research was intended to describe the second year students' passive voice mastery at SMUN I Kertosono in the 2002/2003 academic year. The research design was descriptive. The respondent determination method was proportional random sampling by lottery. The total number of respondents was 40 students (12% of the population) taken proportionally from 8 classes. The primary data were obtained from structure test on passive voice. The collected primary data were analyzed by the percentage formula. The secondary data were obtained from document and interview. The research result showed that the second year students of SMUN I Kertosono in the 2002/2003 academic year had enough qualification on passive voice mastery; more than enough qualification on simple present tense, enough qualification on simple present continuous tense, enough qualification on simple future tense, enough qualification on present perfect tense and enough qualification on simple past tense on passive voice mastery. Based on the results above the English teacher is suggested to pay more attention and give drilling to the students' difficulty in learning passive voice, especially the present perfect tense on passive voice. The students are also suggested to do many exercises, especially the present perfect tense on passive voice.

Bibliography

- Adi, R.S. 2001. *"A Descriptive of the Tenses Mastery of the Students at SLTP N 7 Jember in the 2000/2001 Academic Year"*. Jember University: (Unpublished thesis).
- Ali, M. 1993. *Penelitian Pendidikan Prosedur dan Strategi*. Bandung: P T Aksara.
- Allen, S.W. 1979. *Living English Structure*. London: Longman Group Limited.
- Allsop, J. 1990. *Cassell's Students' English Grammar*. Jakarta: Binarupa.
- Arikunto, S. 1998. *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Azar, B. S. 1989. *Understanding and Using English Grammar*. New Jersey: Prentice Hall Inc.
- .1993. *Fundamentals of English Grammar, Edisi Dwi Bahasa*. Jakarta: Binarupa Aksara.
- Bram, B. 1995. *Write Well. Improving Writing Skill*. Yogyakarta: Kanisius.
- Cahyaningsih, D. 1999. *"A Descriptive Study on the Students' Structure Mastery Through Reading Texts and Dialogues at SMU Widya Dharma Turen Malang in the 1999/2000 Academic Year"*. Jember University: (Unpublished thesis)
- Depdikbud. 1994. *GBPP Sekolah Lanjutan Tingkat Atas. Mata Pelajaran Bahasa Inggris*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- ,1994. *Kurikulum Sekolah Menengah Umum. Petunjuk Penilaian*. Jakarta: Dirjen Dikdasmen.
- Elsworth, S and Walker, E. 1990. *Grammar Practice for Intermediate Students*. Jakarta: Binarupa.
- Farbman, E. 1985. *Signals A grammar and Guide for Writers*. Boston: Houghton Mifflin Company.
- Fika, M. 1991. *Complete English Grammar*. Surabaya: Apollo.
- Frank, M. 1972. *Modern English*. New Jersey: Prentice Hall Inc.
- Hasibuan, S.R. 1999. *ESP for Law*. Jakarta: PT Djambatan.
- Heaton, J.B. 1991. *Writing English Language Test*. London: Longman Group Limited.

- Hughes, A. 1996. *Testing for Language Teachers*. New York: Cambridge University Press.
- Krohn, R. 1990. *English Sentence Structure*. Jakarta: Binarupa Aksara.
- Larsen, D. F. 1986. *Techniques and Principles in Language Teaching*. New York: Oxford University Press.
- Leech, G and Svartvik, J. 1983. *A Communicative Grammar of English*. London: English Language book society and Longman Group Limited.
- Manser, M. 1995. *Oxford Learner's Pocket Dictionary*. New York: Oxford University Press.
- Martinet, A.V and Thomson, A.J. 1986. *A Practical English Grammar*. New York: Oxford University Press.
- Mulatsih, T. 1999. " *The Correlation between the Tenses Mastery and the Writing Skill of the First Year Students of SMU 2 Tanggul in the 1998/1999 Academic Year*". Jember University: (Unpublished thesis).
- Murphy, R. 1985. *English Grammar in Use*. New York: Cambridge University Press
- Purnomo, R.E. 2002. " *A Descriptive Study of Tenses Mastery of the Fifth Grade students at SDN Jember Lor 1 in the 2001/2002 Academic Year*". Jember University: (Unpublished thesis)
- Rusli, S. 1998. *Bahasa Inggris I*. Jakarta: Depdikbud.
- Saukah, A. 1997. *Evaluasi Hasil Pengajaran Bahasa*. Jakarta: Universitas Terbuka
- Sudjana, N. 1991. *Penilaian Hasil Proses Belajar Mengajar*. Bandung: PT Remaja Rosdakarya.
- Sugiono, M. 2002. " *An Errors Analysis in Using English Tenses on English Sentence Writing of the Second Year Students of SLTP 7 Jember in the Academic Year 2001/2002*". Jember University: (Unpublished thesis)
- Swan, M. 1995. *Practical English Usage*. New York: Oxford University Press.
- Toolan, M. 1997. *English Today 52 vol 13. No 4*. New York: Cambridge University Press.
- Turner, D. R. 1977. *English Grammar and Usage for Test – Takers*. New York: Arco Publishing Company Inc.