

**A DESCRIPTIVE STUDY OF THE FIFTH YEAR STUDENTS'
VOCABULARY ACHIEVEMENT THROUGH PICTURES AT SDN
KEPATIHAN V JEMBER
IN THE 2002 / 2003 ACADEMIC YEAR**

THESIS



Proposed to Fulfil One of the requirements to Obtain the Degree of S1 at the English Education Program, Language and Arts Education Department, Faculty of Teacher Training and Education, Jember University



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MOTTO

يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ
وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ (المجادلة: ١١)

Means: “ Alloh will exact in degree those of you who believe, and those who have been granted knowledge. And Alloh in well acquainted with what you do.”

(Q.S. Al-Mujaadilah : 11).

DEDICATION

This thesis profoundly dedicated to :

1. My beloved Mom, **Lilik Suyatmi** and Dad, **Jumiran**

Their countless affection, attention, admonition, and motivation are so precious to make my life better. You will always get the best of me.

2. My dearest elder brother, **Ali Mustofa** and his wife, **Siti Rukhyati Ashofuroh**

There are no words left to say. My deep gratitude for your invaluable assistance.

3. My lovely twin sister, **Erna Pujiati** and younger brother, **Musliman Hadi**

To let you know, you are always in my mind. I am thankful for your kindness and spirit.

4. My sweetest fellows, **Wie, Navy, Alfi, Ratih, As.**

You are all the best I have ever had. Much love and thanks to you all.

5. My mates who have been the most adorable, **Raymond, Wien, Fitri, Chika, Anik, Inox, Ita, Dyah, Mid, Ryas, Tanti, Dewi, Farend, and Yoel.**

I am very fond of being a part of you. I hope that our friendship will be everlasting.

6. **The 98' level**

7. **My Almamater**

CONSULTANT APPROVAL

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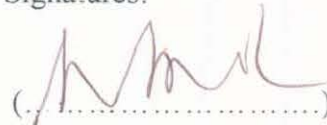
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I realize that what I have done is still far from being perfect. Therefore I accept the responsibility for any weaknesses which may remain. Any criticism from those who really want to have the thesis better improved would be wisely considered.

Jember, June 2003

The Writer

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ABSTRACT

Erni Hidayat, 2003, **A Descriptive Study of the Fifth Year Students' Vocabulary Achievement through Pictures at SDN Kepatihan V Jember in the 2002 / 2003 Academic Year.**

Thesis, English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Consultants: (1) Dra. Hj. Zakiyah Tasnim, MA.
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Pictures can be used as media for teaching vocabulary. The problem of this research was "How is the fifth year students vocabulary achievement through pictures at SDN Kepatihan V Jember in the 2002 / 2003 academic year." The general objective of this research was to describe the fifth year students vocabulary achievement through pictures at SDN Kepatihan V Jember in the 2002 / 2003 academic year. The research design was descriptive. The respondents were taken by population method with the number of 30 students of the fifth grade. Vocabulary test through pictures was used to obtain the primary data, while, interview and documentation were used to get the supporting data. The collected primary data in the form of the students' vocabulary scores were analyzed quantitatively in the percentage by using descriptive statistics. In general, the finding of the research showed that the students' vocabulary achievement through pictures was good. Specifically, on the average the students' noun vocabulary achievement through pictures was excellent. Then, the students' adjective, verb, and preposition vocabulary achievement through pictures were good. Based on the research findings, the English teachers is suggested to continue teaching vocabulary through pictures, especially for teaching nouns, adjectives, verbs, and prepositions integratedly with the language skills to increase the students' vocabulary mastery.

Keywords: **Vocabulary Achievement, pictures**

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