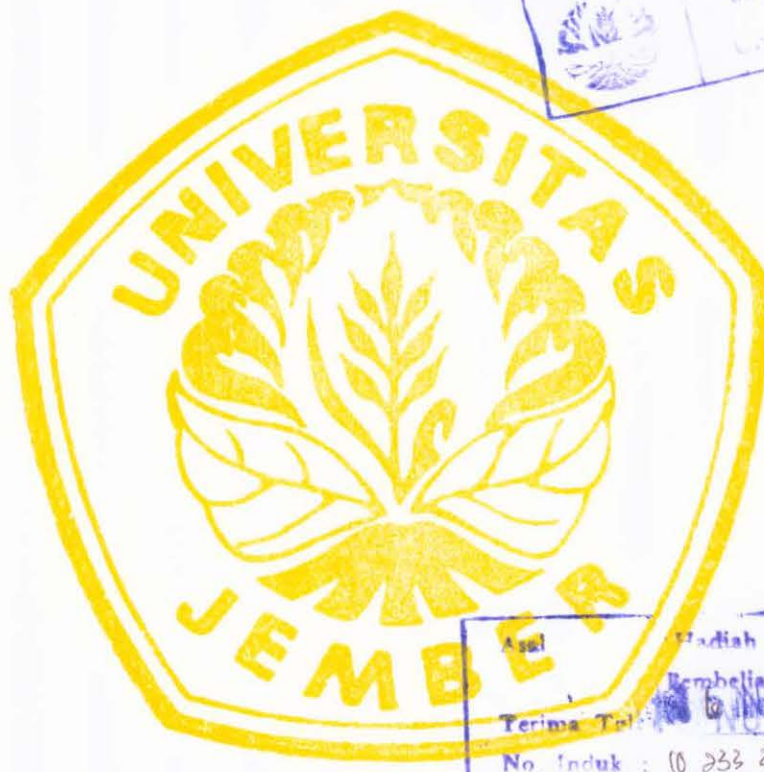


THE EFFECT OF GIVING READING SOURCES ON WRITING ACHIEVEMENT OF
THE SECOND YEAR STUDENTS OF MAN 2 JEMBER
IN THE 1999 / 2000 ACADEMIC YEAR

THESIS



BY ;

Yulianti Ratna Andriani

NIM : 9402107220

FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY

2000

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**THE EFFECT OF GIVING READING SOURCES ON WRITING ACHIEVEMENT OF
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PRESENTED AS ONE OF THE REQUIREMENT TO OBTAIN S1 DEGREE AT THE ENGLISH EDUCATION
PROGRAMME OF THE LANGUAGE AND ART DEPT., FACULTY OF TEACHING TRAINING AND EDUCATION
JEMBER UNIVERSITY

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JEMBER UNIVERSITY
2000**

Motto :

No language no humanity
No written language no civilization
So language plays an important role in
Improving civilization

(C.H. LAIRD)

DEDICATION

This thesis is honourably dedicated to:

- My mother, Mrs. Kuntini, thanks for everything you give to me
- My only sister, Shinta S.A., you are a sweet sister for me
- My uncle and auntie, Cucuk and yaroh, you both like parents for me, thank you
- My beloved, Mas Gaguk, thanks for support and encouragement so I can solve the problem
- My friends at Kalimantan XVI/9, Siput, Simon, Supitri, Hartutik, Desti, Yaya' and all, thanks for the friendship

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thesis

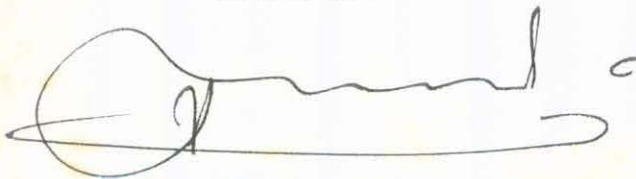
Presented as one of the requirements to obtain the degree of S.1 at the English
Programme, Language and Art Department the Faculty of Teacher Training and
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This thesis is examined and approved by the examination committee of the Faculty of Teacher Training and Education, The university of Jember.

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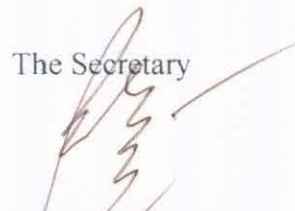
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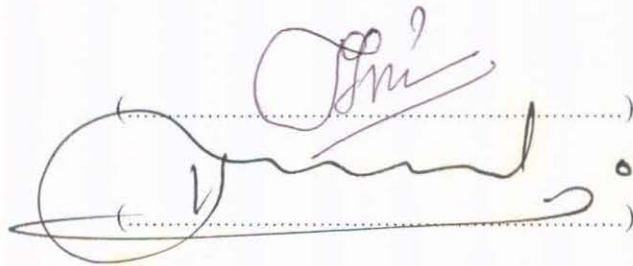


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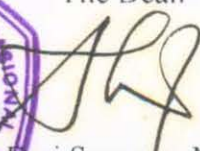
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2. The chief of the Language and Art Department, Faculty of Teacher Training and Education, Jember University
3. The Chief of the English Education Programme, Faculty of Teacher Training and Education, Jember University
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6. The principal, the teachers, administrative staff, and the students of MAN 2 Jember
7. All my friends who support my effort in finishing my thesis

I hope the readers will find the value of this thesis and of course I accept my weaknesses, which may remain.

Jember, 2000

Yulianti Ratna A

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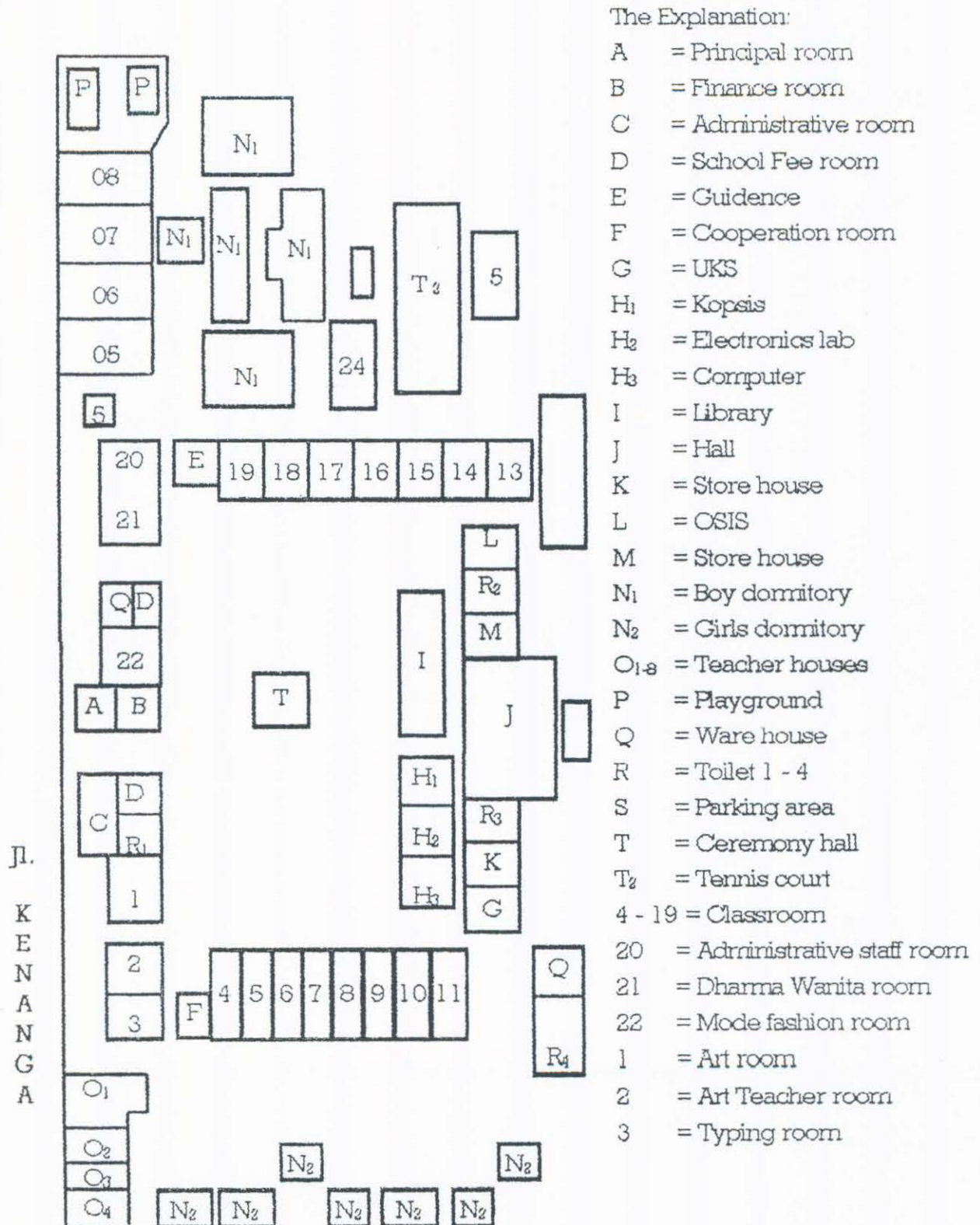
Research Matrix

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- 1 Supporting Data Instrument
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Sketch of MAN 2 Jember

(Source: documentation of MAN 2 Jember in the 1999/2000 academic year)



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ABSTRACT

Yulianti Ratna A., 2000, The Effect of Giving Reading Sources on Writing Achievement of the Second Year Students of MAN 2 Jember in the 1999/2000 Academic Year

Thesis, English Education Program, Language and Art Department, Faculty of teacher Training and Education, Jember University.

Consultants: (1) Drs. Hery Sutantoyo
(2) Drs. Budi Setyono, MA

Key Words: Giving Reading Sources, Writing Achievement

Students consider writing difficult because they lack of sources of ideas and the knowledge of writing process. The problem formulated in this research is: "Is there any significant effect of giving reading sources on writing achievement on the second year students of MAN 2 Jember in the 1999/2000 academic year?" Randomized control group only design was applied in the research. The respondents were taken by using cluster random sampling. The number of sample was 80 students from 300 students of the second year class. The primary data of the research was taken by using achievement test of writing to find the means difference of both classes (experimental and control classes), while the secondary data were collected by using observation, interview, and documentation. The primary data, then, were analyzed by using Microsoft excel application for t-test with significance level of 0,05. The result of data analysis showed that t- statistic is 4,399, whereas t- critic is 2,009. Further, DRE (Degree of Relative Effectiveness) was 46,7 %. It can be concluded that there is a significant effect of giving reading sources on writing achievement on the second year students of MAN 2 Jember in the 1999/2000 academic year. Based on the results of the research, it is suggested that giving reading sources in writing class can improve the students' writing achievement



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