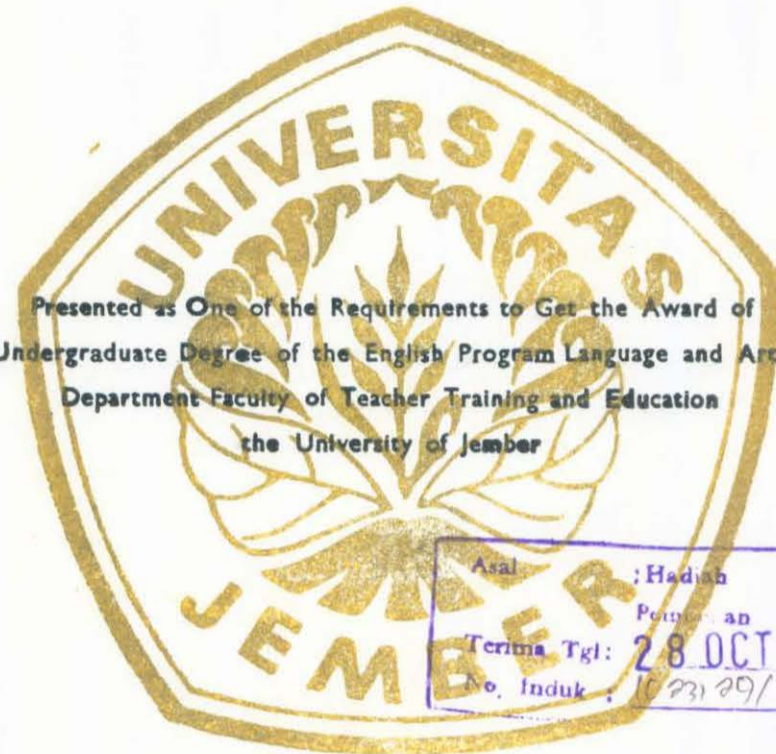




AN ERROR ANALYSIS OF STUDENTS' COMPOSITION TAKING
WRITING I COURSE USING SURFACE STRATEGY TAXONOMY
AT THE ENGLISH DEPARTMENT OF
FKIP THE UNIVERSITY JEMBER
1997 / 1998 ACADEMIC YEAR

THESIS



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BY :

Supatmo Efendy

9202107063

FACULTY OF TEACHER TRAINING AND EDUCATION
THE UNIVERSITY OF JEMBER
2000

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا (الانسراح ٩٣:٥)

Every hardship is followed by ease (Al-Inshirah 94:5)
(adapted from Mahmud Y. Zayid)

وَكُلُّ صَغِيرٍ وَكَبِيرٍ مُسْتَطَرٌّ (القمر: ٥٣)

Every action small or great is noted down (Al-Qamar:53)
(adapted from Mahmud Y. Zayid)

People become well-known because of their writing (Gumuk Kid)

DEDICATION

I dedicate this thesis to :

1. my father, mother, sisters, brothers;
2. all my lecturers;
3. my charming fellow citizen, Teater Tiang FKIP;
4. my dramaturgists; kang Eko Suwargono, Ki Agung Lombok Sakti Cahyo Nugroho;
5. my alma mater.

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1997/1998 ACADEMIC YEAR

THESIS

Proposed to fulfill one of the requirements to obtain undergraduate
degree at The English Program, Language and Arts Department,
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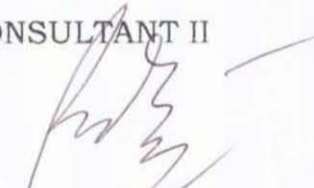
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This thesis is approved and received by the examiners' team of Faculty of Teacher Training and Education The University of Jember

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I do thank my God because of finishing this thesis. Then there are several people whose contribution to this thesis would like to acknowledge. I am very grateful to:

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3. I am much indebted to the Dean who gives permission conducting the research at the Faculty of Teacher Training and Education;
4. I am extremely grateful to students who take Writing I at the English Department Faculty of Teacher Training and Education University of Jember 1997/1998 academic year;
5. and last but not least, to my dad, mum, and friends who give great support to finish this thesis.

I do hope that this thesis will be invaluable finding in developing and refining teaching learning in language teaching. So the teaching English as foreign language in Indonesia will be more perfect in the future. And I do hope some research findings in this thesis will be further investigation by another researcher.

Jember, August 2000

the writer

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ABSTRACT

Supatmo Efendy, August 2000, AN ERROR ANALYSIS OF STUDENTS' COMPOSITION TAKING WRITING I COURSE USING SURFACE STRATEGY TAXONOMY AT THE ENGLISH DEPARTMENT OF FKIP THE UNIVERSITY OF JEMBER 1997/1998 ACADEMIC YEAR.

Thesis, English Program, Language and Arts Department, Faculty of Teacher Training and Education University of Jember

The consultants; (1) Drs. H. M. Sjakir Hadie Ks, MSA
(2) Drs. Budi Setyono, MA

The key words; surface strategy taxonomy, composition writing

Composition as one of the production skills is still very difficult to the learners because it is rarely used outside the classroom. The students make a number of errors in omission, addition, misformation, and misordering in their writing. This study concerned with error analysis in the surface strategy taxonomy. The research subjects were the students who took Writing I at the English Department of FKIP the University of Jember 1997/1998 academic year as the population of this study. The subjects were asked to write a composition in the form of a short paragraph, then their compositions were analyzed by using Ellis' outline based on the surface strategy taxonomy : omission, addition, misformation, and misordering category. The results showed that there were misformation errors 162 (43,20%), omission errors 126 (33,60%), addition errors 69 (18,40%), and misordering errors 18 (4,80%). The highest percentage was misformation errors that reach 43,20 %. It indicates that the students face difficulties in applying the correct tense marker, preposition, and auxiliary. The lowest percentage was misordering errors that reach 4,80 %. It indicates that the teaching and learning English was successful especially in creating word order in English.

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