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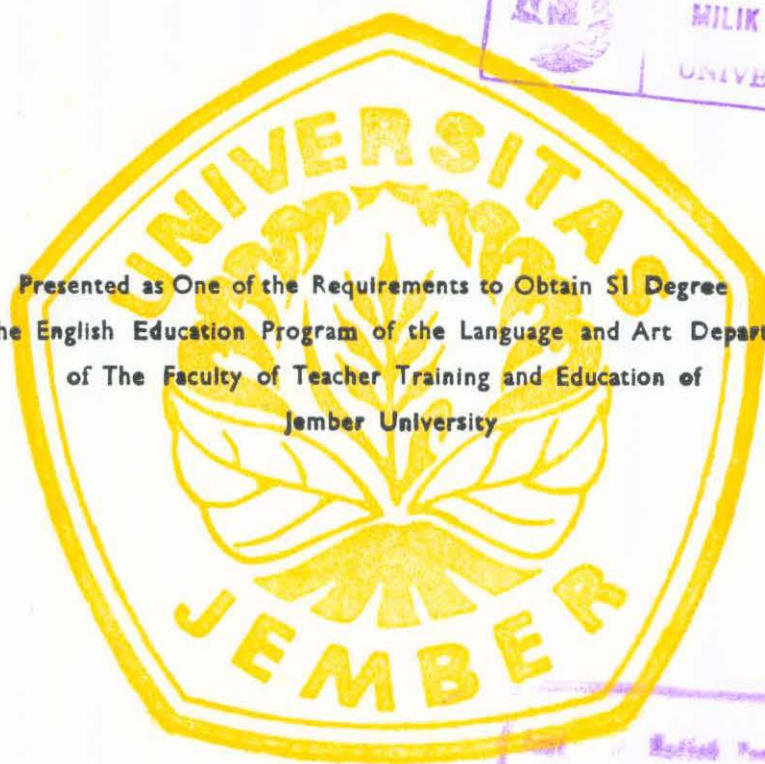
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A DESCRIPTIVE STUDY ON LITERAL READING
COMPREHENSION ABILITY OF THE SECOND YEAR
STUDENTS OF SLTP II JEMBER IN THE 2000/2001
ACADEMIC YEAR

THESIS



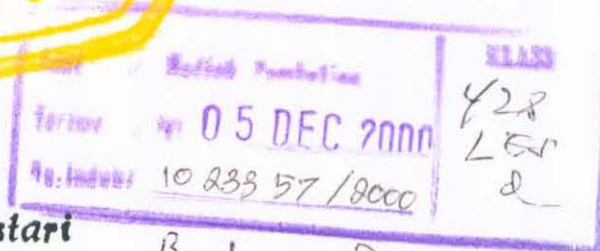
Presented as One of the Requirements to Obtain S1 Degree
at the English Education Program of the Language and Art Department
of The Faculty of Teacher Training and Education of
Jember University



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*Bahma Dugris -
membaca*

LANGUAGE AND ART DEPARTEMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
October 2000

MOTTO

يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ
دَرَجَاتٍ ط (المجادلة: ١١)

Meaning:

Allah will raise up to suitable rank and degree those of you who believe and who have knowledge.

(Al-Mujaadalah: 11)

DEDICATION

This thesis is dedicated to:

- 1. My beloved father, Hardjo Sunjoto, and
my beloved mother, Marhamah.**

You have done a lot of things for my future, thanks for your everything for me. Actually, I can not say in words about your kindness. I hope you are always in good condition. I love you very much.

- 2. My beloved sister, Suesthi Rahayu Ningsih, and
my beloved brother, Edy Budi Prasetyo.**

I love you so much. I hope you are always fisabilillah and always to be the good children.

- 3. All of the big family of my mother and my father.**

Thank for your affection for me, I do love you.

- 4. My Almamater Jember University.**

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THESIS

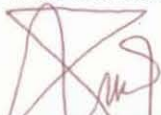
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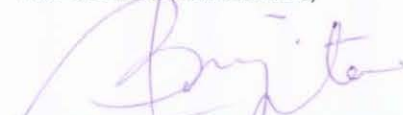
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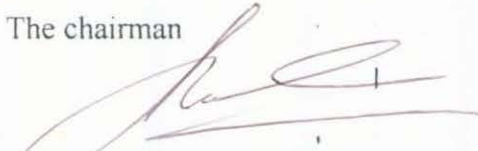
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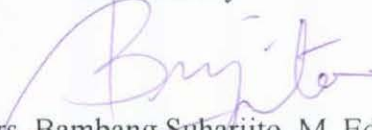
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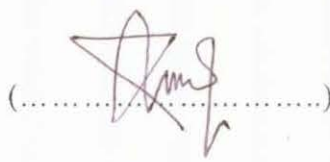
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I hope the readers will find the value in this thesis. I accept the responsibility for any weakness, which may remain.

Jember, October 2000

The writer

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- 5 **Answer Key**
- 6 **Test Items Numbers**
- 7 **Permit Letter of Jember University**
- 8 **Permit Letter of SLTP 2 Jember**
- 9 **The Consultant Sheet**



ABSTRACT

Sri Endah Lestari, October 2000, A Descriptive Study on Literal Reading Comprehension Ability of the Second Year Students of SLTP 2 Jember in the 2000/2001 Academic Year.

Thesis, English program, Language and Art Department, Faculty of Teacher Training and Education, Jember University.

Consultants: 1. Dra. Zakiyah Tasnim ,MA.
2. Drs. Bambang Suharjito, M.Ed.

Teaching English in junior high school is mainly aimed at making the students be able to communicate in English. Unfortunately, most of school graduates are still poor in comprehending reading passage. This problem in this research was: to what extent is the literal reading comprehension ability of the second year students of SLTP 2 Jember in the 2000/2001 academic year? The respondents taken were 47 students. The technique used was proportional random sampling. The methods used to collect the secondary data were interview , documentation and observation while test was used to collect the primary data. The result of test were analysed descriptive quantitatively. It can be concluded that the second year students of SLTP 2 Jember in the 2000/2001 academic year still had difficult in their reading ability, it is shown by that result of the literal reading comprehension ability was enough classification (58.04 %). The most difficult of literal reading comprehension ability was in literal sentence ability (50.85 %) , while the easiest one was the stated main idea ability (83.83 %). And then, literal word meaning was 54,68 % or poor classification. Finally, it is suggested that the students should be trained their reading ability, especially on literal sentence meaning in order to develop their reading comprehension ability.

The key words: literal reading comprehension ability.