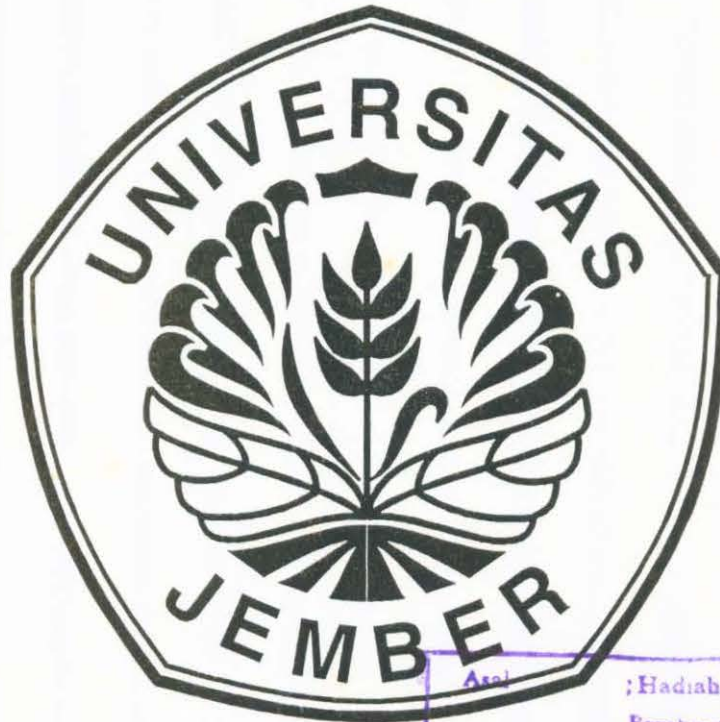




MILIA PERPUSTAKAAN
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IMPROVING STUDENTS' WRITING ABILITY USING A SERIES
OF PICTURES OF YEAR - 2 STUDENTS OF SMU NEGERI I
TENGGARANG IN ACADEMIC YEAR 1999 / 2000

REPORT WRITING



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TEACHER TRAINING AND EDUCATION FACULTY
JEMBER UNIVERSITY
2000

MOTTO

“Practice makes perfect”

DEDICATION

This report writing is dedicated to :

-My husband

-My daughter

-My parents

APPROVAL

**IMPROVING STUDENTS' WRITING ABILITY USING A SERIES
OF PICTURES OF YEAR - 2 STUDENTS OF SMU NEGERI I
TENGGARANG IN ACADEMIC YEAR 1999/2000**

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In the name of Allah, the Beneficent, the Merciful, I am grateful to Allah whose mercy and help have conducted me to finish this research.

The writer realizes that this report writing has many weaknesses. In addition, this report writing could not be finished without other people's help. Therefore in this occasion, the writer would like to express her gratitude and appreciation to:

- 1) The head program of the English Department of the Faculty of Teacher Training and Education Jember University, Drs Budi Setyono, MA.
- 2) The consultant Dra Wiwiek Istianah, MKes, MEd for her valuable guidance, advices and suggestion in completing this report writing.
- 3) All lecturers of the English Department of the Faculty of Teacher Training and Education, Jember University.
- 4) Everybody whom I cannot mention here for giving me great support and help in completing my report writing.

For the sake of perfection, I do hope any criticism and suggestion from the readers. I also hope that this research will be useful for the readers especially in the field of education.

Jember, August 2000

The Writer



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ABSTRACT

Nawati. Improving students' writing ability using a series of pictures of year - 2 students of SMU Negeri 1 Tenggara in academic year 1999/2000.

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The consultant : Dra. Wiwiek Istianah, MKes, MEd

The key words : Writing Skill, Series of Pictures.

Based on the 1999 English Curriculum, for SMU English belongs to the main subject and still emphasizes on reading ability. However writing is considered as the one of the important subject in teaching learning English. The writer conducted this action research to the year - 2 students of SMU using a series of pictures in order to enable them to express in writing skill.

The design of this action research was Cycle model. The subject of this research was II E students of SMUN I Tenggara. The technique used to collect data about writing ability and observed the improvement of the first Cycle to the second Cycle.

The writer 's data analysis in the research was done by describing the students' ability in expressing their idea in writing which involved grammar and mechanics.

The result showed that using a series of pictures improve the students, ability in writing with the average score of 8,44 at the end of Cycle two.

CHAPTER IV

RESEARCH RESULTS AND DISCUSSION

4.1 Result

As stated previously that the main purpose of this research is to know the improvement of writing mastery having been taught using a series of pictures. So, the following description will be about the result of the writing test by implementing teaching writing using a series of pictures, both in Action Cycle 1 and 2.

The general observation reveals the fact that this classroom action research can be accomplished in line with the action design set up in the first Cycle as well as the second. Each action has been consistently performed without disturbing the process of teaching and learning.

4.1.1 Description of Action Cycle 1

The plan of the first action Cycle is described in the following steps :

1. Showing the picture to the students.
2. Guiding the students express the ideas of the pictures.
3. Asking the students make sentences based on the pictures.
4. Monitoring the students activity
5. Collecting the assignment.
6. Reflecting the result of the action Cycle.

Before stepping into further discussion about the action Cycle 1, the researcher needs to describe the students writing condition before the treatment. From Diagnostic test conducted previously it is found that the average of the student score is 4,56. This value is far behind the learning accomplishment value, that is 6,5. Only six out of thirty nine student got 6 for their writing test. It means that is 64 % is poor in writing and only 36% is fair.

It shows that most of the students have a low ability in writing. This fact strongly encourage the researcher to do this research.