

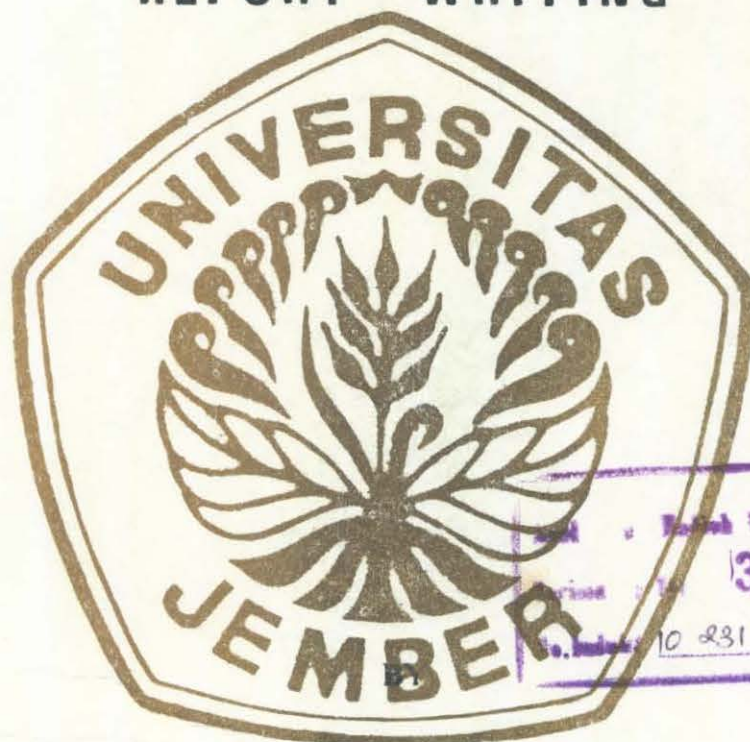


MILIK PERPUSTAKAAN

UNIVERSITAS JEMBER

**IMPROVING STUDENTS' ABILITY IN SPEAKING THROUGH
GUIDED DIALOGUES BY GROUPING SYSTEM
TO THE FIRST YEAR STUDENTS
OF SLTPN 1 BONDOWOSO**

REPORT WRITING



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**TEACHER TRAINING AND EDUCATION FACULTY
JEMBER UNIVERSITY**

2000

MOTTO :

Where there is will there is way (anonym)

DEDICATION

This Report Writing Is Dedicated To :

1. My beloved husband
2. My beloved mother
3. My beloved son
4. My beloved almanater
5. My beloved colleagues

IMPROVING STUDENTS' ABILITY IN SPEAKING THROUGH
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OF SLTPN 1 BONDOWOSO

REPORT WRITING

Presented to
Faculty of Teacher training and Education
Jember University in Partial Fulfillment
of the Requirements for Completing the
Sarjana Program in the Department of
English Education

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Examine On : Friday
Date : August 4th, 2000
Place : Teacher Training and Education
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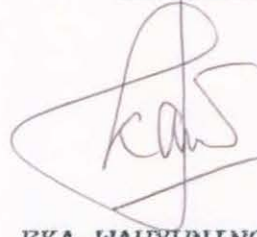
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ACKNOWLEDGEMENT

Thanks to God that the writer can finish this report writing in partial fulfillment of requirements for degree of sarjana education.

The writer realizes that this report writing has many weakness, in addition, this report writing could not be finished without other people's help. Therefore, in this occasion, the writer would like to express her gratitude and appreciation to :

- 1) The head of the English Department of the Faculty of Teacher training and Education Jember University, Drs. Budi Setyono, MA.
- 2) The advisor, Drs. Putu Sukmaantara, MEd. for his valuable guidance, advices and suggestions in completing this report writing.
- 3) All lecturers of the English Department of the Faculty of Teacher Training And Education, Jember University.
- 4) Everybody whom I cannot mention here for giving me great support and help in completing my report writing

Finally, the writer realize that since this report writing is not perfect yet, the writer expects some correction and criticism from the readers.

Jember, August 2000

The Writer

ABSTRACT

Suryaningsih, Lilies, 2000 Improving Students' Ability In Speaking Through Guided Dialogues By Grouping System To The First Year Students Of SLTPN 1 Bondowoso.

Key Words Improve, speaking, guided dialogues, grouping system.

Based on the 1994 curriculum, English belongs to the main subject and still emphasizes on reading ability. However speaking is considered as one of the important subject in teaching learning English for communication. There is no special technique on teaching speaking for the first year students of SLTP, therefore the writer conducted this action research to the first year students of SLTP through guided dialogues by grouping system in order to enable them to express their idea in spoken language.

The design of this research was descriptive qualitative. The subject of this research were 10 students of SLTPN 1 Bondowoso. The technique that was used to collect data was that the teacher implemented the guided dialogues by grouping system and observed the improvement of the first cycle to the second cycle.

The writer's data analysis in the reaseach was done by describing the students' ability in expressing their idea in spoken language which involved pronunciation, vocabulary, grammar and fluency.

The result showed that guided dialogues by grouping system improve the students ability in speaking with the average score of 3,46 at the end of cycle two.

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