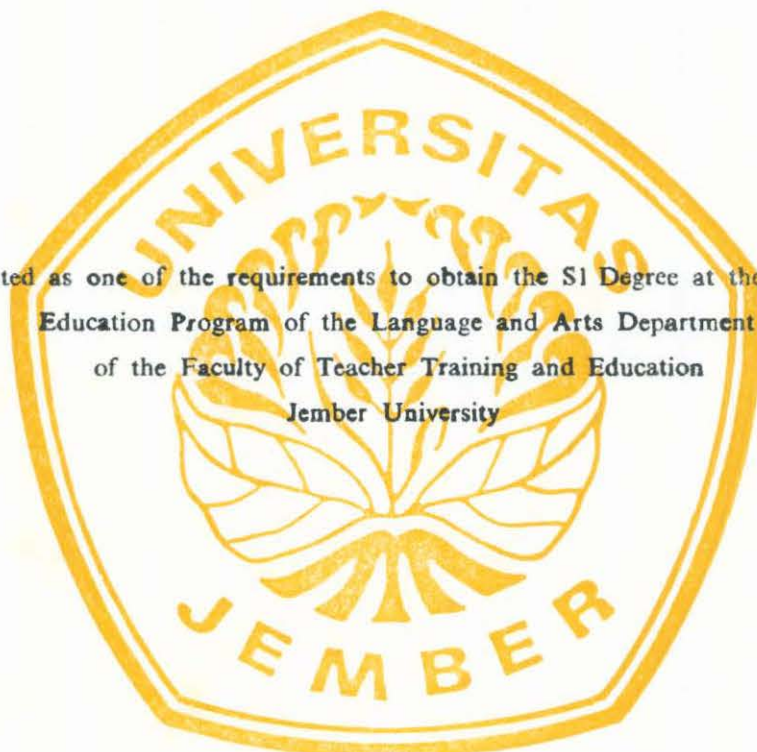




A DESCRIPTIVE STUDY ON THE SECOND YEAR STUDENTS' ABILITY IN USING CONJUNCTIONS IN GUIDED COMPOSITIONS AT SMUN 2 SIDOARJO IN THE ACADEMIC YEAR OF 1999/2000

THESIS



Presented as one of the requirements to obtain the S1 Degree at the English Education Program of the Language and Arts Department of the Faculty of Teacher Training and Education Jember University

By

EVIN INDARINI

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**FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2000**

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MOTTO:

TOMORROW NEVER DIES

(Bond).

DEDICATION

This thesis is honorably dedicated to:

- My beloved Dad, **Moelyoto**, and my beloved Mom, **Sri Rahmani**,
You've done many things in my life. I love you so much. Thanks for your love and the praying."
- My sisters: **Eny, Titiek, Nina** and my beloved younger brother **Abmanyu**,
Reach the stars in the blue sky, honey."
- The big family of **R. Poerwosesastro**,
Thanks for being a part of this family."
- My dearest, **K.Pongki Armendaris, SH**,
Thanks for your motivation and your patience that you give to me."
- My friends in Kalimantan XIV/16: **Mbak Arik, Mbak Dwi, Dhik Yeni, Dhik Risa, Dhik Septi, Dhik Ester, Dhik Rohma** ,
I will always remember you, buddy."
- My friends in EPRO 95, especially for **Dany, Mbak Wulan, Rinda, Bibit, Tutus, Mifta, Nugle, Yoyok, Memed, Sofan, Eko**,
Thanks for the beautiful friendship."

CONSULTANT APPROVAL

A DESCRIPTIVE STUDY ON THE SECOND YEAR STUDENTS' ABILITY
IN USING CONJUNCTIONS IN GUIDED COMPOSITIONS
AT SMUN 2 SIDOARJO IN THE ACADEMIC
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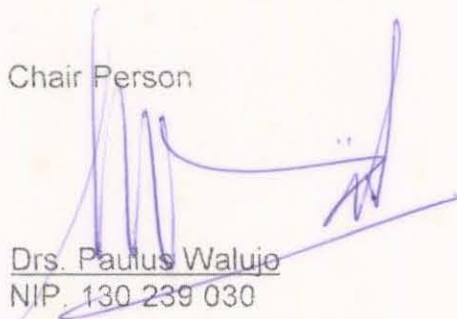
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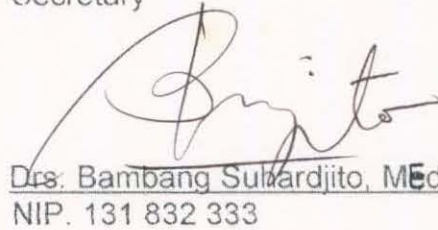
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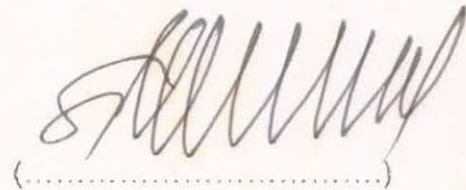
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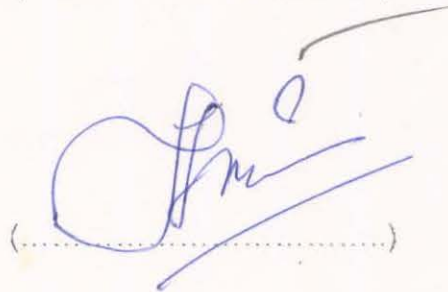
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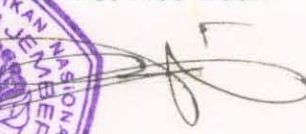
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ACKNOWLEDGMENT

First of all, I would like to say thank you to Allah SWT who gives me guide, blessing, and ability in finishing this thesis. My gratitude is also due to:

1. The Dean of the Faculty of Teacher Training and Education, Jember University.
2. The Chairwoman of the Language and Arts Department.
3. The Chairman of the English education Programme.
4. My First and Second Consultants who gave me guidance and valuable suggestions.
5. My lecturers, who have given moral support to complete this thesis.
6. The Principal, the English Teachers, the Administration Staff, and the Second Year students of SMUN 2 Sidoarjo.
7. All who helped me finish this thesis.

I realize that the writing of this thesis is still far from being perfect; therefore, suggestions and constructive criticism are expected in order to make this thesis better improved.

August, 2000

Evin Indarini

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ABSTRACT

Evin Indarini, 2000, **A Descriptive Study on the Second Year Students' Ability in Using Conjunctions In Guided Compositions at SMUN 2 Sidoarjo In the Academic Year of 1999/2000.**

Thesis, English Education Program, Language and Art Department, Faculty of Teacher Training and Education, Jember University.

Consultants: (1) Drs. M. Sulthon M, MPd

(2) Drs. Bambang Suhardjito, MEd

The second year students of secondary school are categorized as the students who have weaknesses in writing a composition and they often make wrong sentences, especially in using conjunctions. The test was used to take the primary data. Interview and documentation were used to take the secondary data. The purpose of the research was to describe the second year students' ability in using conjunctions in guided compositions at SMUN 2 Sidoarjo in the academic year of 1999/2000. The respondents determination method was proportional random sampling with 45 respondents. The research result showed that the students' ability in using conjunctions was 32 students or 71,11% who had enough classification and there were 9 students or 20% who had good classification. Then, the bad classification was about 4 students or 8,89%. The students' ability in using coordinate conjunctions was 30 students or 66,67% who had enough classification and there were 8 students or 17,78% who had good classification. Then, the bad classification was about 7 students or 15,56%. The students' ability in using coordinate conjunctions was 25 students or 55,55% who had enough classification and there were 10 students or 22,24% who had bad classification. The good classification was about 7 students or 15,55%. The last, the very good classification was about 3 students or 6,67%. The students' ability in using conjunctive adverbs was 11 students or 44,44% who had enough classification and there were 13 students or 28,89% who had bad classification. The good classification was about 11 students or 24,44%. The last, the very good classification was about 1 students or 2,22%. The second year students' ability in using conjunctive adverbs in composition at SMUN 2 Sidoarjo in the academic year of 1999/2000 are 20 students or 44,44% who have enough classification and there are 13 students or 28,89% who have bad classification. The good classification is about 11 students or 24,44%. The last, the very good classification is about 1 students or 2,22%. It can be concluded that the students' ability in using conjunctions in guided composition is enough.

The key words: Conjunctions, Guided Composition.

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