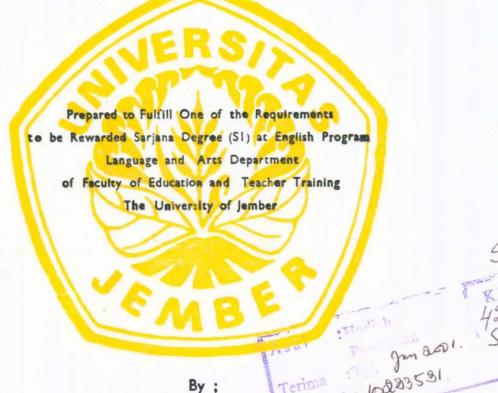
AN ANALYSIS OF ESP MATERIALS USING ESP APPROACH AT SECRETARY AND MANAGEMENT PROGRAM IN THE ACADEMIC YEAR 1999/2000

THESIS



-/ ,

Eko Susilo Santoso

NIM : 940 210 7145

THE UNIVERSITY OF JEMBER

Nopember 2000

Motto:

Net working had to be done anywhere, any time.

Take advantage of any business contacts you have while you are still in college.

(Seth Godin and Beth Burns)

DEDICATION

This thesis is honourably dedicated to:

- 1. My beloved Daddy, *Dju'al Abadi* and mom, *Suciati*; you are the inspiration of my life,
- 2. My younger brothers, *Alfian Syah* and *Aulia Rahman*; you must be better than me,
- 3. My girl, Nurul "Uyunk" Hidayah; you are my spirit of life,
- 4. My lecturers; thanks for everything which you have done and given to me.
- 5. My almamater; Jember University.

CONSULTANTS APPROVAL

AN ANALYSIS OF ESP MATERIALS USING ESP APPROACH AT SECRETARY AND MANAGEMENT PROGRAM

BUSINESS TRAINING CENTER (BTC) JEMBER IN THE ACADEMIC YEAR 1999/2000

THESIS

Name : Eko Susilo Santoso

Identification Number : 940 210 7145

Level : 1994

Place and Date of Birth : Lumajang, 24 April 1975

Department : Language and Arts Education

Program : English Education

Approved by the Consultants,

Consultant I

Drs. Budi Setyono, MA

NIP. 131 877 579

Consultant II

Dra. Wiwik Eko Bindarti, MPd

NIP. 131 475 844

APPROVAL SHEET

This thesis is approved by the Examination Committee of the Teacher Training and Education Faculty, the University of Jember

Day : Monday

Date: November 27th, 2000

Place: Building 1 FKIP Jember University

The Chairperson,

Drs. Paulus Waluyo NIP. 130 239 030

The members:

- Drs. I Putu Sukmaantara, MEd NIP. 131 878 793
- Drs. Budi Setyono, MA NIP. 131 877 579

Examiners,

In / / Y

The Secretary

Dra. Wiwiek Eko Bindarti, MPd

NIP. 131 475 844

Signatures:

The Dean of

Teacher Training and Education Faculty

31 274 727

Suparno, M. Hum

ACKNOWLEDGMENTS

It is great pleasure for me to express my gratitude to God in the name of Allah SWT who has given me the mercy, so that I can accomplish this thesis well.

I would also like to appreciate my gratitudes to:

- 1. The Dean of the Teacher Training and Education Faculty, Jember University;
- The Chief of Language and Arts Education Department of the Teacher Training and Education Faculty;
- The Chief of the English Education Program of the Teacher Training and Education Faculty;
- The first and the second Consultants who have encouraged and guided me to finish this thesis:
- The Chairman of Business Training Center (BTC) Jember who has given me the opportunity in conducting this research;
- The Instructor and the front office, for their assistance and support in getting and complementing the data needed;
- 7. All my friends who have supported me to accomplish this thesis;

Hopefully, this thesis will be useful for readers, especially for those interested in conducting qualitative research.

Jember, Nopember 2000

The Writer

TABLE OF CONTENTS

TITLE	i
MOTTO	ii
DEDICATION	iii
CONSULTANTS APPROVAL	iv
APPROVAL SHEET	V
ACKNOWLEDGMENT	vi
TABLE OF CONTENTS	vii
ABSTRACT	X
I. INTRODUCTION	
1.1 Background of the Study	1
1.2 Problem Formulation of the Study	3
1.3 Operational definition of the Variables	3
1.3.1 ESP Approach	3
1.3.2 ESP Materials	4
1.4 Purpose of the Study	4
1.5 Significance of the Study	4
II. REVIEW OF RELATED LITERATURE	
2.1 The Concept of ESP	6
2.2 ESP Courses/Programs	7
2.3 Methodology in ESP	9
2.4 Materials in ESP	13
2.5 Need Analysis	15

III. RESEARCH METHOD 3.1 Research Design 18 3.1.1 Preparation 18 3.1.3 Finishing 19 3.2 Sites and Respondent 19 3.3 Access 19 3.4 Data Collection Method 20 IV. RESULT AND ANALYSIS 4.1 Result of Interview 22 4.1.1 Teacher's Procedures 22 4.1.2 Teaching Materials 24 4.2 Result of Documentation 28 4.2.1 Syllabus 28 4.3 Discussion 34 V. CONCLUSION AND SUGGESTION 7.1 Conclusion 36 7.2 Suggestion BIBLIOGRAPHY APPENDICES 01. The Research Matrix 02. The Guide of Interview and Documentation 03. The Result of Analysis 04. Part of Teaching Materials 05. List of BTC Staff 06. Syllabus Outline

ABSTRACT

Eko Susilo Santoso, Nopember 2000, An Analysis of ESP Materials Using ESP Approach at Secretary and Management Program Business Training Center (BTC) Jember in the Academic Year 1999/2000.

Thesis, English Education Program, Language and Arts Education Department, Teacher Training and Education Faculty, The University of Jember.

The Consultants: 1. Drs. Budi Setyono, MA

2. Dra. Wiwik Eko Bindarti, MPd

This research was meant to analyze ESP materials using ESP approach. The problems set up were (1)how does the teacher design ESP materials using ESP approach, (2) what are the kinds of teaching materials used by the ESP teacher and (3) what are the components of ESP materials designed by the ESP teacher at Secretary and Management Program Business Training Center (BTC) in the academic year 1999/2000. The objectives of this research were to analyze the teacher's procedures in designing ESP materials, the kinds of teaching materials and the components of ESP materials designed by the teacher. This research was conducted in BTC Jember. The respondent was the ESP teacher of Secretary and Management Program. The qualitative method was used to conduct the research. The data were taken by using interview and documentation and the results were analyzed by using domain and taxonomic analysis. The finding demonstrated that there are five steps to follow in material design planned by the teacher, two kinds of teaching materials used by the teacher: In-house materials and a textbook and the components of ESP materials consist of aims, content and methodology. The fact showed that the teacher used ESP approach which is aimed to meet the needs of learners. However, there are translation texts which make the lesson is not so effective and the content of the textbook is much focused on dialogue.

Key words: ESP Approach, ESP Materials, Components of ESP Materials

BIBLIOGRAPHY

- Bogdan, Robert C. and Bilken, Sari Knopp. 1992. Qualitative Research for Education. Boston: Allyn and Bacon Inc
- Candlin, C.N. and Murphy, D.F. 1987. Language Learning Tasks. Hemel Hempstead: Prentice Hall
- Faisal, Sanapiah. 1990. Penelitian Quaitative: Dasar-Dasar dan Aplikasi. Malang: IKIP Malang
- Glesne, Corrine and Peshkin, Allan. 1992. Becoming Qualitative Researchers an Introduction. New York: Longman
- Hutchinson, Tom and Waters, Alan. 1989. English for Specific Purposes; A learning-Centered Approach. Cambridge: Cambridge University Press
- Mahluddin, Denny. 1995. English For Office. Jakarta: Kesaint Blanc
- O'Neill, R. 1982. Why use textbooks?. ELT Journal, Vol.36. London and Glasgow: Collins ELT
- Robinson, Pauline. 1995. ESP Today: A Practitioner's Guide. London: Center for Applied Language Studies University of Reading
- Sheldon, L.E. 1988. Evaluating ELT Textbooks and Materials. ELT Journal, Vol.42. London and Glasgow: Collins ELT
- Team Unej. 1994. *Pedoman Penulisan Skripsi Mahasiswa FKIP*. Jember: Universitas Jember
- Toolan, Michael. 1997. Recentering English: New English and Global. English Today, Vol.13. Cambridge: Cambridge University Press.
- Visutskie, Lynne. 1997. English for Special Purposes (Conversational Approach) for Secretaries. Jakarta: VISIPRO (Division from Kesaint Blanc)