



**IMPROVING THE TENTH GRADE STUDENTS' RECOUNT
TEXT WRITING ACHIEVEMENT BY USING CARTOON VIDEO
AT SMK NEGERI 5 JEMBER**

THESIS

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**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
JEMBER UNIVERSITY**

2014



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Composed to Fulfill One of the Requirements to Obtain S1 Degree at the English
Education Program of the Language and Arts Education Department Teacher
Training and Education Faculty Jember University

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2014

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author himself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, May 2014

The Writer

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DEDICATION

This thesis is dedicated to:

1. My mother, Tutuk Andayani, thanks for your love, your prayer, and your patience for me. My late lovely father, Triyono Herlambang, you will always be in my heart.
2. My beloved young sister, Finita Amadea who always supports me and cheers me up during my thesis writing.

MOTTO

“Put down everything that comes into your head and then you're a writer.”

— Colette.

“Start writing, no matter what. The water does not flow until the faucet is turned on.”

— Louis L'Amour.

<http://www.logicalcreativity.com/jon/quotes.html> [retrieved on April 9, 2014]

<http://www.goodreads.com/quotes/tag/writing> [retrieved on April 9, 2014]

CONSULTANT APPROVAL

Improving the Tenth Grade Students' Recount Text Writing Achievement by Using Cartoon Video at SMK Negeri 5 Jember in 2013/2014 Academic Year

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English Education Program, Language and Arts Education Department, the Faculty of Teacher Training and Education

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ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah SWT for blessing me and giving me strength so that I can finish writing the thesis entitled “Improving the Tenth Grade Students’ Recount Text Writing Achievement by Using Cartoon Video at SMK Negeri 5 Jember in 2013/2014 Academic Year”

In relation to the writing and finishing this thesis, I would like to express the deepest and sincerest thanks to:

1. The Dean of the Faculty of Teacher Training and Education, Jember University.
2. The Chairperson of the Language and Arts Department.
3. The Chairperson of English Language Education Study Programs.
4. My first consultant, Drs. Bambang Suharjito, M.Ed, and my second consultant, Eka Wahjuningsih, S.Pd, M.Pd. Thank you for spending your time and giving me suggestions and many ideas to make my thesis better.
5. My Academic Supervisor, Drs. I Putu Sukmaantara, M. Ed.
6. The Examination Committee
7. The lecturers of the English Education Program who have given me moral support to work harder in my attempt to complete the thesis.
8. The Principal and the English Teacher of SMKN 5 Jember for giving me an opportunity, help, and support to conduct this research. The tenth grade students of SMKN 5 Jember in the 2013/2014 academic year especially class X TKJ 1.
9. My friends Areta Puspa, Asti Kharina, Tita El Warda, Charasita, Wulan Ayu, Pratiwi N., A. Firjon, ; especially English Education Program 2009 level.

Finally, I expect that this thesis will be useful not only for me but also for the readers. Any constructive critics and valuable suggestions will be fully appreciated.

SUMMARY

Improving the Tenth Grade Students' Recount Text Writing Achievement by Using Cartoon Video at SMK Negeri 5 Jember in 2013/2014 Academic Year; Fanandri Andika H., 090210401050; English Language Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This Classroom Action Research was conducted to improve the tenth grade students' recount text writing achievement by using cartoon video at SMKN 5 Jember in 2013/2014 academic year. Based on the preliminary study, it was known that the grade X TKJ 1 study program were poor in writing. It was known when they were asked to write an essay of recount text about their personal holiday experience. There were 71% of the students who achieved below the score of 75 as the passing grade. The mean score of the students were 60. They had the number of mistakes especially in the aspects of grammar, organization, vocabulary, mechanics, and content. The researcher and the English teacher collaboratively tried to overcome the problem by using cartoon video as the teaching media in the teaching writing of recount text.

The data collection methods used was writing test and observation in the form of checklist to get the primary data. The data were analyzed statistically. The action had been implemented in two cycles in order to achieve the criteria of success of this classroom action research. The first cycle was done in three meetings, twice for the teaching and once the test. The result of the classroom observation showed that 58.3% in meeting 1 and 77.8% in meeting 2 of the students were active during the teaching learning process. It showed that there was improvement of the students' active participation from meeting 1 to meeting 2, but it had not achieved the average target criteria of success of the research that was 70% or more of the students were active in the teaching learning process because the average of meeting 1 and 2 was 68.5%. In addition, the result of the writing test in cycle 1 had not achieved the criteria of success of the research that was 70% or more the students got at least 75 in the writing achievement test. The

percentage of the students who got score at least 75 was only 19 out of 36 students or 52.8%.

Based on the result of Cycle 1, Cycle 2 was conducted with some revision to solve the problems found in Cycle 1. The weaknesses occurred in the implementation of the action were the students might not be accustomed with the teacher, the students were directly asked to do the task after getting the explanation from the teacher that make them easily got bored, and the student were confused when they tried to apply some grammar and mechanics that had been used in the writing test of recount text. The result of observation and writing test in Cycle 2 showed an improvement. In the observation, there was improvement of the average of students' active participation from 68.5% in Cycle 1 to 82% in Cycle 2. The result of writing test showed that there was improvement from 52.8% in Cycle 1 to 77.8% in Cycle 2 of the students achieved the score 75 or more.

Based on the result, it can be concluded that the actions in Cycle 2 had achieved the criteria of success of the research. The result of Cycle 1 to the Cycle 2 showed an improvement as well as achieved the criteria of success. Finally, it can be summarized that using cartoon video was able to improve the tenth grade students' recount text writing achievement at SMKN 5 Jember in 2013/2014 academic year.

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