



**AN ANALYSIS OF LISTENING MATERIALS BASED ON THE NATIONAL  
CHARACTER BUILDING FOR THE SEVENTH YEAR STUDENTS OF  
JUNIOR HIGH SCHOOL**

**THESIS**

Composed to Fulfill One of the Requirements to Obtain the Degree of S1  
at the English Education Program, Language and Arts Education Department,  
the Faculty of Teacher Training and Education  
Jember University

By

**Dzinie Faula Prismarani**

**NIM 080210401041**

**ENGLISH EDUCATION PROGRAM  
LANGUAGE AND ARTS EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY**

**2014**

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Dzinie Faula Prismarani  
NIM 080210401041

## **DEDICATION**

*This thesis is honorably dedicated to the following people.*

- 1. My beloved parents, Akhmad Sunari Fauzi and Eny Latifah Thanks for your love and sacrifice. You are giving your best to take care of me. This thesis is proudly dedicated to your everlasting love.*
- 2. My brother, Sena Adjie Romanda. Thanks for your motivation and encouragement.*

## MOTTO

*“The best among you are those who have the best manners and best character”*

*(Sahih Al Bukhari Vol.8, Hadith No.6029)*

*“Character is like a tree and reputation its shadow. The shadow is what we think it is  
and the tree is the real thing”*

*(Abraham Lincoln)*

## CONSULTANT APPROVAL

### AN ANALYSIS OF LISTENING MATERIALS BASED ON THE NATIONAL CHARACTER BUILDING FOR THE SEVENTH YEAR STUDENTS OF JUNIOR HIGH SCHOOL

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Jember University

Name : Dzinie Faula Prismarani  
Identification Number : 080210401041  
Level : 2008  
Place and Date of Birth : Banyuwangi, 28<sup>th</sup> May 1990  
Department : Language and Arts Education  
Program : English Education Study

Approved by:

Consultant I

Consultant II

Drs. I Putu Sukmaantara, M.Ed  
NIP. 19640424 199002 1 003

Drs. Bambang Arya WP, Dip.Ed.,Ph.D  
NIP.19601231 198802 1 002

## APPROVAL OF THE EXAMINER COMMITTEE

The thesis entitled “An Analysis of Listening Materials Based on the National Character Building for the Seventh Year Students of Junior High School” is approved and accepted by the Faculty of Teacher Training and Education, Jember University on:

Date : Tuesday, February 11<sup>th</sup>, 2014

Place : The Faculty of Teacher Training and Education, Jember University

### The Committee

The Chairperson

The Secretary

Dr. Aan Erlyana Fardhani, M.Pd  
NIP.19650309 198902 2 001

Drs. Bambang Arya WP, Dip.Ed.,Ph.D  
NIP. 19601231 198802 1 002

Member I

Member II

Eka Wahjuningsih, S.Pd., M.Pd  
NIP. 19700612 199512 2 001

Drs. I Putu Sukmaantara, M.Ed  
NIP. 19640424 199002 1 003

Acknowledged by  
The Faculty of Teacher Training and Education  
The Dean,

Prof. Dr. Sunardi, M.Pd  
NIP. 19540501 198303 1 005

## ACKNOWLEDGMENT

First of all, I would like to express my greatest gratitude to Allah SWT for blessing me and giving strength so that I can finish the thesis entitled “An Analysis of Listening Materials Based on the National Character Building for the Seventh Year Students of Junior High School“.

I do realize that this thesis would not be finished without the people whom I owe a great deal of support, motivation, and suggestion. I would like to express the deepest appreciation and sincerest thanks to the following people.

1. The Dean of the Faculty of Teacher Training and Education, Jember University.
2. The Chairperson of the Language and Arts Education Department.
3. The Chairperson of the English Language Education Study Program.
4. My first and second consultants, Drs. I Putu Sukmaantara, M.Ed. and Drs. Bambang Arya WP, Dip. Ed. Ph.D. Thank you for spending your time and giving me suggestions and many ideas to make my thesis better.
5. My Academic Advisor, Dra. Wiwiek Eko Bindarti, M.Pd.
6. The examiner committee who have given input to the completion of this thesis.
7. My best friends, Siwi Iswidayanti., Enggar Kusumaning Tyas., Rina Dwi Susanti., Novi Tria Hidayati who always give me motivation and encouragement.
8. My entire friends in English Education Program, especially at 2008 level. Thanks for your spirit given to me and I will miss you all.

I do realize that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, February 2014

The writer

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## SUMMARY

**An Analysis of Listening Materials Based on the National Character Building for the Seventh Year Students of Junior High School;** Dzinie Faula Prismarani, 080210401041; 2014; 49 pages; English Education Program of Language and Arts Education Department, The Faculty of Teacher Training and Education, Jember University.

Learning English is very important nowadays. English is used in almost all aspects of life when international relation is concerned. For this reason, English is taught at all levels of education. In relation to this, good character plays an important role in English learning process. Therefore, teachers require valid, valuable, and qualified English textbook containing moral value in order to get better learning outcomes.

The problems discussed in this research were how the character values of National Character Building are available in the listening materials of the English textbook “Interactive English” for junior high school, what kinds of character values are covered by listening material in the English textbook, and to what extent are the character values in National Character Building available in the listening materials of the English textbook. The design of this research was content analysis. The data were collected from the English textbook “*Interactive English*” published by Yudhistira for the seventh year students of junior high school. The National Character Building was used as a parameter to reveal the availability of character values.

From the research result, among 18 character values in National Character Building, the listening materials of the English textbook “Interactive English” for the seventh year students of junior high school contained 14 character values, and there were 4 character values not available. The character values available in the listening materials of the English textbook were *honest, tolerance, discipline, hardworking, creative, independent, democratic, inquisitive, appreciative, friendly/ communicative, peace loving, keen on reading, concern with others, responsible*. The character values unavailable in the listening materials of the English textbook were *religious, nationalistic, patriotic, and care toward environment*. Thus, the availability were still dominant.

The listening materials of the English textbook “*Interactive English*” contain 77.8% character values in National Character Building, and 22.2% is unavailable. Although some character values in National Character Building unavailable , the listening materials of the English textbook can be as a guidance and source to implement of character education for junior high school because the available ones are still dominant.

Based on the result of the research, in order to achieve the goal of National Education and key components of Character Education, the researcher suggests the English teachers who use the listening materials of the English textbook “*Interactive English*” published by Yudhistira for the seventh year students of junior high school consider that they should to find other character values which are not revealed in other English textbook of other publications or sources. It is also suggested that the English teacher can vary the activities in teaching learning process raise the character values which are not revealed. It is also suggested to the other researchers who are interested in similar study to investigate other elements about the National Character Building, so they will have wider scope of the subject of the study by conducting a further research focusing on analyzing the other English textbook for a certain level published by a certain publisher based on character education standard in curriculum applied currently and use the results of this research and as additional information.