



**IMPROVING THE VIII^F GRADE STUDENTS' PARTICIPATION AND
THEIR READING COMPREHENSION ACHIEVEMENT BY USING STAD
(STUDENT TEAMS – ACHIEVEMENT DIVISIONS) TECHNIQUE
AT SMP NEGERI 3 TANGGUL IN THE 2013/2014 ACADEMIC YEAR**

THESIS

By

**ANITA ISNAENI PUJI LESTARI
NIM. 080210491012**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2014



**IMPROVING THE VIII F GRADE STUDENTS' PARTICIPATION AND
THEIR READING COMPREHENSION ACHIEVEMENT BY USING STAD
(STUDENT TEAMS – ACHIEVEMENT DIVISIONS) TECHNIQUE
AT SMP NEGERI 3 TANGGUL IN THE 2013/2014 ACADEMIC YEAR**

THESIS

Composed to Fulfill One of the Requirements to Obtain the Degree of S1
at the English Education Program, Language & Arts Department,
the Faculty of Teacher Training and Education,
Jember University

By

**ANITA ISNAENI PUJI LESTARI
NIM. 080210491012**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2014

DEDICATION

This thesis is honorably dedicated to the following people:

My beloved parents, Slamet and Renny Supinah, thanks for your love, your support and suggestions. You are giving your best to take care of me. This thesis is proudly dedicated to you; my little sister, Ummi Salamah Putri Utami, thanks for your support. You always help and make me smile.

MOTTO

“The strength of the team is each individual member. The strength of each member is the team.”

— Phil Jackson

“I love teamwork. I love the idea of everyone rallying together to help me win.”

— Jarod Kintz , A Zebra is the Piano of the Animal Kingdom

LETTER OF STATEMENT AUTHENTICITY

I, the one who is signing:

Name : Anita Isnaeni Puji Lestari

NIM : 080210491012

state that the thesis entitled **“Improving The VIII^F Grade Students’ Participation and Their Reading Comprehension Achievement by Using STAD (Student Teams – Achievement Divisions) Technique at SMP Negeri 3 Tanggul in the 2013/2014 Academic Year”** is truly my own writing, and it has not been proposed to any institutions, and it is not a work of piracy. I am solely responsible for everything written in this thesis. That is my statement, and this is made with a sincere intention without pressure from anyone and I am willing to receive any punishment if in the future this statement is not right.

Jember, March 4th, 2014
Writer

Anita Isnaeni Puji Lestari
NIM. 080210491012

CONSULTANT APPROVAL

IMPROVING THE VIII F GRADE STUDENTS' PARTICIPATION AND THEIR READING COMPREHENSION ACHIEVEMENT BY USING STAD (STUDENT TEAMS-ACHIEVEMENT DIVISIONS) TECHNIQUE AT SMP NEGERI 3 TANGGUL IN THE 2013/2014 ACADEMIC YEAR

THESIS

Composed to Fulfill One of the Requirements to Obtain the Degree of S1
at the English Education Program, Language & Arts Department,
the Faculty of Teacher Training and Education,
Jember University

Name : Anita Isnaeni Puji Lestari
Identification Number : 080210491012
Level : 2008
Place and Date of Birth : Jember, January 22nd, 1990
Department : Language and Arts Education
Program : English Language Education Study

Approved by:

Consultant I

Consultant II

Drs. Bambang Suharjito, M. Ed
NIP. 19611025 198902 1 004

Dra. Wiwiek Eko Bindarti, M.Pd
NIP. 19561214 198503 2 001

APPROVAL OF EXAMINER COMMITTEE

This thesis has been approved and accepted by the Faculty of Teacher Training and Education, Jember University on:

Date : March 4th, 2014

Place : The Faculty of Teacher Training and Education, Jember University

Examiner Team

Chairperson

Secretary

Dra. Zakiyah Tasnim, M.A
NIP. 19621010 198702 2 001

Dra. Wiwiek Eko Bindarti, M.Pd
NIP. 19561214 198503 2 001

The Members,

Signatures

1. Dra. Wiwiek Istianah, M.Kes., M.Ed
NIP. 19501017 198503 2 001

.....

2. Drs. Bambang Suharjito, M. Ed
NIP. 19611025 198902 1 004

.....

The Dean
Faculty of Teacher Training and Education
Jember University

Prof. Dr. Sunardi, M.Pd.
NIP. 19540501 198303 1 005

SUMMARY

This research is a classroom action research that was conducted collaboratively by the researcher with the English teacher. It used STAD technique to improve the VIIIIF grade students' reading comprehension achievement at SMP Negeri 3 Tanggul in the 2013/2014 academic year.

This research was begun by conducting an informal interview as the preliminary study with the English teacher of the eighth grade students of SMP Negeri 3 Tanggul. It was revealed that the eighth grade students of SMP Negeri 3 Tanggul, especially VIIIIF grade, it was known that the students in the VIIIIF class still got difficulties to comprehend the text. The teacher stated that only 32.43% of students could reach the standard score of *Standar Kompetensi Minimum* (SKM) of 75. It means that the students' reading comprehension achievement was still low. In addition, he said that the students had less vocabulary. They rarely used English in their daily lives. Therefore, they need a model of teaching learning process that can increase students' participation and interaction to study English, especially for reading comprehension.

To overcome the problems above, applying an appropriate technique in teaching reading became important. The teaching technique that was used in this research was Student Teams-Achievement Divisions (STAD). It was used because STAD technique is one of cooperative learning types that could help the students to improve their active participation and achievement.

The data in this research were collected by administering reading comprehension achievement test after the actions and by having observation in the class in each cycle during the implementation of the action. The research design was Classroom Action Research (CAR) with cycle model. Each cycle consisted of four stages of activity: the planning of the action, the implementation of the action, observation and evaluation, and data analysis and reflection of the action.

This research was conducted at SMP Negeri 3 Tanggul. The eighth grade students of SMP Negeri 3 Tanggul, especially VIIIIF class in the 2013/2014 academic year, were the research subjects of this research. Based on the results of the data analysis and discussion, it could be concluded that teaching reading by using STAD technique in two cycles was able to improve the eighth grade students' reading comprehension achievement at SMP Negeri 3 Tanggul in the 2013/2014 academic year. The improvement was from 62.16% in cycle 1 to 78.37% of students who got score of 75 or higher in cycle 2.

It also showed that the STAD technique was applicable to the eighth grade students in improving the students' active participation. It was supported by the improvement of the results of observation that was from 72.97% in Cycle 1 to 86.48% of the students who actively participated in the teaching learning process of reading comprehension in cycle 2.

Finally, the result findings in Cycle 2 indicated that STAD technique could improve the students' reading comprehension achievement and their active participation. Therefore, the English teacher is suggested to use the STAD technique as an alternative technique in teaching the reading skill.

ACKNOWLEDGEMENT

Thank Allah S.W.T., the Almighty, who gives me His guidance and blessing so that I can finish this thesis entitled “Improving The VIII F Grade Students’ Participation and Their Reading Comprehension Achievement by Using STAD (Student Teams – Achievement Divisions) Technique at SMP Negeri 3 Tanggul in the 2013/2014 Academic Year”.

In relation to the writing and finishing of this thesis, I would like to express my deepest and sincerest thanks to:

1. The Dean of the Faculty of Teacher Training and Education, Jember University.
2. The Chairperson of The Language & Arts Department.
3. The Chairperson of English Language Education Study Programs.
4. My first consultant, Drs. Bambang Suharjito, M. Ed and my second consultant, Dra. Wiwiek Eko Bindarti, M.Pd, for their suggestions to guide me in accomplishing this thesis. Your valuable guidance and contribution to the writing of this thesis are highly appreciated.
5. The Principal and the English teachers of SMP Negeri 3 Tanggul for giving me an opportunity, help, and support to conduct this research.
6. The VIII F students of SMP Negeri 3 Tanggul.

Finally, I feel indebted to all of those who gave positive comments for the improvement of this thesis.

Jember, March 4th 2014

The writer

TABLE OF CONTENTS

	Page
TITLE PAGE	i
DEDICATION	ii
MOTTO	iii
LETTER OF STATEMENT AUTHENCITY	iv
CONSULTANT’S APPROVAL	v
APPROVAL OF EXAMINATION COMMITTEE	vi
SUMMARY	vii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	x
THE LIST OF TABLES AND DIAGRAM.....	xiii
THE LIST OF APPENDICES	xiv
CHAPTER I. INTRODUCTION.....	1
1.1 Background of the Research	1
1.2 Problem of the Research	4
1.3 Objective of the Research	4
1.4 Significance of the Research.....	5
1.4.1 The English Teacher	5
1.4.2 The Students	5
1.4.3 The Future Researchers	5
CHAPTER II. REVIEW OF RELATED LITERATURE	6
2.1 Reading Comprehension Definition.....	6
2.1.1 Word Comprehension.....	7
2.1.2 Sentence Comprehension.....	7
2.1.3 Paragraph Comprehension	10

2.1.4 Text Comprehension	13
2.2 Reading Comprehension Achievement.....	13
2.3 Recount Text in ELT	14
2.4 Cooperative Learning	15
2.4.1 The Elements of Cooperative Learning	16
2.5 Student Teams-Achievement Divisions (STAD)	16
2.5.1 The Components of STAD	17
2.5.2 The Procedures of STAD	19
2.5.3 The Advantages and The Disadvantages of STAD	22
2.6 The Procedures of Teaching Reading Comprehension Achievement Using STAD Technique	24
2.7 Previous Researches on STAD	25
2.8 Research Hypotheses	26
 CHAPTER III. RESEARCH METHOD	 27
3.1 The Research Design.....	27
3.2 The Area Determination Method	30
3.3 The Research Subject Determination Method	30
3.4 The Operational Definition of the Terms	31
3.4.1 STAD Technique	31
3.4.2 Reading Comprehension Achievement	31
3.4.3 Recount Text	32
3.4.4 The Students' Participation	32
3.5 The Data Collection Methods	33
3.5.1 Reading Comprehension Test	33
3.5.2 Observation	34
3.5.3 Interview	35
3.5.4 Documentation	35
3.6 Research Procedures	35

3.6.1 The Planning of the Action	35
3.6.2 The Implementation of the Action	36
3.6.3 The Classroom Observation and Evaluation	36
3.6.4 The Data Analysis Method and Reflection of the Action....	38
CHAPTER IV. RESEARCH RESULTS AND DISCUSSION	40
4.1 The Results of Implementation of the Action in Cycle 1.....	40
4.1.1 The Results of Observation in Cycle 1	42
4.1.2 The Results of Reading Comprehension Test in Cycle 1	45
4.1.3 The Reflection of Cycle 1	47
4.2 The Results of the Implementation of the Action in Cycle 2	49
4.2.1 The Results of Observation in Cycle 2	50
4.2.2 The Results of Reading Comprehension Test in Cycle 2	52
4.2.3 Reflection in Cycle 2.....	56
4.3 Discussion	57
CHAPTER V. CONCLUSION AND SUGGESTIONS	61
5.1 Conclusion	61
5.2 Suggestions	61
5.2.1 The English Teacher	61
5.2.2 The Students.....	62
5.2.3 The Future Researchers.....	62

REFERENCES

APPENDICES

THE LIST OF TABLES AND DIAGRAM

A. List of Tables	Pages
2.1 The Criteria of Improvement Points	22
3.1 The Format of the Observation checklist	37
4.1 The Schedule of Administering the Research	40
4.2 The Observation Result in the First and Second Meetings of Cycle 1	44
4.3 The Result of the Students' Reading Comprehension Test in Cycle 1	46
4.4 The Revision of the Implementation of Actions in Cycle 1	48
4.5 The Result of the Students' Reading Comprehension Test in Cycle 2	53
4.6 The Recapitulation Containing the Result of Cycle 1 and 2 to Elaborate the Result	55
B. List of Diagram	Page
3.1 The Design of the Classroom Action Research	28

THE LIST OF APPENDICES

Appendices	Pages
A. Research Matrix	67
B. Score Sheet for the Quiz and Assigning Students to Teams.....	69
C. The Guide of Supporting Data	71
D. The Name of Students VIII F Tahun Pelajaran 2013-2014	73
E. The VIII Grade Students' Previous Reading Scores	74
F. Lesson Plan Cycle 1 Meeting 1	80
G. Lesson Plan Cycle 1 Meeting 2	97
H. Reading Comprehension Test Cycle 1	114
I. Lesson Plan Cycle 2 Meeting 1	123
J. Lesson Plan Cycle 2 Meeting 2	140
K. Reading Comprehension Test Cycle 2	157
L. The Result of Observation Meeting 1 Cycle 1	165
M. The Result of Observation Meeting 2 Cycle 1.....	166
N. The Result of Observation Meeting 1 Cycle 2	167
O. The Result of Observation Meeting 2 Cycle 2	168
P. The Improvement of the Students' Participation during the Teaching Learning Process of Reading in Cycle 1 and Cycle 2.....	169
Q. The Improvement of the Students' Reading Comprehension Test in Cycle 1 and Cycle 2	170
R. Surat Permohonan Izin Penelitian	171
S. Surat Keterangan Penelitian	172