



**THE EFFECT OF USING BANNER COMPOSITE PICTURE ON READING  
COMPREHENSION ACHIEVEMENT OF THE SEVENTH GRADE  
STUDENTS AT SMP NEGERI 3 LUMAJANG**

**THESIS**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
LANGUAGE AND ARTS DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY**

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Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the English  
Education Program of Language and Arts Education Department  
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**2013**

## STATEMENT OF THESIS AUTHENTICITY

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Date : December 2013

## **CONSULTANT'S APPROVAL**

### **THE EFFECT OF USING BANNER COMPOSITE PICTURE ON READING COMPREHENSION ACHIEVEMENT OF THE SEVENTH GRADE STUDENTS AT SMP NEGERI 3 LUMAJANG**

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at the English Education Program, Language and Arts Department  
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## **DEDICATION**

*This thesis is honorably dedicated to:*

- 1. My beloved parents, Drs. Bambang Hendro Seputro, S.Pd and Trimurti, S.Pd.*
- 2. My partner, Mukhammad Faizin, S.Pd.*
- 3. My big family, The Yoesworo Reksodiwardjo and The Doelsalam.*

**MOTTO**

*Reading is a discount ticket to everywhere <sup>[1]</sup>*

<sup>[1]</sup>*Mary Schmich*

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Finally, I do hope that this thesis will be a useful contribution for the goodness of the improvement of English teaching, especially the teaching of reading. Any criticism and valuable suggestion would be highly appreciated to make reading it better.

Jember, December 2013

The Writer



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## SUMMARY

**The Effect of Using Banner Composite Picture on Reading Comprehension Achievement of the Seventh Grade Students at SMPN 3 Lumajang;** Wulan Marlindasari Ayulingtyah, 080210401005; 2013: 46; English Language Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University

English is a language that is very important. Many people who learn language in the world to communicate each other. Reading plays an important role of English language learning that every learner needs to comprehend the English texts. Two components that are very important in teaching learning activity mainly teaching in reading are media and method of teaching. It means that the use of appropriate media and methods will help the students to comprehend the English reading text easily. Composite picture can be an alternative media in teaching reading as it.

This research was a quasi-experimental research. The purpose of this research is to know whether or not there is a significant effect of using composite picture on the seventh grade students' reading comprehension achievement at SMPN 3 Lumajang. The area of this research was SMPN 3 Lumajang. It was chosen purposively because the use of composite picture as media of teaching English had never been applied in teaching learning process in the school.

The respondent of this research were the seventh grade students of SMPN 3 Lumajang. Homogeneity test in the form of reading comprehension achievement test was applied to know the homogeneity of the population. Based on the calculation by using ANOVA formula the condition of the seventh grade classes of SMPN 3 Lumajang was homogenous (VII-D and VII-A) were chosen as the research respondents. Therefore, lottery was done to determine the research respondent and divided them into experimental and control group.

Before giving a post-test, a try out was conducted to know the test items were suitable for the students' level of comprehension. In addition, it was also to know

whether the test needed to be revised or not. The post-test was given to both groups after each group received teaching learning process twice, giving treatment to the experimental group by teaching reading comprehension using banner composite picture and to the control group teaching reading comprehension without banner composite picture. The result of independent t-test analysis on the students' reading comprehension achievement test scores that the statistical value of the independent t-test was higher than the value of t-table with significant level 5% ( $2.76 > 1.9990$ ). This means that the null hypothesis was rejected, thus the alternate hypothesis stating that the use of composite picture has a significant effect on reading comprehension achievement of the seventh grade students at SMPN 3 Lumajang was accepted. It indicated that there was a significant effect of using composite pictures on reading comprehension achievement of the seventh grade students at SMPN 3 Lumajang. Therefore, it is recommended for English teacher to use composite picture as alternative media in teaching reading comprehension.