



**THE DESCRIPTIVE STUDY OF THE EIGHTH GRADE
STUDENTS' ABILITY IN USING CONJUNCTION IN GUIDED
COMPOSITIONS AT SMPN 2 AMBULU JEMBER**

THESIS

By:

Taufan Ridho Sudarso

NIM. 060210491269

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2014**



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Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
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2014

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by myself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title, this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, February 12th, 2014

Taufan Ridho Sudarso
060210491269

DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Sudarsono and Titik Indayati
2. My dearest sister, Ria Riski Yuniar.

MOTTO

“everything gonna be alright”
(Bob Marley, singer)

CONSULTANT'S APPROVAL

THE DESCRIPTIVE STUDY OF THE EIGHTH GRADE STUDENTS' ABILITY IN USING CONJUNCTION IN GUIDED COMPOSITIONS AT SMPN 2 AMBULU JEMBER IN THE 2013/2014 ACADEMIC YEAR THESIS

Thesis

Composed to fulfill one of the requirements to obtain S1 Degree at the English
Education Program of the Language and Arts Education Department of the
Faculty of Teacher Training and Education Jember University

Name	: Taufan Ridho Sudarso
Identification Number	: 060210401368
Level	: 2006
Place, Date of Birth	: probolinggo, september29 th , 1987
Department	: Language and Arts
Program	: English Education

Approved By:

Consultant I

Consultant II

Dra.Wiwiek Istianah, M.Kes, M.Ed.
NIP.19501017 198503 2 001

Asih Santihastuti S.Pd,M.Pd
NIP. 198007282006042002

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Wednesday

Date : January 29th, 2014

Place : The Faculty of Teacher Training and Education

Examiners Team

The Chairperson

Secretary

Drs. I Putu Sukmaantara, M.Ed
NIP. 19640424 199002 1 003

Asih Santihastuti S.Pd, M.Pd
NIP. 198007282006042002

The members,

Dra. Wiwiek Istianah, M.Kes, M.Ed.
NIP. 19501017 198503 2 001

(.....)

Drs. Sugeng Ariyanto, Dip.TESOL, MA
NIP. 19590412 198702 1 001.

(.....)

The Faculty of Teacher Training and Education

The Dean,

Prof. Dr. Sunardi, M.Pd
NIP. 19540501 198303 1 005

SUMMARY

The Descriptive Study of The Eighth Grade Students' ability in Using Conjunction in Guided Compositions at SMPN 2 Ambulu Jember in the 2013/2014 Academic Year; Taufan Ridho Sudarso, 060210491269; 2013: 28 Pages; English Education Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Language is used as a means of communication and to interact with other people to express our feelings, and transfer information. English as an international language is widely used by people in almost all countries in the world. It is used not only in the business area but also in the educational area. It is also used in publication area. Many writers write books that is using English language. In Indonesia itself, English is used as foreign language that also becomes a compulsory subject in the educational area. English that was taught in Indonesia covered four skills, those are listening, speaking, reading, writing and two languages components covered grammar and vocabulary.

In this research, the researcher did a descriptive study on junior high school students. The focused of the study was on the use of conjunction in guided composition on the eight grade students' ability. There were three types of conjunctions, they were coordinate conjunction, subordinate conjunction and conjunctive conjunction. However this research focused on the used of coordinate conjunction covered coordinate conjunction of cumulative, coordinate conjunction adversative, coordinate conjunction disjunctive and coordinate conjunction ilative in guided composition.

The research area was SMPN 2 Ambulu that was chosen purposively under some considerations. The English teacher had taught conjunction in guided composition to grade VIII B students ; there was no research that had been conducted in the school about the description of student ability in using conjunction in guided writing done in the school; the school Principal and the English teacher had granted permission to conduct this descriptive research in that school. The respondents of this reseach were the students class VIII E.

The result of the descriptive study showed in the data analysis, there were 27 students or 87,10% had excellent classification in gaining the score between 80-100, there were 3 student or 9,68% who had good classification in gaining score between 70-79. Then the failed classification was 1 student or 3,23%. So, it could be concluded that the student's ability in using conjunctions in guided composition was excellent.

In details the result of the students' guided composition test of each indicator were as follows.

1. The student's ability in using coordinating conjunctions of cumulative in guided composition is 83, 23% or excellent
2. The student's ability in using coordinating conjunctions of adversative in guided composition is 81, 94% or excellent
3. The student's ability in using coordinating conjunctions of disjunctive in guided composition is 84, 52% or excellent
4. The student's ability in using coordinating conjunctions of illative in guided composition is 85, 16% or excellent

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Praised to Allah SWT, the most gracious and the most merciful who always gives me His countless blessing, so I can accomplish this thesis.

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2. The Chairperson of the Language and Arts Education Department;
3. The Chairperson of the English Language Education Study Program;
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6. The Lecturers of the English Education Program who have taught and given me a lot of knowledge;
7. The Headmaster, the English teacher and the eighth year students SMPN 2 Ambulu Jember 2013/2014 Academic Year;
8. Other parties who help and support me and all my friends in 2006 Level.

Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are appreciated.

Jember, Januari 2014

The Writer

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