



**THE EFFECT OF USING JAZZ CHANTS ON THE SEVENTH GRADE
STUDENTS' SPEAKING ABILITY AT SMP NEGERI 6 JEMBER IN THE
2013/2014 ACADEMIC YEAR**

THESIS

Presented as a Prerequisite to obtain the Undergraduate degree at the English
Language Education Study Program, Language and Arts Education Department
Faculty of Teacher Training and Education, Jember University

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DEDICATION

I lovingly dedicate this thesis to my dear parents Faturrahman and Sumiati and my brothers: Naufal Afif, Aun Afi, and Afa Afi for always supporting me each step of the way.

MOTTO

“All great speakers were bad speakers at first.”

— Ralph Waldo Emerson

CONSULTANT'S APPROVAL

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I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, January 27th, 2014

The Writer

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SUMMARY

The Effect of Using Jazz Chants on the Seventh Grade Students' Speaking Ability of SMP Negeri 6 Jember; Nur Afifah, 060210401097; 2014: 37 Pages; English Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

It is fundamental to be able speaking well in English since the purpose of learning a language is to be able to communicate or to exchange ideas using the target language. Florez stated that speaking is an interactive process of constructing ideas and meaning that involves producing, receiving, and processing information. However, most junior high school students find it difficult to perform speaking in English as the target language. The reason mainly because English is a foreign language which is not spoken daily. To be able mastering speaking in target language, repetition in using language in practice and daily use is needed since it sharpens automaticity and boosts the confidence in the speaking. Because of that reason, the teacher needs to use media that can help the students to create more opportunity to put their speaking in practice as well as to practice enhancing student fluency, accuracy, and grammar in speaking. To solve the problem, the researcher proposed jazz chants as media to teach speaking. Jazz chants main purpose is providing a model of what students would hears from the native speaker. In this manner, they create a media which make the students to practice natural stress, rhythm, and intonation from an authentic material. Furthermore, Jazz chants also helps students to create fun and relax atmosphere because of its musical element which is intended to lower students affective filter.

The purpose of this research was to know whether or not there was a significant effect of using jazz chants on the seventh grade students' speaking ability at SMP Negeri 6 Jember.

The research design was pre-experimental with intact-group comparison design. SMP 6 Jember was determined purposively under several reasons that are (1) the English teacher never used jazz chants in teaching English especially teaching

Speaking; (2) There was no research on such topic; and (3) the principal granted the researcher permission to conduct a research on the topic. Participant of the research was seventh grade students. The research began by conducting homogeneity test using students English test obtained from the teachers, deciding the experimental group and the control group, giving the treatment to the experimental group, giving the same posttest to both groups, and the last analyzing the results of the posttest by using independent sample t-test in SPSS.

Based on the result of the homogeneity test, the population of the participant was heterogeneous, so the researcher picked two classes with closest mean as the participant of this research. Class VII-D and class VII-E were chosen as the control group and the experimental group.

The result of this research showed that there was a significant effect of using jazz chants on the seventh grade students' speaking ability. It was proven by the value of significant column of t-test table by using SPSS Software was 0,006 which lower than 0.05. Moreover, the degree of relative effectiveness of using jazz chants on the students speaking ability was 3,77%.

Based on the explanations above, it was concluded that there was a significant effect of using jazz chants on the seventh grade students' speaking ability at SMP Negeri 6 Jember in the 2013/2014 academic year.