



**IMPROVING THE TENTH GRADE STUDENTS' PARTICIPATION AND
THEIR SPEAKING ABILITY BY USING SINGLE PICTURES
AT SMK NEGERI 2 LUMAJANG**

THESIS

Presented as One of the Requirements to Obtain S1 Degree at the English Education
Study Program of the Language and Arts Education Department
Faculty of Teacher Training and Education
Jember University

By:

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2014

DEDICATION

I dedicate this thesis to the following people:

- ❖ **My beloved father Sunadi and my beloved mother Susilowati**, thank you so much for your love, support, pray and sacrifice. You have given your best to me. This thesis is proudly dedicated to you for your everlasting love.
- ❖ **My lovely sister Dila Rahmawati**. Thank you for your help, prayer, support and affection.

MOTTO

“A picture is worth a thousand words”

Napoleon Bonaparte

“Think twice before you speak, because your words and influence will plant the seed of either success or failure in the mind of another.”

Napoleon Hill

<http://www.brainyquote.com/quotes/quotes/n/napoleonbo100895.html#LcKU7Q5IMboHqpsO.99>

[retrieved on January 18th, 2014]

<http://www.brainyquote.com/quotes/keywords/speak.html#SKmISR3hmCSwXx4o.99>

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STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by myself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

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Jember, Januari 2014

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2. The Chairperson of the Language and Arts Education Department;
3. The Chairperson of the English Education Study Program;
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6. The Examination Committee;
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8. My beloved friends ever Harli, Ita, Yesica, Putri, Dwi, especially 2009 period.

Finally, I expect that this thesis will be useful for the readers and me myself. Any criticism and valuable suggestions would be appreciated.

Jember, Januari 2014

The Writer

SUMMARY

Improving the Tenth Grade Students' Participation and Their Speaking Ability by Using Single Pictures at SMK Negeri 2 Lumajang; Nadia Kurniawati, 090210401008; 2014; 65 pages; English Language Education Study Program, Language and Arts Department, the Faculty of Teacher Training and Education, Jember University.

This research was intended to improve the tenth grade students' participation and their speaking ability at SMK Negeri 2 Lumajang by using single pictures.

The design of this research was a classroom action research that was used to improve the tenth grade students' participation and their speaking ability. This is because based on the preliminary study, the students at SMK Negeri 2 Lumajang experienced difficulties in speaking, and their previous score in speaking test were poor. Therefore this research was conducted. Single pictures were chosen as media to improve the tenth grade students' participation and their speaking ability of SMK Negeri 2 Lumajang, because they are useful for the students to reduce their difficulty in expressing their ideas in English. In addition the students could practice speaking English easily and fluently. The data in this research were obtained by conducting speaking test in each cycle and observation which was done to know student active participation. Each cycle covered the activities (1) planning the action, (2) implementing the action, (3) observing and evaluating, and (4) analyzing the data and reflecting the action.

The research area was at SMK Negeri 2 Lumajang. This school was chosen based on purposive method. The research subject of this research was class X APH 1, they were selected by using purposeful sampling. Based on the results of the data analysis and discussion, it can be concluded as follows; in the first cycle, the result of observation in meeting one showed that as many as 18 out of 36 students (50%) who were actively involved during the teaching and learning process of speaking class. In the second meeting of cycle I there were 20 out of 36 (55.56%) students who were

active in speaking class during the teaching and learning. The process from meeting one to meeting two, the results of students' participation showed the improvement from 50% in meeting one to 55.56% in meeting two. The first cycle, the students' speaking test did not fulfill the target required in the research that 65% of the students could get the score at least 70 in the speaking test. The result showed that there were 16 of 36 students (44.44%) who got score at least 70.

Based on the classroom observation, there were 23 out of 36 students (63.89%) who were classified as active students in the first meeting of cycle II and in the second meeting of cycle II as many as 27 out of 36 students (75%) who classified as active students, by actively participated during the teaching and learning activities. The improvement of students' participation in the second cycle was also followed by the improvement of students' speaking ability in the result of speaking test. The percentage of the students who got score at least 70 in speaking test in the second cycle II was 69.44% (25 of 36). It was higher than the percentage required in this research that was 65%. In cycle I, the students who got score at least 70 only 16 students (44.44%). In conclusion, students' speaking ability in speaking had improved when treated by using single pictures. Based on the statements above, the students' active participation and their speaking ability of X-APH1 class improved consistently as shown in the result from cycle I to cycle II.

Considering the results of the speaking test by using single pictures, it was concluded that single pictures were effective to solve the problem in speaking. So, it was suggested to the English teachers to use single pictures to teach English to the students, especially to teach speaking.

TABLE OF CONTENT

Title	i
Dedication	ii
Motto	iii
Statement of Thesis Authenticity	iv
Consultant Approval	v
Approval of the Examination Committee	vi
Acknowledgment	vii
Summary	viii
Table of Content	xi
List of Table	xii
List of Charts	xiii
List of Appendice	xiv

CHAPTER 1 INTRODUCTION

1.1 Background of the Research	1
1.2 Problem of the Research	3
1.3 Objectives of the Research	4
1.4 Significances of the Research	4

CHAPTER 2 REVIEW OF RELATED LITERATURE

2.1 Speaking Ability	5
2.2 The Components of Speaking Ability	6
2.2.1 Fluency	7
2.2.2 Pronunciation	8
2.2.3 Grammar	9
2.2.4 Vocabulary	11
2.2.5 Content	11

2.3 Pictures as the Media in English Language Teaching.....	12
2.4 Types of Pictures	13
2.5 Single Pictures.....	15
2.6 The Advantages and Disadvantages of Pictures Used.....	17
2.6.1 The Advantages of Using Pictures in Language Learning	17
2.6.2 The Disadvantages of Using Pictures in Language Learning	17
2.7 Pre Teaching of Speaking in Curriculum.....	18
2.8 The Application of Teaching Speaking by Using Single Pictures in Speaking Classroom	19
2.9 Previous Relevant Research Findings.....	20
2.10 Students' Participation.....	22
2.11 Action Hypothesis.....	23
CHAPTER 3 RESEARCH METHOD	
3.1 Research Design	24
3.2 Research Area Determination Method	27
3.3 Research Participants Determination Method	28
3.4 Data Collection Method	28
3.4.1 Speaking Test.....	28
3.4.2 Observation	31
3.4.3 Interview	32
3.4.4 Documentation	33
3.5 The Operational Definition of the Key Terms	33
3.5.1 Speaking Ability	33
3.5.2 Single Pictures.....	33
3.5.3 Students' Participation in Speaking Ability.....	33
3.6 Research Procedures	34
3.6.1 The Planning of the Action	34

3.6.2 The Implementation of the Action	34
3.6.3 Class Observation and Evaluation of the Action	35
3.6.4 Analyzing Data and Reflection of the Action	36
CHAPTER 4 RESEARCH RESULTS AND DISCUSSION	
4.1 The Results of the Action in Cycle I	38
4.1.1 The Result of Observation in Cycle I	40
4.1.2 The Result of Students' Speaking Test in Cycle I.....	45
4.1.3 The Result of Reflection in Cycle I	47
4.2 The Results of the Action in Cycle II	49
4.2.1 The Results of Observation in Cycle II.....	50
4.2.2 The Result of Students' Speaking Test in Cycle II.....	53
4.2.3 The Result of Reflection in Cycle II	55
4.3 Discussion	56
CHAPTER 5 CONCLUSION AND SUGGESTION	
5.1 Conclusion	64
5.2 Suggestion	65
REFERENCES	
APPENDICES	

LIST OF TABLES

Table 3.1 Table Scoring Criteria of the Students' Speaking Ability	30
Table 4.1 Implementation of the Action in Cycle I	38
Table 4.2 The Result of Observation of Meeting 1 and Meeting 2 Cycle I.....	42
Table 4.3 The Average Percentage of the Students' Participation in Cycle I	43
Table 4.4 The Result of the Students' Speaking Test in Cycle I	46
Table 4.5 The Revision of Implementation the Action.....	48
Table 4.6 The Implementation of the Action in Cycle II.....	49
Table 4.7 The Result of Observation of Meeting 1 and Meeting 2 Cycle II	51
Tabel 4.8 The Average Percentage of the Students' Participation in Cycle II	52
Tabel 4.9 The Result of the Students' Speaking Test in Cycle II.....	54
Table 4.10 The Improvement of the Students' participation and Speaking Ability from Cycle I to Cycle II	60

LIST OF CHARTS

Chart 4.1 The Improvement of the Students' Participation in Cycle I.....	44
Chart 4.2 The Improvement of the Students' Participation in Cycle I	53
Chart 4.3 The Improvement of the Students' Participation from Cycle I to Cycle II.....	60

LIST OF APPENDICES

Appendix A	: Research Matrix	69
Appendix B	: The Result of the Interview in Preliminary study	71
Appendix C	: Lesson Plan 1 Cycle I.....	72
Appendix D	: Lesson Plan 2 Cycle I.....	86
Appendix E	: Speaking Test Cycle I.....	101
Appendix F	: Lesson Plan 1 Cycle II	105
Appendix G	: Lesson Plan 2 Cycle II.....	119
Appendix H	: Speaking Test Cycle II	133
Appendix I	: The Students' Previous Score in Speaking Test.....	137
Appendix J	: The Result of the Students' Speaking Test in Cycle I.....	138
Appendix K	: The Result of the Students' Speaking Test in Cycle II	139
Appendix L	: The Result of Observation of Meeting 1 and Meeting 2 in Cycle I	140
Appendix M	: The Result of Observation of Meeting 1 and Meeting 2 in Cycle II.....	141
Appendix N	: The Transcripts of Some Students' Speaking Performance in Cycle I	142
Appendix O	: The Transcripts of Some Students' Speaking Performance in Cycle II.....	147
Appendix P	: Research Permission from the Dean of the Faculty of Teacher Training and Education	152
Appendix Q	: Statement Letter of Accomplishing the Research from the Principal of SMK Negeri 2 Lumajang	153