



**THE RELEVANCE OF LEARNING MATERIALS OF THE  
ENGLISH TEXTBOOK *ENGLISH ON SKY 1* FOR JUNIOR  
HIGH SCHOOL STUDENTS YEAR VII PUBLISHED BY  
ERLANGGA (2007) TO THE *KURIKULUM TINGKAT  
SATUAN PENDIDIKAN/KTSP* FOR GRADE VII**

**THESIS**

**By**

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**ENGLISH EDUCATION PROGRAM  
LANGUAGE AND ARTS EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY  
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**THESIS**

Composed to fulfill one of the requirements to obtain S1 degree at the English Education Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University

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## **DEDICATION**

This thesis is dedicated to people who had inspired me to finish my thesis.

They are:

1. My beloved father, Achmad Dimiyati and my beloved mother, Hestinah.
2. My beloved brothers and sisters, Joni Indra Wijaya, Yuyun Nailufar, Kholidatul Istifadah, and Wildanus Sabiq.

## **MOTTO**

Don't judge a book by its cover \*)

\*) Robbie Michaels., is a metaphorical phrase which means "you shouldn't prejudge the worth or value of something, by its outward appearance alone". *The New Dictionary of Cultural Literacy, 3rd ed. 2002*

## **STATEMENT OF THESIS AUTHENTICITY**

I certify that this thesis was an original and authentic piece of work by the author. All materials incorporated from secondary sources have been fully acknowledged and referenced.

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**KHIMAYATUL WAHYUNI**

November 28<sup>th</sup>, 2013

**CONSULTANT'S APPROVAL SHEET**

**THESIS**

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## SUMMARY

**The Relevance of Learning Materials of the English Textbook *English on Sky 1* for Junior High School Students Year VII Published by Erlangga (2007) to the *Kurikulum Tingkat Satuan Pendidikan/KTSP* for Grade VII;** Khimayatul Wahyuni; 090210401108; 2013; 48 pages; English Education Program; Language and Arts Department; Faculty of Teacher Training and Education; Jember University.

Consultants: (1) First Consultant : Dra. Musli Ariani, M. App. Ling  
(2) Second Consultant : Drs. I Putu Sukmaantara, M. Ed

This research was reported to describe the relevance of the learning materials of the English textbook *English on Sky 1* for junior high school students year VII published by Erlangga (2007) to the *Kurikulum Tingkat Satuan Pendidikan/KTSP* for Grade VII. The research design was documentary analysis research and the data was taken from the learning materials of the basic competence in *KTSP* and the textbook *English on Sky 1*. The data were analyzed by using descriptive statistic, it was mainly taken from the transactional and interpersonal text, short functional text, and the genre based texts that were included in the four language skills namely listening, speaking, reading and writing. In this research, after collecting the data, the data result was presented in the form of percentage and described into sentences or statements.

The recapitulation of the number of learning materials stated in the basic competence of *KTSP* were listening has 28% from the total number of transactional and interpersonal text was 14%, short functional text 12% and genres have 2% of the portion, speaking has 35% from the total number of transactional and interpersonal text was 21%, short functional text 12% and genres have 2% of the portion, reading has 23% from the total number of transactional and interpersonal text was 7%, short functional text 12% and genres have 4% of the portion, whereas writing has 14% short functional text 12% and



genres have 2% of the portion without transactional and interpersonal text in the material. It can be concluded that the whole portion of learning materials of the transactional and interpersonal were 42%, short functional text has 48% and genres have 10% of the portion. After the researcher analyzed the textbook by using checklist based on the standard of learning materials of the basic competence in *KTSP* for Grade VII, it was found that the English textbook *English on Sky 1* consists of 8.8% transactional and interpersonal texts, 4.3% short functional texts, 12.1% genres, 17.6 English components and 57.2% other materials which are not stated in basic competence. It means that other materials have the biggest portion whereas short functional text has the smallest portion in the English textbook *English on Sky 1*. Transactional and interpersonal text in the English textbook *English on Sky 1* are 33.2% less than required, short functional texts are 43.7% less than required and genres in the English textbook *English on Sky 1* are 2.1% more than required. English components are the learning materials that included in the four skills, because the existence of the English components could not be separated with the English skills, the English components in this research are grammar, vocabulary, pronunciation and spelling. Those are 17.6% available in the English textbook *English on Sky 1*. Then, other materials have the biggest portion of all learning materials in the English textbook *English on Sky 1*. Other materials belong to the materials which are not stated in the basic competence such as guessing someone's name, finding someone, talking about things in a class, and so on. It can be interpreted that the learning materials in the English textbook *English on Sky 1* has less contribution to the *KTSP*, because there is far difference in number between the learning materials in the English textbook *English on Sky 1* and the learning materials in the *KTSP* for seventh year students, and the learning materials in the English textbook *English on Sky 1* has many other learning materials which are not stated in basic competence. So, the English teachers who use the English textbook *English on Sky 1* need to have another supplementary English textbook as the supporting source of this textbook. In other words, the English teachers are suggested to use other qualified English textbook.

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2. The Chairperson of the Language and Arts Education Department,
3. The Chairperson of the English Education Program,
4. The First and the Second consultants, Dra. Musli Ariani, M. App. Ling. and Drs. I Putu Sukmaantara, M.Ed. who have given me time, suggestions and many ideas to finish my thesis,
5. My Academic Supervisor, Dra. Made Adi Andayani T, M.Ed.
6. The lecturers of English Education Program who have given me very valuable knowledge and motivation during my study,

Finally, I have done the best for this thesis, in fact this thesis is far from perfect, but I wish it will be useful for me and for readers. Suggestion and revision in the thesis will be highly appreciated.

Jember, November 2013

The Writer

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