



**THE EFFECT OF USING TEAMS-GAMES-TOURNAMENT TECHNIQUE
ON THE EIGHTH GRADE STUDENTS' READING COMPREHENSION
ACHIEVEMENT AT SMPN 1 TEGALDLIMO IN THE 2013/2014
ACADEMIC YEAR**

THESIS

**By:
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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ART DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2014**



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THESIS

Presented as One of the Requirements to Obtain S1 Degree of the English Education
Faculty of Teacher Training and Education
Jember University

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2014**

DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Sukadi and Samiyah
2. My beloved twin, Wijiantoro, my grandmother Siti Watinah, and my Grandfather Sarkam

MOTTO

The important thing is not to stop questioning. Curiosity has its own reason for existing ^[1]

^[1] Albert Einstein

STATEMENT OF AUNTHENTICITY

I certify that this thesis represents my own work, that no one has written it for me, that I have not copied the work of another person, and that all sources that I have used have been properly and clearly acknowledge documented.

I further certify that if I have used the ideas, words, or passages of an outsides source, I have quoted those words or paraphrased them and have provided vlaer and appropriate documentation of the source of that material, both what I have quoted and I have paraphrased.

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Jember, 2014

The writer

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CONSULTANTS' APPROVAL

THE EFFECT OF USING TEAMS-GAMES-TOURNAMENT TECHNIQUE ON THE EIGHTH GRADE STUDENTS' READING COMPREHENSION ACHIEVEMENT AT SMPN 1 TEGALDLIMO IN THE 2013/2014 ACADEMIC YEAR

THESIS

Proposed to Fulfil One of Requirements to Obtain S1 Degree of the English Education Program of Language and Arts Education Department of Faculty of Teacher Training and Education, Jember University

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First of all, I am grateful to Allah SWT for blessing me and giving me strength so that I can accomplish this thesis entitled “The Effect of Using Teams-Games-Tournament Technique on the Eighth Grade Students’ Reading Comprehension Achievement at SMPN 1 Tegaldlimo in the 2013/2014 Academic Year”.

In relation to the writing and finishing of this thesis, I would like to express my deepest and sincerest thanks to:

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2. The Chairperson of the Language and Arts Education Department;
3. The Chairperson of English Education Program;
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7. The Examination Committee of the English Education Program.
8. The Principal of SMPN 1 Tegaldlimo, the English teachers, the administration staff, and the eighth grade students who gave me permission and helped me to obtain the data for the research.

I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, January 2014

Writer

SUMMARY

The Effect of Using Teams-Games-Tournament Technique on the Eighth Grade Students' Reading Comprehension Achievement at SMPN 1 Tegaldlimo in the 2013/2014 Academic Year; Indrawati, 080210401011; 2014: 41 pages; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

Reading is one of the important English language skills that must be mastered by the students at junior high school. By reading, the students can get knowledge and enjoy the literature related to their daily activities. Teams-Games-Tournament (TGT) technique is one of the techniques that can be applied by the English teacher to teach reading. This technique might affect the students' academic achievement and attitudes.

This research was an experimental research which was to know whether or not there was a significant effect of using Teams-Games-Tournament technique on the eighth grade students' reading comprehension achievement at SMPN 1 Tegaldlimo in 2013/2014 academic Year. SMPN 1 Tegaldlimo was chosen purposively as the area of this research because of the permission from the school. The headmaster and the English teachers were cooperatively helpful. In addition, TGT technique had never been applied to teach reading in the school.

The populations of this research were all the eighth grade students at SMPN 1 Tegaldlimo in the 2013/2014 academic year. To get the research samples, the homogeneity test was done. It was to know the homogeneity of the population. The scores of homogeneity test were analyzed by using ANOVA in SPSS 18 program. Considering the result, the two research samples were chosen randomly by lottery. They were class VIII A as the experimental group and class VIII G as the control group.

The primary data were gained from the students' reading comprehension test in the form of posttest after they had received different treatment. The experimental group received TGT technique while the control group received no treatment. They

were taught by using Question and Answer technique. The scores were analyzed by using independent samples t-test using SPSS 18 program. Meanwhile, the supporting data were collected from interview and documentation.

The result of independent sample t-test showed that the significant value was 0.042 which was lower than significant level 0.05. It means that null hypothesis (H_0) was rejected, and (H_a) was accepted. In the other word, the research result proved that there was a significant effect of using Teams-Games-Tournament technique on the eighth grades students' reading comprehension achievement at SMPN 1 Tegaldlimo in the 2013/2014 academic year.

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