



**THE EFFECT OF USING POP SONGS ON THE EIGHTH GRADE
STUDENTS' VOCABULARY ACHIEVEMENT AT SMPN I JENGGAWAH
IN THE 2012/2013 ACADEMIC YEAR**

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the English
Education Program of Language and Arts Education Department
Faculty of Teacher Training and Education
Jember University

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I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of thesis writing from the university and the faculty have been followed.

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved father, Suwito and my beloved mother, Khoiriyah.
2. My beloved sister, Indri Widyaningsih.
3. My beloved friend, Lailiyah Kamali.

MOTTO

“Words make you think. Music makes you feel. A song makes you feel a thought”

(Yip Harburg)*

*) Yip Harburg. Retrived on September, 19th 2013.
<http://www.goodreads.com/author/quotes/690392.YipHarburg>.

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I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, December 24th 2013

The Writer

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SUMMARY

The Effect of Using Pop Songs on the Eighth Grade Students' Vocabulary Achievement at SMPN 1 Jenggawah in the 2012/2013 Academic Year; Dwi Widya Retno, 080210401060; 2013:43 pages; English Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Vocabulary is the key aspect in mastering the four language skills. According to Tarigan (1993:2) the quality of someone's language skills exactly depend on the quality and the quantity of the vocabulary mastered. The more vocabularies mastered the bigger chance to be competent in mastering the language skills. Vocabulary is needed to be mastered as the basic foundation in learning the language skills. Thornbury (2005:3) states that without grammar, very little can be conveyed, but without vocabulary nothing can be conveyed. Therefore vocabulary is a crucial aspect to gain in mastering language skills.

In this research, pop songs were chosen as teaching media to teach vocabulary at junior high school. (Murphey:1992) (in Lems:2001) states that pop songs have several features that help the students in learning English. First, they contain common, short words and many personal pronouns. Second, the language is conversational. Third, the lyrics are often sung at a slower rate. Fourth, there is repetition of vocabularies and structures. Briefly, pop songs are good media to teach vocabulary since they have some characters that can help students in learning English. Besides, the repetition of the words can help students memorize the words easier.

The design of this research was quasi experimental design as the aim of this research was to know whether or not there was a significant effect of using pop songs on the eighth grade students' vocabulary achievement at SMPN 1 Jenggawah. The area of this research was SMPN 1 Jenggawah. It was chosen purposively because the

use of Pop Songs had never been applied in teaching learning process in this school. The population of this research was the eighth grade students of SMPN 1 Jenggawah in the 2012/ 2013 academic year. The research respondents were determined by cluster random sampling through a lottery. The total number of the respondents was 74 students that consisted of 38 students of VIII-H and 36 students of VIII-F. Both of the groups were taught by using lecturing and question-answer technique. However the media used were different. The experimental group was taught by using song. while the control group was taught by using story.

The data of this research were collected from the students' scores of vocabulary achievement test, interview and documentation. The vocabulary achievement test was collected from the post test to know the mean score of the two groups, and the result was analyzed by using independent sample t-test formula through SPSS. Based on the calculation, the mean score of the experimental group was higher than that of the control group. It was proven by the value of significant column of t-test was 0.000 that was lower than 0.05. It means that there was a statistical difference between the experimental and the control groups. It indicated that there was a significant effect of using pop songs on the eighth grade students' vocabulary achievement at SMPN 1 Jenggawah in the 2012/2013 academic year. Therefore, it is recommended for the teacher to use pop songs in teaching vocabulary.