



**IMPROVING THE EIGHTH GRADE STUDENTS' ACTIVE  
PARTICIPATION AND THEIR VOCABULARY ACHIEVEMENT BY  
USING ENGLISH SONGS AT SMPN 2 TEMPEH LUMAJANG IN THE  
2013/2014 ACADEMIC YEAR**

**THESIS**

**Composed to fulfill one of the requirements to obtain S1 Degree  
at the English Education Program, Language and Arts Education  
Department  
The Faculty of Teacher Training and Education  
Jember University**

**By:**

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**080210491041**

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LANGUAGE AND ARTS EDUCATION DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
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## **CONSULTANT'S APPROVAL**

### **IMPROVING THE EIGHTH GRADE STUDENTS' ACTIVE PARTICIPATION AND THEIR VOCABULARY ACHIEVEMENT BY USING ENGLISH SONGS AT SMPN 2 TEMPEH LUMAJANG IN THE 2013/2014 ACADEMIC YEAR**

#### **THESIS**

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## **DEDICATION**

This thesis is honorably dedicated to:

1. My Beloved Parents, Totok Cipto Adi and Suwajinah
2. My Beloved Husband, Ahmad Fauzi
3. My Sweetest Daughter, Faudya Jasmine Al Fakhira
4. My Little Brother, Dimas Andi Abrianto

**MOTTO**

**Medicine to produce health must examine disease, and music to create  
harmony must investigate discord  
(Plutarch)**

## ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah SWT, the most Gracious and the most Merciful. Because of His countless Blessing, Mercy and Grace, I can accomplish the writing of this thesis.

I also would like to express my great appreciation and sincerest gratitude to the following people:

1. The Dean of the Faculty of Teacher Training and Education Jember University;
2. The Chair person of the Language and Arts Education Department;
3. The Chair person of the English Education Program;
4. My first consultant, Drs. I Putu Sukmaantara, M.Ed for giving me guidance and valuable suggestion in writing this thesis;
5. My second consultant, Drs. Sudarsono, M.Pd. for giving me guidance and valuable suggestion in writing this thesis;
6. The examination committee;
7. The headmaster, the English teacher and the students of class VIII E of SMPN 2 Tempeh Lumajang of 2013/2014 Academic Year.
8. My best friends, Dyah Safitri, Viantika Anggraini, Aminatus Zuhriya, and Mamat Hadi Ceptien for accompanying, supporting, and giving me unforgettable moments.

Finally, I hope this thesis will provide some advantages for the writer as well as the readers. Any constructive suggestions or criticisms will be respectfully welcomed and appreciated to make this thesis better.

Jember, January 2014

The writer

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## SUMMARY

**Improving the Eighth Grade Students' Active Participation and Their Vocabulary Achievement by Using English Songs at SMPN 2 Tempeh Lumajang in the 2013/2014 Academic Year;** Diesta Widya Safitri; 080210491041; 2013; 44 pages; English Education Program; Language and Arts Education Department; The Faculty of Teacher Training and Education; Jember University.

Consultants : 1. Drs. I Putu Sukmaantara, M. Ed  
2. Drs. Sudarsono, M.Pd

Key words : Students Active Participation, Vocabulary Achievement, English Songs

Based on the preliminary study that was held on September 24<sup>th</sup> 2013, most of class VIII students of SMPN 2 Tempeh, especially class VIII E faced some difficulties in mastering vocabulary. This was proven by their vocabulary score that only 19 students (54.29%) of 35 students of class VIII E got  $\geq 70$ . Few of the students were enthusiastic in the teaching learning process.

The classroom action research with cycle model was applied in this research because this research was intended to improve class VIII E students' vocabulary achievement. This research was done collaboratively with the English teacher of class VIII E of SMPN 2 Tempeh. It was conducted in class VIII E of SMPN 2 Tempeh that consisted of 35 students. The observation and the vocabulary test were the methods that were used in collecting the data. The data were analyzed statistically with percentage formula.

The action was implemented in two cycles in order to achieve the goal of this classroom action research. The first cycle was done in three meetings. The results of the classroom observation showed that 74.29% in meeting 1 and 77.14% in meeting 2 of the students were actively involved in the teaching learning process. It showed that there was an improvement of the students' participation from meeting 1 to meeting 2, also it achieved the objective of the research that was 75%. Besides, the result of the vocabulary test in Cycle 1 also achieved the target of the research that was 75% of the students got 70 or more in the

vocabulary test. The percentage of the students who got score  $\geq 70$  was 77.14% of the students.

The Cycle 2 was conducted to know the consistency the result in Cycle 1. The process and product evaluation in Cycle 2 showed an improvement. The observation of the students' participation revealed that 77.14% in meeting 3 and 80% in meeting 4 of the students actively involved in the teaching learning process. So, the results of the observation both in meeting 3 and meeting 4 had achieved the goal of this research. In the product evaluation, the percentage of the students who got score  $\geq 70$  in the vocabulary test was 85.71% of the students. Based on those results, it could be concluded that the action in Cycle 2 was met the target and showed the consistency with Cycle 1. Consistency meant the students who actively involved in the teaching learning process and the students' vocabulary score in first cycle and second cycle never less than 75%.

Finally, it could be summarized that the use of English songs could improve the students' active participation and their vocabulary achievement in teaching learning process of vocabulary at SMPN 2 Tempeh Lumajang in the 2013/2014 academic year.