



**A DESCRIPTIVE STUDY OF THE EIGHTH GRADE STUDENTS'
ACHIEVEMENT IN WRITING A RECOUNT TEXT
AT SMP NEGERI 6 JEMBER IN THE 2013/2014
ACADEMIC YEAR**

THESIS

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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2014

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by myself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title, this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, February 12th, 2014

Diah Qorina
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DEDICATION

This thesis is honorably dedicated to following people:

My beloved parents, Buang Muhid (alm) and siti Rohima (alm) thanks for your love and sacrifice. You are giving your best to take care of me. This thesis is proudly dedicated to you for your never-ending love;
Hope Allah blesses you

My beloved brother and grandmother, Mochammad Rony Hidayat and Santiyem thank you so much for you love and supporting me either financially and mentally,

My almamater and Jember University

MOTTO

“It is not the matter how often we fall but how can we raise up every time we ruin.”

*“Success is not a final but it is a process”
-Diah Qorina-*

*“Maximally I see no pride for the luck I get but I see greatness in the failure of my best effort”
-Ali bin Abi Thalib-*

CONSULTANTS' APPROVAL

A DESCRIPTIVE STUDY OF THE EIGHTH GRADE STUDENTS ACHIEVEMENT IN WRITING A RECOUNT TEXT AT SMPN 6 JEMBER IN THE 2013/2014 ACADEMIC YEAR

THESIS

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2. The Chairperson of The Language & Arts Department
3. The Chairperson of English Education Programs
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Jember, January 2014

The writer

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English is acknowledged as an International language (EIL), it is hardly surprising that English language education has become important in many countries. In Indonesian educational system, English instruction begins in secondary schools. In secondary Indonesian schools, for example, English is taught as a compulsory subject and as a local content in elementary school.

Based on the preliminary study by interviewing the English teacher of SMPN 6 Jember that was conducted on September, 1th 2013, the researcher got information that the English teaching of English at SMPN 6 Jember uses Institutional Level Curriculum (KTSP). Dealing with the teaching and learning process, the English teacher informed that as many as 58 % of the students are able to write well but the rest still get difficulties in writing, especially in writing a paragraph.

The objectives of this research are to describe the data dealing the eighth year students’ writing achievement on writing recount paragraph taught by Lecturing Method at SMPN 6 Jember in the 2013/2014 academic year, and the score categories based on the score classification.

This school is chosen purposively based on some considerations. First, the English writing skill is taught to the students of that school by using the Lecturing Method including in teaching of a recount text. Second, there is no investigation in the form of descriptive study related to the topic of the research that is writing a recount text. Therefore, it is necessary to conduct a research to describe the mistake grade students’ achievement in writing a recount text. Third, it is beneficial for the students because this research will give them some information about their ability in

writing a recount text. Third, the school provides the data needed, and above all, the school Principal and the English teacher have given permission to the researcher to conduct this descriptive research.

An achievement test was done in order to know the students' writing ability. This research covered five aspects of writing that was used scored in the recount text. They were grammar, vocabulary, mechanics, content and organization. An achievement test was done in order to know the students understanding on the instruction of writing.

Based on the results above, the score categories of the eighth grade students' achievement in writing a recount text at SMP Negeri 6 Jember in the 2013/2014 academic year were in the following explanation. There were no students (0%) categorized failed, 2 students (6%) were categorized poor, 21 students (58%) were categorized fair, 6 students (17%) were categorized good, and 6 students (17%) were categorized very good, and a student was categorized excellent.. The percentage of the number of students who obtained ≥ 75 was 22% or there were 8 of 36 students gained the target criteria. It means that the target of the teaching writing a recount text was not fulfilled. There were only 8 of 36 students gained the score of target criteria (75) at SMP Negeri 6 Jember. In details, according to the five aspects of evaluation (grammar, vocabulary, mechanics, content, and organization), the researcher found that grammar aspect was the most aspect that the students were still difficult in. The aspects for grammar that have been evaluated were the use of simple past tense, the article, the plural forms of nouns and the possessive form ('s). Most of them had problems in writing sentences using the simple past tense in correct structure.

In conclusion, most of the students did not know how to use their correct grammar. It happened due to their lack of grammar skill and lack of writing practice. In writing a recount text, they had to use the simple past tense, so that they must understand the language features of a recount text. Unfortunately, they have not yet understood about that. Consequently, they should be taught more about the use of

grammar, in this case were simple present tense. In other words, it can be said that the teaching learning process in writing a recount text at SMP Negeri 6 Jember was not yet satisfying.