



**IMPROVING THE EIGHTH GRADE STUDENTS' PARTICIPATION
AND THEIR RECOUNT TEXT READING COMPREHENSION
ACHIEVEMENT BY USING COMPOSITE PICTURE
AT SMP NEGERI 1 TEGALSARI BANYUWANGI**

THESIS

Composed to Fulfill One of the Requirements to Obtain S1 Degree at the English
Education Program of the Language and Arts Education Department Faculty of
Teacher Training and Education Jember University

By:

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ART DEPARTMENT
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DEDICATION

This thesis is honorably dedicated to:

1. My parents, Sugiyanto and Sri Sukati.
2. My sibling, Bintang Anugra Senka Akbar.
3. My partner, Arkham Fanani Agistiawan.

MOTTO

“Reading is a basic tool in the living of a good life.”

— Mortimer Adler

"A picture is worth a thousand words."

— Napoleon Bonaparte

[http://thinkexist.com/quotation/reading is a basic tool in the living of a good/211534.html](http://thinkexist.com/quotation/reading_is_a_basic_tool_in_the_living_of_a_good/211534.html)

[retrieved on January 23rd, 2014]

<http://www.brainyquote.com/quotes/quotes/n/napoleonbo100895.html>

[retrieved on January 23rd, 2014]

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author himself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, 29 January 2014

The writer

ASTI KHARINA PUTRI
090210401036

CONSULTANTS' APPROVAL

IMPROVING THE EIGHTH GRADE STUDENTS' PARTICIPATION AND THEIR RECOUNT TEXT READING COMPREHENSION ACHIEVEMENT BY USING COMPOSITE PICTURE AT SMP NEGERI 1 TEGALSARI BANYUWANGI

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ACKNOWLEDGMENT

First and foremost, I would like to thank Allah SWT who always leads and grants me with His blessing and mercy so that I am able to accomplish my thesis entitled “Improving the Eighth Grade Students’ Participation and Their Recount Text Reading Comprehension Achievement by Using Composite Picture at SMP Negeri 1 Tegalsari Banyuwangi”.

In relation to the writing and finishing of this thesis, I would like to express my deepest appreciation and sincere thanks to the following people:

1. The Dean of Faculty of Teacher Training and Education;
2. The Chairperson of the Language and Arts Education Department;
3. The Chairperson of the English Education Program;
4. My Consultants, Dra. Wiwiek Istianah, M.Kes.,M.Ed and Dra. Zakiyah Tasnim, M.A. I do really thank for your time, knowledge, guidance, patience, and careful correction that had led me compile and finish my thesis;
5. My Academic Supervisor DPA, Drs. Sugeng Ariyanto, MA
6. The Examination Committee;
7. The Principal of SMP Negeri 1 Tegalsari Banyuwangi, the English Teacher;
8. My friend who draw the composite picture, Saputro;
9. My friends, Munfadilah Dwi, Fanandri Andika, Areta Puspa, Tita El Warda, Gean Yani, Nadia Kurniawati, Yesika Mayangsari, Laila Retnowati, Shiolda Selina, especially 2009 level.

Finally, I expect that this thesis is useful for its readers and any criticism and valuable suggestions would be appreciated.

Jember, 29 January 2014

The Writer

SUMMARY

Improving the Eighth Grade Students' Participation and Their Recount Text Reading Comprehension Achievement by Using Composite Picture at SMP Negeri 1 Tegalsari Banyuwangi; 58 pages; Asti Kharina Putri, 090210401036; English Language Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This Classroom Action Research was intended to improve the eighth grade students' participation and their recount text reading comprehension achievement by using composite picture at SMP Negeri 1 Tegalsari Banyuwangi in the 2013/2014 Academic Year. Based on the preliminary study in the form of interview with the English teacher of SMP Negeri 1 Tegalsari Banyuwangi, it was known that the students of class VIII-E had difficulties in comprehending reading texts because they difficult to catch the point of the text. Besides, the students also did not participate actively in the classroom during the teaching learning process of reading. Their score of the last English test showed that only 14 of 30 students who got score at least 70 while the rest did not achieve the passing grade that was 70. The researcher tried to overcome the problem by using composite picture as the teaching media in teaching reading recount text.

The data collection methods used reading comprehension test and the observation in the form of checklist to get the primary data. The data were analyzed statistically. The action was implemented in two cycles in order to achieve the criteria of success of this classroom action research. The first cycle was done in three meetings including the test. The result of the classroom observation showed that 53.3% in meeting 1 and 60% in meeting 2 of the students were active during the teaching learning process. It showed that there was improvement of the students' active participation from meeting 1 to meeting 2, but it had not achieved the target criteria of success of the research that was 70% or more of the students were active in the teaching learning process of reading. In addition, the result of the reading

comprehension test in cycle 1 had not achieved the criteria of success of the research that was 70% or more the students got at least 70 in the reading comprehension test. The percentage of the students who got score at least 70 was only 18 of out 30 students or 60%. Based on the results of cycle 1 above, cycle 2 was necessary to be conducted. Some revisions had been made to solve the problems found in cycle 1. The classroom observation and reading comprehension test in cycle 2 showed an improvement. In the classroom observation, the students' active participation improved from 70% in meeting 1 to 76.6% in meeting 2. The result of reading test revealed that 73.3% of students got score at least 70.

Based on the results, the conclusion can be drawn that the actions in cycle 2 had achieved the criteria of success of the research. The results of cycle 1 to the cycle 2 showed an improvement as well as achieved the criteria of success. Finally, it can be summarized that the use of composite picture was able to improve the eighth grade students' participation and their recount text reading comprehension achievement at SMP Negeri 1 Tegalsari Banyuwangi.

TABLE OF CONTENT

TITLE	i
DEDICATION	ii
MOTTO	iii
STATEMENT OF THESIS AUTHENTICITY	iv
CONSULTANTS' APPROVAL	v
APPROVAL OF THE EXAMINATION COMMITTEE	vi
ACKNOWLEDGEMENT	vii
SUMMARY	viii
TABLE OF CONTENT	x
LIST OF APPENDICES	xiii
LIST OF TABLE	xiv
LIST OF CHART	xv

CHAPTER 1 INTRODUCTION

1.1 Background of the Research	1
1.2 Problem of the Research	3
1.3 Objectives of the Research	4
1.4 Significances of the Research	4

CHAPTER 2 REVIEW OF RELATED LITERATURE

2.1 Reading And Reading Comprehension	6
2.2 Reading Comprehension Achievement	7
2.2.1 Word Comprehension.....	8
2.2.2 Sentence Comprehension	8
2.2.3 Paragraph Comprehension.....	9
2.2.4 Text Comprehension.....	10

2.3 Recount Text Definition.....	11
2.4 Picture as Language Teaching Media	12
2.4.1 The Use of Pictures as Teaching Media	12
2.4.2 Kinds of Picture	14
2.5 Composite Picture as Language Teaching Media in Teaching Reading	16
2.6 Students' Participation in Reading Comprehension	17
2.7 The Stages of Teaching Reading by Using Composite Picture	18
2.8 The Advantages and The Disadvantages of Composite Picture	20
2.9 Relevant Research Findings.....	21
2.10 The Teaching Reading Comprehension at SMP N 1 Tegalsari Banyuwangi.....	23
2.11 Action Hypothesis.....	24

CHAPTER 3. RESEARCH METHOD

3.1. Research Design	25
3.2 Area Determination Method.....	28
3.3 Research Participants Determination Methods	28
3.4 Data Collection Methods	28
3.4.1 Primary Data	28
3.4.2 Supporting Data	31
3.5 The Operational Definition of the Key Terms.....	32
3.5.1 Reading Comprehension Achievement.....	32
3.5.2 The Use of Composite Picture	32
3.5.3 Recount Text.....	32
3.5.4 Students' Participation in Reading Comprehension	33
3.6 Research Procedure	33
3.6.1 General Description of the Research	33
3.6.2 The Detail of the Research Procedures	33

CHAPTER 4. RESULT AND DISCUSSION

4.1 The Results of the Actions in Cycle 1	37
4.1.1 The Results of the Observation in Cycle 1	38
4.1.2 The Results of Reading Comprehension Test in Cycle 1	42
4.1.3 The Results of Reflection in Cycle 1	44
4.2 The Results of the Actions in Cycle 2	45
4.2.1 The Results of the Observation in Cycle 2	46
4.2.2 The Results of Reading Comprehension Test in Cycle 2	50
4.2.3 The Results of Reflection in Cycle 2	52
4.3 Discussion	58
4.3.1 The Role of Composite Picture in Improving the Students' Active Participation during the tEaching Learning Process of Reading Reount Text.....	60
4.2.3 The Role of Composite Picture in Improving the Students' Recount Text Reading Comprehension.....	60

CHAPTER 5. CONCLUSION AND SUGGESTIONS

5.1 Conclusion	63
5.2 Suggestions	63

REFERENCES

APPENDICES

LIST OF APPENDICES

Appendix 1	: Research Matrix	69
Appendix 2	: Interview Guide	72
Appendix 3	: The Previous Score of the English Test	74
Appendix 4	: Lesson Plan Cycle 1 Meeting 1	75
Appendix 5	: Lesson Plan Cycle 1 Meeting 2	88
Appendix 6	: Reading Comprehension Test Cycle 1	101
Appendix 7	: Lesson Plan Cycle 2 Meeting 1	107
Appendix 8	: Lesson Plan Cycle 2 Meeting 2	123
Appendix 9	: Reading Comprehension Test Cycle 2	136
Appendix 10	: The Result of Observation Checklist Cycle 1 Meeting 1 ..	144
Appendix 11	: The Result of Observation Checklist Cycle 1 Meeting 2 ..	145
Appendix 12	: The Result of Observation Checklist Cycle 2 Meeting 1 ..	146
Appendix 13	: The Result of Observation Checklist Cycle 2 Meeting 2 ..	147
Appendix 14	: The Result of Reading Comprehension Test Cycle 1	148
Appendix 15	: The Result of Reading Comprehension Test Cycle 2	149
Appendix 16	: The Samples of the Students' Worksheets in Reading Test Cycle 1	150
Appendix 17	: The Samples of the Students' Worksheets in Reading Test Cycle 2	156
Appendix 18	: Research Permission from The Dean of the Faculty of Teacher Training and Education	160
Appendix 19	: Statement Letter of Accomplishing the Research from The Principal of SMPN 1 Tegalsari Banyuwangi	161

THE LIST OF TABLES

4.1 The Result of Observation of Meeting 1 and Meeting 2 in Cycle 1	40
4.2 The Students' Participation in Cycle 1	41
4.3 The Result of the Students' Reading Comprehension Achievement Test in Cycle 1	43
4.4 The Result of Observation of Meeting 1 and Meeting 2 in Cycle 2	48
4.5 The Percentage of Students' Participation in Cycle 2.....	49
4.6 The Result of Reading Comprehension Achievement Test in Cycle 2. .	51
4.7 The Result of the Students' Reading Test in Cycle 1 and Cycle 2	56
4.8 The Revision of the Implementation of Action Cycle 1	59

THE LIST OF CHARTS

4.1 The Percentage of Students' Participation in Cycle 1	42
4.2 The Percentage of Students' Participation in Cycle 2.....	50
4.3 The Improvement of the Sudents' Active Participation during the Teaching Learning Process of Reading.....	53
4.4 The Improvement of the Students' Reading Comprehension from Cycle 1 to Cycle 2	55