



**THE EFFECT OF USING EUROTALK FLASHCARDS SOFTWARE ON
THE SEVENTH GRADE STUDENTS' VOCABULARY ACHIEVEMENT
AT SMP NEGERI 2 AMBULU IN THE 2013/2014 ACADEMIC YEAR**

THESIS

By:

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NIM 060210491175**

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2013



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THESIS

Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
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JEMBER UNIVERSITY**

2014

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by myself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title, this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, February 12th, 2014

Arizal Kusuma Wardana
060210491175

DEDICATION

This thesis is honorably dedicated to:

1. God for the gift of this wonderful life. God helps me through the good and the bad by giving me guidance along every path of my life.
2. My beloved father, **Djoko Sunarko** and my beloved mother, **Indrawati, S.Pd.**
3. My beloved brother, Bayu Yoga Ananta and Calvin Putra Pamungkas, and my fiancée, **Rena Puspitasari.**

MOTTO

“The most important thing is to read as much as you can, like I did. It will give you an understanding of what makes good writing and it will enlarge your vocabulary.”

(J. K. Rowling)

CONSULTANTS' APPROVAL

The Effect of Using Eurotalk Flashcards Software on The Seventh Grade Students' Vocabulary Achievement at SMP Negeri 2 Ambulu in the 2013/2014 Academic Year

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SUMMARY

The Effect Of Using Eurotalk Flashcards Software on The Seventh Grade Students' Vocabulary Achievement at SMP Negeri 2 Ambulu in the 2013/2014 Academic Year; Arizal Kusuma Wardana, 060210491175; 2014:42; English Language Education Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

English is the foreign language for Indonesian students. Therefore, it was understandable that learning new vocabulary is not easy for the Indonesian junior high school students. They experienced difficulties to memorize the vocabulary and the spellings were quite different from those of their mother tongue. They often forget the words that have just been learnt. However, Thornbury (2002:23) states that to achieve the outcomes, the learners need not only to learn a lot of words, but also to remember them.

One of the three language components (phonology, vocabulary and grammar) is vocabulary. Vocabulary also plays an important role in listening, speaking, reading and writing. So, vocabulary belongs to one of the language component that should be mastered first by the students because vocabulary is the basic component to learn the other language skills and language components. It is impossible for students to learn speaking, reading, listening, writing and structure without having vocabulary. Lack of vocabulary will make students difficult to master the language.

Vocabulary is very important in language learning. It is why students not only know vocabulary, but also know how to write and spell correctly. Some students of SMPN 2 Ambulu Jember still write some vocabularies with incorrect spellings or they still have limited vocabulary. For example, sometimes the students wrote "polis" to mean "police". It was a common problem while learning vocabulary. Spelling words in English is challenging. In order to solve the problem, the researcher chose Eurotalk Flashcard Software for teaching vocabulary.

The research design of this study was quasi experimental research using posttest only control group design with Posttest-Only Control Group Design. There are two reasons why this school was purposively chosen. The first reason was based on the interview with the English teacher; of grade seventh Eurotalk

Flashcard software had never been used to teach vocabulary in this school. The second reason was the school had a language laboratory where the teaching learning process using CALL could be conducted. The last was the permission to conduct a research in this school was granted by both the English teacher and the school Principal, who also want to know the effect of using Eurotalk Flashcard software in teaching vocabulary.

The subjects of the research were VII G and VII H grade students of SMPN 2 Ambulu in the 2013/2014 academic year. There were eight classes in which each class consists of 38 students. The two classes were chosen by using lottery after the researcher did a homogeneity test.

This research had two kinds of data, namely primary data and secondary data. The primary data were gained through the vocabulary test, and the supporting data were gained through interview and documentation. The primary data was analyzed by using SPSS software computerized statistical method. The result of the analysis showed

Based on the computation of the t-test formula, it shows that the mean scores of control class is 86,29 and the mean scores of experimental class is 85,28. The previous score of control class was 74,56 and the score of experimental class was 74,24 and in the control class, the mean scores of the students' vocabulary test is increased from 74.56 to 86.29. It also happened to the experimental class, the mean scores of the students' vocabulary test is increased, from 74.24 to 85.28.

The value of sig column of the post-test is greater than 0.05 that is 0.446. So, the researcher can conclude that there is no statistically significant difference between experimental and control groups or there is no significant effect between those two groups.

Based on the discussion above, it can be concluded that the result of this research showed that the application of Eurotalk Flashcard Software did not give positive effect to the students' vocabulary achievement of the seventh grade students of SMP N 2 Ambulu. Thus, the use of Eurotalk Flashcard Software was not an effective way to teach English vocabulary as a teaching technique at SMP N 2 Ambulu Jember.

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First of all, I would like to express my greatest thanks to Allah S.W.T., the Almighty, who always leads and blesses me with His mercies and guidance, so I can finish my thesis entitled “*The Effect of Using Eurotalk Flashcards Software on The Seventh Grade Students’ Vocabulary Achievement at SMP Negeri 2 Ambulu in the 2013/2014 Academic Year*”

I would also like to express my deepest appreciation and sincere thanks to the following people.

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Education Programs,
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6. The Principal, the English teacher, and the students of VII G and VII H of SMP N 2 Ambulu Jember who helped and participated willingly to involve in this research,
7. My beloved parents, brother and sisters;
8. My beloved Almamater, Jember University.

I believe that this thesis might have some weaknesses. Therefore, I really hope that there will be criticism and suggestions from the readers to make this thesis better. I also hope that this thesis will be useful for the readers.

Jember, January 2014

Writer

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