



**A DESCRIPTIVE STUDY ON LITERAL READING COMPREHENSION
ACHIEVEMENT OF THE EIGHTH GRADE STUDENTS OF SMPN 2 AMBULU
JEMBER**

THESIS

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**THE ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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**Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
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2014

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A DESCRIPTIVE STUDY ON LITERAL READING COMPREHENSION ACHIEVEMENT OF THE EIGHTH GRADE STUDENTS OF SMPN 2 AMBULU JEMBER

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MOTTO

“There is a will, there is a way”

DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Imam Tauhid (Alm) and Hartini
2. My dearest friends in ESA 2006.

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Praised to ALLAH, the most gracious and the most merciful who always gives me His countless blessing, so I can accomplish this thesis.

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Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are appreciated.

Jember, January 2014

The writer

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SUMMARY

A Descriptive Study On Literal Reading Comprehension Achievement of The Eighth Grade Students Of SMPN2 Ambulu Jember; Andi Rijal Habibi, 060210491267. English Education Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Reading is one of the language skills that should be mastered by the students in Junior High School, including the students at SMPN 2 Ambulu Jember. The English teacher said that literal reading has been taught on the eighth grade students by Lecturing and Questions-Answers teaching technique. This research was a descriptive research. The purpose of this research was to describe the reading comprehension achievement on literal reading of the eighth grade students of SMPN2 Ambulu Jember, especially dealing with that comprehending achievement covering general information and specific information.

The location of this research was SMPN 2 Ambulu Jember that was chosen purposively. The population of this research was the eighth grade students of SMPN Ambulu Jember in the 2013/2014 academic year that were divided into 8 classes. The population of the research was homogenous, so that one class was determined as the participants of the research which were determined by cluster random sampling by a lottery. The total number of the participants was 31 students that were derived from class VIII-A. The data of this research were collected from the students' scores of reading comprehension test, interview, and documentation. The reading comprehension test was administered to obtain primary data about the students' reading comprehension, while interview and documentation were collected to obtain supporting data. The primary data was analyzed statistically in the form of percentage. Based on the calculation, the eighth grade students' reading comprehension achievement on literal reading at SMPN 2 Ambulu Jember in the 2013/2014 academic year was 78,16% and the result could be categorized as "good". The research results concluded that the eighth grade students at SMPN 2 Ambulu

Jember in the 2013/2014 academic year had achieved the standard requirement score of the school that was 75. Besides, it is suggested to the English teacher to apply other techniques as an alternative technique in teaching reading.