



**THE EFFECT OF USING WEBBING TECHNIQUE ON THE EIGHTH
GRADE STUDENTS' READING COMPREHENSION ACHIEVEMENT
AT SMP NEGERI 9 JEMBER**

THESIS

By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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Composed to fulfill one of the requirements to obtain S1 Degree
at the English Language Education Study Program
Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

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2014

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

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Jember, February 5th, 2014

Akhmad Budiarjo

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Bambang Susiantoro and Eni Susanti; thanks for your love and support. This thesis is dedicated to you for your never-ending love.
2. My beloved sister and brother, Erlisa Agustin and Agung Hartanto and all my family that have supported me to finish my study. Thank you for it.

MOTTO

“The greatest gift is a passion for reading. It is cheap, it consoles, it distracts, it excites, and it gives you knowledge of the world and experience of a wide kind. It is a moral illumination”.

(Elizabeth Hardwick)

CONSULTANTS' APPROVAL

THESIS

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SUMMARY

The Effect of Using Webbing Technique on The Eighth Grade Students' Reading Comprehension Achievement At SMP Negeri 9 Jember; Akhmad Budiarjo, 100210401114; 2013:48 pages; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

This research was conducted to investigate the effect of using Webbing Technique on the eighth grade students' reading comprehension achievement at SMP Negeri 9 Jember. The population of this research was all of the eighth year students of SMP Negeri 9 Jember in the 2013/2014 academic year. The research respondents were determined by cluster random sampling based on the result of homogeneity test. The number of the respondents was 82 students, consisting of 40 students of grade VIII-F as the experimental group that was taught reading by using Webbing Technique, and 42 students of VIII-E as the control group, that was taught reading by using lecturing and question-answer.

The main data of this research were obtained from the students' scores of reading test. The scores were analyzed by using independent sample t-test (SPSS) to compare the reading test mean scores of the two different classes after the treatment.

Based on the calculation, the result of t-test showed that there was a significant effect of using webbing technique on the eighth grade students' reading comprehension achievement. It was proven by the value of the significant column in the t-test table that showed the value of 0.045 which is lower than 0.05 (confidence level of 95%). This means that the null hypothesis (H_0) formulated: "There is no significant effect of using Webbing Technique on the eighth grade students' reading comprehension achievement at SMP Negeri 9 Jember" was rejected, while the alternative hypothesis

(H_a): “There is a significant effect of using Webbing Technique on the eighth grade students’ reading comprehension achievement at SMP Negeri 9 Jember” was accepted.

The research result proved that there was a significant effect of using Webbing technique on the eighth grade students’ reading comprehension achievement at SMP Negeri 9 jember. Therefore, it is recommended for the English teacher to use the Webbing Technique as the technique in teaching reading since it could increase the reading achievement.

ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah, for all of His gift so that I can finish my thesis entitled *“The Effect of Using Webbing Technique on the Eighth Grade Students’ Reading Comprehension Achievement At SMP Negeri 9 Jember”*.

I would like to express my deepest appreciation and sincerest thanks to the following people.

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2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Education Program,
4. My first consultant, Dra.Wiwiek Istianah, M.Kes, M.Ed Appling, and my second consultant, Asih Santihastuti, S.Pd, M.Pd for the guidance and valuable suggestions that have led me compile and finish my thesis.
5. The examination committee.
6. My Academic Supervisor, Eka Wahjuningsih, S.Pd, M.Pd.
7. The lecturers of the English Education Program who have taught and given me a lot of useful knowledge.
8. The School Principal, the English teachers, and all of the eighth grade students of SMP Negeri 9 Jember, especially classes VIII E and VIII F, who helped and participated willingly to involve in this research.

I believe that this thesis still has some weaknesses. Therefore, I really hope that there will be useful criticism and suggestions from the readers to make this thesis much better. I also hope that this thesis will be useful for the readers.

Jember, February 5th, 2014

Akhmad Budiarjo

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