



**THE DESCRIPTIVE STUDY OF CODE-SWITCHING USED BY THE EIGHTH
GRADE ENGLISH TEACHERS AT SMP BUSTANUL MAKMUR GENTENG IN
THE 2012/2013 ACADEMIC YEAR**

THESIS

Composed to Fulfill One of the Requirements to Obtain the Degree of S1
at the English Education Program, Language & Arts Department,
the Faculty of Teacher Training and Education,
Jember University

By

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2014

LETTER OF STATEMENT

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I certify that the content of the thesis is the result of work which has been carried out once that official commencement date of the approved thesis title, this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award, ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, February 2014

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DEDICATION

I would like to dedicate this report to:

1. My Father H. Dahroni and My Mother Hj. Siti Ma'rifah
2. My beloved Husband Tri Wahyu Nurcahyo
3. My old Sister Hurul Aini

MOTTO

“One Language sets you in a corridor of life,
Two languages open every door along the way”

(Frank Smith)

CONSULTANT APPROVAL

THE DESCRIPTIVE STUDY OF CODE-SWITCHING USED BY THE EIGHTH GRADE ENGLISH TEACHERS AT SMP BUSTANUL MAKMUR GENTENG IN THE 2012/2013 ACADEMIC YEAR

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Finally, I feel indebted to all of those who gave positive comments for the improvement of this thesis.

Jember, February 2014

The writer

SUMMARY

The Descriptive Study of Code-Switching Used By The Eighth Grade English Teachers at SMP Bustanul Makmur Genteng in the 2012/2013 Academic Year; Yunia Fitriani, 09021040110; 2013: 43 pages; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

As English as a foreign language (EFL) for the students in Indonesia, the students only use it in a certain place and a certain time. Consequently this condition affected the teaching learning process. Due to this condition the English teachers in their English class did code switching as the medium of the instruction by switching the languages from English to Indonesian or even local language such as Javanese or Osing or vice versa in order to help the students more easily understand the material delivered by the English teachers.

The purpose of this research was to describe (1) the types of code switching used by the English teachers, (2) the functions of code switching used by the English teachers.

This research descriptive research in the type of case study. The data collected were in the form of utterances containing code switching. The observation was done by recording the utterances produced by the two different English teachers at SMP Bustanul Makmur Genteng during classroom activity. The steps of analyzing data were; (1) Finding code switching utterances, (2) tabulating the teachers' utterances to count the frequent, (3) Coding the based on the types of code switching, (4) Coding the data based in the functions of code switching, (5) Calculating the numbers of utterances, (6) Summarizing the result of the data, (7) Discussing the data, (8) Drawing conclusion.

The result of the study showed that there were four languages used by the two English teachers in teaching learning process; English, Indonesian, Arabic and Javanese. There were two English teachers investigated in this research; Mr. A and Mr. H. There were three types of code switching; namely (1) Inter-sentential code-switching, (2) tag-switching and (3) Intra-sentential code-switching. In addition, the 9 functions of code switching were: (1) Code-switching for explaining, (2) Code-switching for moving from

one activity to another, (3) Code-switching for clearing misunderstanding, (4) Code-switching for checking for understanding, (5) Grammar translation, (6) Code-switching for teacher's admonitions, (7) Code-switching for grammar explanation, (8) Code-switching for lapses, (9) Code switching for a joke

Based on the result mentioned above it can be concluded that code switching in teaching English subject played important role. The students can easily understand the material and the instruction from the teachers if the teachers switched English into the other languages. In conclusion, code switching contributed benefits for all of the students in learning English. Moreover, the use of code switching in teaching and learning process was needed since the students came from different background of language knowledge.

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